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BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Purchases, Bids, Contracts

Resolutions Number 5922

During the Committee of the Whole, Director Kohnstamm Moved and Director Bailey seconded the motion to adopt Resolutions 5922. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficially.



**RESOLUTION No. 5922**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Carlson Testing, Inc.	7/3/19 through 6/30/20  Option to renew for four additional one-year terms through 6/30/24	Related Services RS 68183	Materials testing and inspection for the Bond Program. RFP 2019-2521	Original Term: \$3,000,000 Total if renewed to maximum: \$15,000,000	C. Hertz Fund 455 Dept. 5511 Project DF120
Mayes Testing Engineers, Inc.	7/3/19 through 6/30/20  Option to renew for four additional one-year terms through 6/30/24	Related Services RS 68182	Materials testing and inspection for the Bond Program. RFP 2019-2521	Original Term: \$3,000,000 Total if renewed to maximum: \$15,000,000	C. Hertz Fund 455 Dept. 5511 Project DF120
Professional Service Industries, Inc.	7/3/19 through 6/30/20  Option to renew for four additional one-year terms through 6/30/24	Related Services RS 68184	Materials testing and inspection for the Bond Program. RFP 2019-2521	Original Term: \$3,000,000 Total if renewed to maximum: \$15,000,000	C. Hertz Fund 455 Dept. 5511 Project DF120
Andersen Construction	7/3/19 through 5/28/21	Construction Manager/General Contractor CM/GC 68193	Benson High School Modernization pre-construction services. RFP 2018-2536	\$980,000	C. Hertz Fund 455 Dept. 3115 Project DA005
Lexia Learning Systems LLC	8/1/19 through 8/1/23	Master Contract MSTR 68272	Master contract to allow schools to purchase Lexia Powerup Learning student subscriptions.	\$750,000	K. Cuellar Funding Source Varies

			Approved Special Class Procurements – Copyrighted Materials and Creative Works PPS-47-0288(4)		
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**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments

**RESOLUTION No. 5923**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Portland Public Schools	7/1/19 through 6/30/20	Intergovernmental Agreement / Revenue IGA/R 68271	Columbia Regional Program will provide Portland Public Schools school-age classroom services for regionally eligible students for Deaf/Hard of Hearing Services and placed in the DHH special focus classrooms based on their IEPs.	\$475,385	K. Cuellar Fund 299 Dept. 5422 Grant S0031

No New Intergovernmental Agreements/Revenue Contracts

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts

Other Matters Requiring Board Approval

Resolution Numbers 5924 through 5930

During the Committee of the Whole, Director DePass Moved and Director Scott seconded the motion to adopt Resolution 5925. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficially.

During the Committee of the Whole, Director Kohnstamm Moved and Director Scott seconded the motion to adopt Resolution 5931. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficially.

Chair Moore asked for an amendment to the business agenda to add Resolution 5924 back to the existing Business Agenda. Director Kohnstamm moved and Director DePass seconded to add back in Resolution 5924. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficially.

During the Committee of the Whole, Director Kohnstamm Moved and Director Bailey seconded the motion to adopt Resolution 5924. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficially.

During the Committee of the Whole, Director Kohnstamm Moved and Director Bailey seconded the motion to adopt Resolutions 5926 through 5930. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficially.

**RESOLUTION No. 5924**

Authorization for Off-Campus Activities

**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

**RESOLUTION**

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

**AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES**

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost Per Student
9/20-9/21/19	Lincoln HS; X Country; 14	Prepare for Nike Cross Regional Meet & State Meet	Boise, Idaho – Eagle Island State Park	\$350

**RESOLUTION No. 5925**

Election of Board Chairperson

Director Amy Kohnstamm is hereby elected Chairperson of the Board for the period beginning July 1, 2019, until his/or her successor is elected.

**RESOLUTION No. 5926**

Settlement Agreement

The authority is granted to pay a total of \$32,008.04 to Teamsters 206 Employers Trust, Settlement Agreement and Release. The settlement agreement will be in a form approved by the General Counsel.

*L. Large*

**RESOLUTION No. 5927**

Appointment of Budget Officer

**RECITALS**

- A. To comply with the requirements of Oregon Revised Statutes (ORS), the Portland Public Schools Board of Education shall designate a person to serve as the Budget Officer.
- B. ORS 294.331 requires the Board of Education to designate a person to serve as the Budget Officer. The Budget Officer shall prepare or supervise the preparation of the budget document and act under the direct supervision of the Superintendent.

**RESOLVED**

The Portland Public Schools Board of Education designates Chief Financial Officer Cynthia Le as Budget Officer of Portland Public Schools for the 2019-20 fiscal year.

*C.Le*

**RESOLUTION No. 5928**

Appointment of Clerk and Deputy Clerks

**RECITALS**

- C. To comply with the requirements of Oregon Revised Statutes (ORS), the Portland Public Schools Board of Education shall appoint a School District Clerk and Deputy Clerks for the 2019-20 fiscal year.
- D. ORS 332.515 requires the appointment of the Chief Administrative Officer as the School District Clerk. Deputy clerks may also be appointed.

**RESOLVED**

1. The Portland Public Schools Board of Education appoints Superintendent Guadalupe Guerrero as Clerk of Portland Public Schools for the 2019-20 fiscal year.
2. The Portland Public Schools Board of Education appoints Deputy Superintendent of Business and Operations Claire Hertz and Director of Purchasing and Contracting Emily Courtage as Deputy Clerks of Portland Public Schools for the 2019-20 fiscal year.

C.Le

**RESOLUTION No. 5929**

A Resolution Regarding Depository Banks  
for the Funds of the Portland Public School District (School District No. 1-J, Multnomah County Oregon)

**RECITALS**

- A. At the beginning of each fiscal year, the Portland Public Schools Board of Education, establishes depositories for school funds (ORS 328.441, 294.805-294.895).
- B. The District desires to pass a resolution to name official depositories during the 2019-20 fiscal year.

**RESOLUTIONS**

- 1. RESOLVED that the following depositories are hereby, approved as official depositories of Portland Public Schools funds during the 2019-20 fiscal year:

**Institution**

- Wells Fargo Bank
- Umqua Bank
- Washington Federal Bank
- Willamette Bank
- BNY-Mellon Bank
- JPM Chase Bank
- Bank of America
- Local Government Investment Pool

- 2. RESOLVED that any one of the following of the District’s officers [*designate titles only*]; and in their absence as the Superintendent designates

**Deputy Superintendent of Business and Operations**

**Chief Financial Officer**

(each such designated officer an “Officer”), is individually authorized to: (a) open or close one or more deposit and/or securities accounts (the "Accounts") with any depository institution qualified by the Oregon State Treasurer under Oregon Revised Statutes (O.R.S.) 295 (herein after called "Bank") which account shall be in the name of the District; (b) execute and deliver in the District’s name such agreement(s) regarding the Accounts and the services related thereto as Bank may from time to time require; (c) authorize and execute transactions on the Accounts, including, without limitation, (i) signing checks and other instruments withdrawing funds from the Accounts, (ii) requesting funds transfers by Bank to and from the Accounts, (iii) entering into arrangements for the processing of automated clearing house (“ACH”) debit entries and/or ACH credit entries to and from the Accounts, and (iv) endorsing on behalf of the District, and otherwise negotiating, checks and other items payable to the District; (d) incur overdrafts and other obligations in the Accounts at Bank in connection with any of the products, services, or activities authorized by these resolutions;

- 2. RESOLVED that any one of the following of the District’s officers [*designate titles only*];

**Director of Financial Services**

**Senior Manager/Treasury**



(each such designated officer a "Limited Officer"), is authorized to: i) request funds transfers by Bank to and from the Accounts, (ii) enter into arrangements for the processing of automated clearing house ("ACH") debit entries and/or ACH credit entries to and from the Accounts.

3. RESOLVED, that each Officer and each Limited Officer is individually authorized to designate one or more District officials (each such designated official, an "Official") to: (a) sign checks withdrawing funds from their respective school checking Accounts, including those payable to cash; and (b) issue and release stop payments on checks drawn on their respective school checking Accounts.
4. RESOLVED, that the District is authorized to enter into any other arrangements, agreements and documents with respect to any Bank's deposit and treasury management products and services, in such form and on such terms and conditions as may be agreed to by an Officer signing such agreements and documents, after appropriate Board of Education approval is obtained, if necessary;
5. RESOLVED, that except to the extent provided otherwise in any agreement between the District and Bank, the District authorizes Bank to rely on any act or communication, including telephone, wire or electronic communication, purporting to be done by any Officer, Limited Officer or Official of the District if such reliance is in good faith, and the District shall be bound to Bank by any such act or communication relied on by Bank in good faith;
6. RESOLVED, that these resolutions are in addition to, and not by way of limitation on, other resolutions, if any, of the District in favor of Bank, and that the authority conferred by these resolutions shall be deemed retroactive and any and all acts authorized by these resolutions performed prior to the passage of these resolutions are hereby approved and ratified as the official acts and deeds of the District; and
7. RESOLVED, that each of these resolutions shall continue in full force and effect until Bank has received express written notice of its rescission or modification by a resolution duly adopted by the District's Board of Education and certified by a Secretary or Deputy Clerk of the District."

**RESOLUTION No. 5930**

Appointment of Financial Auditor

**RECITALS**

- A. To comply with the requirements of Oregon Revised Statutes (ORS), the Portland Public Schools Board of Education shall appoint a financial auditor for the 2019-20 fiscal year.
- B. ORS 328.456, 327.137, 297.405 require the appointment of a financial auditor for the School District.

**RESOLVED**

The Portland Public Schools Board of Education appoints Talbot Korvola & Warwick to serve as the financial auditor for the 2018-19 fiscal year.

**RESOLUTION No. 5931**

Election of Board Vice-Chairperson

Director Brim-Edwards is hereby elected Vice-Chairperson of the Board for the period beginning July 2, 2019, until his/or her successor is elected.

*C.Le*

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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July 16, 2019

Purchases, Bids, Contracts

Resolutions Number 5932 & 5933

Vice-Chair Brim-Edwards moved and Director Lowery seconded the motion to adopt the above-numbered items. The motion was put to a vote and passed unanimously (7-yes, 0-no), with Director Bailey voting via phone and Student Representative Latterell voting yes, unofficial.

July 16, 2019

**RESOLUTION No. 5932**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Premierone Transportation, LLC	8/15/19 through 8/14/22	Services S 68310	Provide transportation services to District students who are unable to be served by a school bus and as determined by their IEPs.  Approved Special Class Procurements: Secure, Specialized Transportation for Special Needs Students PPS-47-0288(19)	\$200,000	C. Hertz Fund 101 Dept. 5560
Blue Taxi, LLC	8/15/19 through 8/14/22	Services S 68313	Provide transportation services to District students who are unable to be served by a school bus and as determined by their IEPs.  Approved Special Class Procurements: Secure, Specialized Transportation for Special Needs Students PPS-47-0288(19)	\$200,000	C. Hertz Fund 101 Dept. 5560
Hawii Transportation	8/15/19 through 8/14/22	Services S 68314	Provide transportation services to District students who are unable to be served by a school bus and as determined by their IEPs.  Approved Special Class Procurements: Secure, Specialized Transportation for Special Needs Students PPS-47-0288(19)	\$200,000	C. Hertz Fund 101 Dept. 5560
First Response Ssystems, Inc.	7/17/19 through 6/30/20  Option to renew for up to four additional one-year terms through 6/30/24	Personal Services PS 68233	District-wide security monitoring RFP 2019-2612	Original Term: \$61,296 Total value through all renewals: \$306,480	C. Hertz Fund 101 Dept. 5594

July 16, 2019

Miller Nash Graham & Dunn, LLP	7/17/19 through 6/30/20	Legal Services LS 68278	Provide legal services as needed on contracting, labor & employment, litigation, real estate, special education, and other legal matters.  Direct Negotiation PPS-46-0525(13)	\$350,000	L. Large Fund 101 Dept. 5460
Music Celebrations International	3/20/20 through 3/28/20	Personal Services PS 68264	Travel Services for Lincoln Choir to travel to Vienna, Salzburg, & Prague for Spring Break trip.  Direct Negotiation PPS-46-0525(4)	\$160,000	K. Cuellar Fund 101 Dept. 3120
Day Wireless Systems	7/17/19 through 5/15/23	Cooperative Contract COA 68124	Purchase of new student transportation dispatch equipment, including 125 bus radios, annual wireless fees for system, and installation.  Administering Contracting Agency: Washington County	\$288,000	C. Hertz Fund 101 Dept. 5560
Solution Tree	TBD	Personal Services PS XXXXX*	Provide professional development and training services focused on the implementation of Multi-Tiered Systems of Support (MTSS) for all PPS schools over the next two years.  RFP 2019-2643	\$848,000	K. Cuellar Fund 101 Dept. 5428

\* Contract is in negotiation and not finalized at this time. Staff seeks advanced authorization for this contract pursuant to the Purchasing & Contracting Delegation of Authority Administrative Directive, 8.50.105-AD, Section X(4): "The District may seek an 'advanced authorization' from the PPS Board of Education for any contract upon the approval of the Director of Purchasing & Contracting. The cost of the contract shall be a 'Not to Exceed' amount. Once the Board has approved it, no further authorization for the contract is required, providing the contract value remains at or below the 'Not to Exceed' amount."

**NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")**

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland Community College	7/1/19 through 6/30/20	Intergovernmental Agreement IGA 68308	Provide access to college-level coursework at PCC Cascade Campus for Jefferson Middle College students.	\$500,000	K. Cuellar Fund 101 Dept. 5438

**AMENDMENTS TO EXISTING CONTRACTS**

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
The Gunter Group	7/17/19 through 12/31/19	Personal Services PS 65849 Amendment 5	Extend contract end date and amount for continued support in HR, IT, and Finance Departments.	\$320,000 \$1,711,790	C. Hertz Fund 101 Dept. 5520, 5581, 5441

July 16, 2019

**RESOLUTION No. 5933**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Oregon Department of Human Services	7/1/19 through 6/30/20	Intergovernmental Agreement/Revenue IGA/R 68255	Funding for Teen Parent Services Child Care Program.	\$216,444	K. Cuellar Fund 205 Dept. 9999 Grant G1922
State of Oregon Department of Education, Early Learning Division	7/1/2019 through 6/30/20	Intergovernmental Agreement/Revenue IGA/R 68291	Funding for the PPS Head Start Program.	\$4,209,133	K. Cuellar Fund 205 Dept. 9999 Grant G1885

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts

July 16, 2019

Other Matters Requiring Board Approval

Resolution Number 5934 through 5941

Vice-Chair Brim-Edwards moved and Director Lowery seconded the motion to adopt resolution 5934. The motion was put to a vote and passed unanimously (7-yes, 0-no), with Director Bailey voting via phone and Student Representative Latterell voting yes, unofficial.

Director Moore moved and Director Scott seconded the motion to adopt resolution 5935. The motion was put to a vote and passed unanimously (7-yes, 0-no), with Director Bailey voting via phone and Student Representative Latterell voting yes, unofficial.

Vice-Chair Brim-Edwards moved and Director Lowery seconded the motion to adopt resolutions 5936 through 5941. The motion was put to a vote and passed unanimously (7-yes, 0-no), with Director Bailey voting via phone and Student Representative Latterell voting yes, unofficial.



July 16, 2019

**RESOLUTION No. 5934**

Authorization for Off-Campus Activities

**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

**RESOLUTION**

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

**AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES**

<b>Date(s)</b>	<b>School, Course, and Number of Students</b>	<b>Purpose of Travel</b>	<b>Travel Destination</b>	<b>Estimated Cost Per Student</b>
3/20/2020 - 3/28/2020	Lincoln HS Choir, 38 students	Performing for large audiences, teambuilding, walk in footsteps of famous composers	Salzburg and Vienna, Austria, Prague, Czech Republic	\$2,898

*J. Crelier*

July 16, 2019

**RESOLUTION No. 5935**

Resolution to Approve the Phase One of the Proposed Internal Performance Audit Plan

**RECITALS**

- A. Board policy requires the Board of Education approve the annual performance audit plan.
- B. The District's internal performance auditor has reviewed the 2016 PPS District-Wide Operational and Business Services Risk Assessment and the Secretary of State 2019 Audit report in the development of a proposed annual performance audit plan. The auditor also consulted with the District's 2018-19 Audit Committee, staff, and others in the development of a proposed audit plan ("Audit Plan").
- C. The Board has not yet considered or approved the Audit Plan.
- D. Given the addition of a new community member to the Audit Committee and the changes in Board representation on the Committee, the Audit Chair recommends the Board approve Phase One of the proposed Audit Plan, which includes an initial review of control of p-card purchases and an audit of contracts for professional services to help student performance. The other items in the proposed Audit Plan are recommended for additional discussion by the Committee.

**RESOLUTION**

The Board of Education hereby approves proceeding with Phase One of the proposed Audit Plan, which includes an initial review on control of p-card purchases and an audit of contracts for professional services to help student performance. The Audit Committee and full Board will review the other items in the proposed Audit Plan and recommend further action.

*A. Kohnstamm*

July 16, 2019

**RESOLUTION No. 5936**

Approving Board Member Travel for Board Development by the Council of Great City Schools

**RECITALS**

- A. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.
- B. Portland Public Schools is a member of the Council of Great City Schools and has been invited to join their professional development program for school boards and superintendents, July 28-31, 2019.
- C. The Board Chair has approved the reimbursement for costs associated with attendance at this training for Director Bailey, Director DePass, Director Kohnstamm, Director Lowery, Director Moore, and Director Scott.

**RESOLUTION**

The Board affirms for Director Bailey, Director Brim-Edwards, Director DePass, Director Kohnstamm, Director Lowery, Director Moore, and Director Scott to participate in professional development with the Council of Great City Schools and Harvard School of Education in Boston, MA, July 28-July 31, 2019.

*R. Powell*

**RESOLUTION No. 5937**

Approving Board Member Conference Attendance

**RECITALS**

- A. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.
- B. Portland Public Schools is a member of the Oregon School Board Association, and as such Directors DePass, Director Lowery, Director Moore, and Director Scott, will attend the Oregon School Board Association's 2019 Summer Conference in Bend, Oregon.
- C. The Board Chair has approved the reimbursement for costs associated with attendance at the Oregon School Board Association's 2019 Summer Conference in Bend, Oregon for Directors DePass, Lowery, Moore, and Scott.

**RESOLUTION**

The Board affirms Directors DePass, Lowery, Moore, and Scott to attend the Oregon School Board Association's 2019 Summer Conference

*R. Powell*

July 16, 2019

**RESOLUTION No. 5938**

Approval of Head Start Policy Council Recommendation

**RECITALS**

- A. Federal requirements call for the Governing Board of a Head Start Program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools services as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends submitting the Budget Revision and Equipment Request for the Non-Competing Continuation Grant for Grand Period ending 10/31/19.

**RESOLUTION**

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County Oregon, approves the Head Start Policy Council recommendation stated above.

*E. Isham*

**RESOLUTION No. 5939**

Employment Agreement

**RESOLUTION**

The authority to pay \$52,465.92 is granted to the Superintendent in resolution of the resignation agreement for an employee.

*M. Kane*

**RESOLUTION No. 5940**

Settlement Agreement

The authority is granted to pay a total of \$40,000.00 to resolve a disputed employment matter, Settlement Agreement and Release. The settlement agreement will be in a form approved by the General Counsel.

*L. Large*

**RESOLUTION No. 5941**

Settlement Agreement

The authority to pay a total of \$36,000 to settle Precision Edge Restoration, LLC, dba ServPro of SE Portland vs PPS is granted. The Settlement Agreement and Release will be in a form approved by the General Counsel.

*J. Crelier*

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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August 13, 2019

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Purchases, Bids, Contracts

Resolutions Number 5942

Director Scott moved and Vice-Chair Brim-Edwards seconded the motion to adopt Resolution 5942. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell absent.

**RESOLUTION No. 5942**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
ecoShuttle	8/22/19 through 8/21/24	Services S 68355	Special Pupil Activity Bus (SPAB) coach transportation service on an as needed basis. All individual trips will be solicited by quotes.  Certified SPAB provider per OAR 581-053-0615	\$185,000	C. Hertz Fund 101 Dept. Varies
Athletic Transportation Services, LLC	8/22/19 through 8/21/24	Services S 68358	Special Pupil Activity Bus (SPAB) coach transportation service on an as needed basis. All individual trips will be solicited by quotes.  Certified SPAB provider per OAR 581-053-0615	\$375,000	C. Hertz Fund 101 Dept. Varies
NW Navigator Luxury Coaches, LLC	8/22/19 through 8/21/24	Services S 68354	Special Pupil Activity Bus (SPAB) coach transportation service on an as needed basis. All individual trips will be solicited by quotes.  Certified SPAB provider per OAR 581-053-0615	\$189,000	C. Hertz Fund 101 Dept. Varies
Assist Services, LLC	8/15/19 through 8/14/22  Renewable for up to two additional one-year terms	Services S 68405	Transportation services to District students who are unable to be served by a school bus and as determined by their IEP.  Approved Special Class Procurements: Secure, Specialized Transportation for Special Needs Students PPS-47-0288(19)	\$66,666.67  Total if renewed to maximum term: \$200,000	C. Hertz Fund 101 Dept. 5560
New Green Cab, LLC	8/15/19 through 8/14/22  Renewable for up to two additional one-year terms	Services S 68391	Transportation services to District students who are unable to be served by a school bus and as determined by their IEP.  Approved Special Class Procurements: Secure, Specialized Transportation for Special Needs Students PPS-47-0288(19)	\$66,666.67  Total if renewed to maximum term: \$200,000	C. Hertz Fund 101 Dept. 5560

Oh Planning & Design Architecture	8/14/19 through 1/30/21	Architectural Services ARCH 68339	Fire alarm improvement design for Astor, Beaumont, Beverly Cleary-Fernwood, Forest Park, Kenton, Laurelhurst, Meek, MLC, Sabin, and Vernon schools. RFP 2019-2625	\$998,408	C. Hertz Fund 455 Dept. 5511 Project DS003
Self Enhancement, Inc.	8/14/19 through 6/30/20	Personal Services PS 68444	Self Enhancement Inc. will provide participating students enrolled at Jefferson with support and advocacy services. Direct Negotiation PPS-46-0525(4)	\$1,399,925	D. Ledezma Fund 101 Dept. 5431
Open School	8/19/19 through 6/30/20	Personal Services PS 68408	Step Up Program at Franklin to help incoming ninth graders transition from middle school to high school. Direct Negotiation PPS-46-0525(4)	\$1,201,750	D. Ledezma Fund 101 Dept. 5431
The I AM Academy	8/14/19 through 6/30/20	Personal Services PS 68412	Group and individual sessions at Franklin and Roosevelt High Schools. Direct Negotiation PPS-46-0525(4)	\$183,825	D. Ledezma Fund 101 Dept. 5431
Immigrant Refugee Community Organization (IRCO)	8/19/19 through 6/30/20	Personal Services PS 68426	Family and Community Engagement (FACES) program RFP 2016-2199	\$225,564	D. Ledezma Fund 101 Dept. 5431
Native American Youth and Family Center (NAYA)	8/15/19 through 6/30/20	Personal Services PS 68441	Parent Involvement and Student Achievement program RFP 2016-2199	\$190,000	D. Ledezma Fund 101 Dept. 5431
Latino Network	8/14/19 through 6/30/20	Personal Services PS 68436	Escalera/Early Escalera programming at Benson, Roosevelt, and Madison High Schools. Direct Negotiation PPS-46-0525(4)	\$191,026	D. Ledezma Fund 101 Dept. 5431
Latino Network	8/14/19 through 6/30/20	Personal Services PS 68437	Colegio de Padres/Parent College across District High Schools. RFP 2016-2199	\$156,131	D. Ledezma Fund 101 Dept. 5431
Albina Head Start	8/14/19 through 7/2/20	Personal Services PS 68442	Infant and toddler program in compliance with Federal Head Start Program, serving 44 children at four high schools. Direct Negotiation PPS-46-0525(4)	\$466,840	K. Cuellar Fund 101 Dept. 4306
Peace In Schools	8/28/19 through 6/12/20	Personal Services PS 68432	Facilitation of Mindful Studies class, 9 <sup>th</sup> grade Mindfulness workshops and introductory classes. Direct Negotiation PPS-46-0525(4)	\$202,000	K. Cuellar Fund 101 Dept. 5424
Oh Planning & Design Architecture	TBD	Architectural Services ARCH XXXXX*	Architectural design services for fire alarm upgrades at eight schools. RFP 2019-2626	\$861,221	C. Hertz

\* Contract is in negotiation and not finalized at this time. Staff seeks advanced authorization for this contract pursuant to the Purchasing & Contracting Delegation of Authority Administrative Directive, 8.50.105-AD, Section X(4): "The District may seek an 'advanced authorization' from the PPS Board of Education for any contract upon the approval of the Director of Purchasing & Contracting. The cost of the contract shall be a 'Not to Exceed' amount. Once the Board has approved it, no further authorization for the contract is required, providing the contract value remains at or below the 'Not to Exceed' amount."



**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Multnomah Education Service District	7/1/19 through 6/30/20	Intergovernmental Agreement IGA 68372	Master contract with MESD to cover all services MESD provides to PPS. Individual services will be ordered via Service Referral & Quotes Forms.	\$4,000,000	C. Hertz Fund Varies Dept. Varies

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments

**RESOLUTION No. 5943**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Oregon Business Development Department	6/30/19 through 9/30/21	Intergovernmental Agreement/Revenue IGA/R 68061	Madison High School Seismic Rehabilitation Grant	\$2,500,000	C. Hertz Fund 438 Dept. 5511 Project J0351

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts

Other Matters Requiring Board Approval

Resolution Number 5944 through 5949

Director Scott moved and Director Brim-Edwards seconded the motion to adopt a revised version of Resolution 5944. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell absent.

Vice-Chair Brim-Edwards moved and Director Moore seconded the motion to adopt Resolution 5944. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell absent.

Director Scott moved and Director Moore seconded the motion to adopt Resolution 5945. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell absent.

Director Scott moved and Vice-Chair Brim-Edwards seconded the motion to adopt Resolutions 5946 through 5950. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell absent.

## RESOLUTION No. 5944

### Call for Five-Year Local Option Levy to Support Schools

#### RECITALS

- A. Strong public schools are the foundation of a great city, supporting families, keeping neighborhoods vital, building community and strengthening the local economy.
- B. Successful schools are proven to contribute to all residents' quality of life, attract business and reduce crime.
- C. Portland Public Schools (PPS) serves more than 49,000 students and enrolls a higher share of the city's students than most urban school districts in the country.
- D. PPS, through conversations and engagement with the greater Portland school community, created a vision that reimagines what and how our students will graduate prepared for college, career and beyond. By identifying the essential skills and attributes educators should have, and changes needed in our school systems, the school district will release a multi-year strategic plan in the 2019-20 school year focused on ensuring that all students have equitable opportunities to achieve high academic goals and outcomes.
- E. Supporting the school district's staffing levels and educational programming to support every student's success is essential to realizing the vision and implementing the strategic plan.
- F. As far back as 2001, after decades of disinvestment in K-12 schools, Portland voters have showed their support for strong schools and educational programs by approving a local option levy to fund PPS schools.
- G. As recently as 2014, voters again affirmed their support for Portland Public Schools by passing a second, five-year local option levy to support teaching positions and educational programs by a margin of 72%.
- H. The PPS local option levy was intended to support a minimum of 640 teaching positions each year however, over the five-year period of the 2014 levy, it will have supported an average of 825 positions each school year, contributing to the school district's equitable staffing model and commitment to providing necessary supports for struggling students.
- I. PPS has exercised strong financial management over benefits costs, with all employees paying a share of health care premiums and all employees paying the 6-percent contribution into their retirement plans (a cost picked up by many public employers), and by refinancing the school district's PERS retirement obligations to save millions of dollars each year.
- J. This local option levy requires independent oversight by the Citizens Budget Review Committee (CBRC) to ensure that levy dollars are used only for purposes approved by local voters.
- K. The CBRC has affirmed, in annual reports to the PPS Board of Education, that local option funds have primarily been used to fund hundreds of teachers and maintain or lower class sizes. It urges the Board of Education to refer another five-year local option levy in the interest of maintaining teaching positions.
- L. All funds raised under this proposed levy will be used exclusively for Portland students in PPS schools; and none of the funds will go to the state for distribution under the state school funding formula.

## RESOLUTION

1. The Board shall ask voters to approve a five-year local option levy in November 2019 that will provide an estimated \$99.9 million in 2020-2021; \$103.9 million in 2021-2022; \$108.1 million in 2022-2023; \$112.4 million in 2023-2024; and \$111.9 million in 2024-2025.
2. The levy revenue shall be used to fund teaching positions and classroom supports.
3. The fully allowable levy rate shall continue to be \$1.99 per \$1,000 of assessed value, which is estimated to cost roughly \$39.00 per month for a median home assessed at \$233,925 per year in the PPS district.
4. The Citizen Budget Review Committee will continue to provide independent oversight so that the funds are spent as the voters intended. The CBRC will continue to publish an annual report about the use of the local option revenues and their contribution to student achievement.
5. The Board will continue to commission performance audits of the school district's activities, programs and services to achieve cost savings through increasingly efficient use of resources, as well as to seek opportunities to improve school effectiveness and capacity-building for increased accountability. Audits will continue to be conducted by independent auditors who will work at the direction of the Board to define the scope and design of audits.
6. The Board of Directors of School District No.1, Multnomah County, Oregon, finds that for the reasons and purposes described in the proposed measure set forth below, it is necessary and appropriate to levy a local option tax under ORS 280.040 et seq. for the fiscal year beginning July 1, 2020, and for four additional fiscal years thereafter each commencing July 1.
7. A serial levy election is hereby called to be held at the General Election on the 5th day of November 2019, in the manner and between the hours provided by law, at which there shall be submitted to the electors of School District No. 1, Multnomah County, Oregon.
8. PPS authorizes the Board Chair, Superintendent, or his designee (the "Authorized Representative") to take any actions necessary to place the measure that is attached as Exhibit A on the November 5, 2019 election ballot, and to place the explanatory statement that is attached as Exhibit B in the voter's pamphlet for that election. The Authorized Representative shall file the measure with the elections officer of Multnomah County not later than August 16, 2019 and the explanatory statement not later than September 5, 2019.

### EXHIBIT A:

**CAPTION (10 words):** Levy Renewal to Maintain Teaching Positions and Classroom Supports

**QUESTION (20 words):** Shall district maintain teaching positions, classroom supports; renew levy of \$1.99 per \$1,000 assessed value for five years beginning 2020? This measure renews current local option taxes.

**SUMMARY (175 words):** Portland Public Schools' current local option levy was approved by voters in 2014 to provide funding for schools over 5 years. The renewed levy will provide an estimated \$99.9

million in the first year. Over the past five years, the levy has funded an average of 825 teaching positions each year and, if approved, the renewed levy is estimated to maintain that average over the next five years.

This renewed local option levy would continue to fund teaching positions to:

- Support a well-rounded education, including career and technical programs and enrichments and electives for all students.
- Help maintain class sizes
- Provide supports for struggling students, such as reading specialists.

Levy cost remains \$1.99 per \$1,000 assessed property value, the same as the 2014 levy.

Funds will be placed in a sub-account, and independent citizen oversight will review expenditures to verify that funds are used as approved by voters. No levy funds go to administration. Independent performance auditing of school district programs will be done.

The levy will produce an estimated \$99.9 million in 2020-2021; \$103.9 million in 2021-2022; \$108.1 million in 2022-2023; \$112.4 million in 2023-2024; and \$111.9 million in 2024-2025. The estimated tax cost for this measure is an ESTIMATE ONLY based on the best information available from the county assessor at the time of estimate and may reflect the impact of early payment discounts, compression and the collection rate.

## **EXHIBIT B:**

### **EXPLANATORY STATEMENT (500 words)**

Portland Public Schools currently serves over 49,000 students in 81 schools and other programs throughout the neighborhoods of Portland.

For the ninth straight year, PPS' 4-year graduation rates increased in 2017-2018. The graduation rate of 79.6% remains above the statewide average and has risen more than 17 points since 2010.

In serving the students of Portland, the district continuously strives to be fiscally responsible with taxpayer resources. Through many years of budget cuts, the school district and Board have worked to preserve classroom education. At the same time, PPS has advocated for a greater level of state investment by the Legislature and worked to ensure that all dollars are spent well and used for educational services for students. In December 2018, independent auditors gave PPS a clean financial bill of health and the district will receive regular independent performance audits to monitor effective use of taxpayer resources.

The legislature has recently increased its investment in K-12 education, but more investments are needed to continue to build career and technical programs, maintain class size and better support struggling students. In the meantime, funds raised by this local option levy will help to close the funding gap.

If renewed, the levy is estimated to produce \$99.9 million for Portland Public Schools in school year 2020-2021. The proposed levy renewal would:

**Fund teaching positions and classroom supports at every school in the district**

- The funds help support a well-rounded education, with enrichments for elementary and middle grades and electives in varied interest areas and disciplines for high school students.
- The funds help support career and technical programs and STEM programs, including computer science education, so students can graduate with the skills necessary to be career or college ready.
- Over the past five years, the levy funded an average of 825 teaching positions annually. If approved, that average will be maintained.
- Academic support for struggling students is included.

**Continue to provide fiscal accountability and independent oversight**

- This renewal maintains the existing local option levy rate of \$1.99 per \$1,000 assessed value and ensures that all funds raised are directed to the voter-approved purpose of supporting schools.
- This local option requires independent citizen oversight so that tax dollars are used only for purposes approved by local voters.
- Funds will be placed in a sub-account to ensure their correct use and accurate reporting.
- No funds from this local option levy will be used for district administration.

**Maintain the existing tax rate of \$1.99 per \$1,000 of assessed value**

- For a home with an average assessed value of \$233,925, the cost would be less than \$39 per month, or \$465 per year.

This local option levy replaces the one passed by voters in 2014, and maintains the existing tax rate. For a home with an average assessed value of \$233,925 and taxed at the maximum levy rate of \$1.99 per \$1,000 of assessed value, the estimated cost would continue to be about \$465 per year or \$39 per month.

Submitted by Guadalupe Guerrero  
Superintendent Portland Public Schools

**RESOLUTION No. 5945**

Resolution to Uphold the Superintendent's Decision on a Step 3 Appeal – Complaint No. 2019-04

**RECITALS**

The Board of Education has received and reviewed Complaint # 2019-04 submitted and the Superintendent's response to it.

**RESOLUTION**

The Board of Education upholds the Superintendent's decision of the Step 3 appeal as the final decision.

**RESOLUTION No. 5946**

Settlement Agreement

The authority is granted to pay a total of \$92,167.29 to resolve a disputed employment matter, Settlement Agreement and Release. The settlement agreement will be in a form approved by the General Counsel.

**RESOLUTION No. 5947**

Students Requesting Exemption from PE State Requirement

**RECITALS**

- A. In accordance with OAR 581-022-1910, Portland Public Schools may excuse students from a state required program or learning activity, where necessary, to accommodate students' disabilities or religious beliefs:
- B. Approval of the exemption shall be based upon and shall include:
  - 1) A written request from the student's parent or guardian or the student, if that student is 18 years of age or older or a legally emancipated minor, listing the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt;
  - 2) An evaluation of the request and approval by appropriate school personnel (the alternative should be consistent with the student's educational progress and career goals as described in OARs 581-022-1670 and 581-022-1510).
- C. Following approval by Portland Public Schools Board of Education, and upon completion of the alternative, credit shall be granted to the student.

**RESOLUTION**

- 1. Be it resolved that the Board of Education approves one Portland Public Schools high school student to be granted exemption from the state PE requirement.
- 2. In accordance with OAR 581-022-1910, all students have a physician statement that documents their specific physical limitation as it relates to this requirement, as well as a written state of agreement from their parent/guardian. All students will replace the PE credit requirement with alternative coursework as required.



**RESOLUTION No. 5948**

Rescission of Program for Disruptive Students, 4.30.030-P

**RECITALS**

- A. On June 4, 2019, the Board of Education's Policy and Governance Committee reviewed and considered the necessity and relevance of the policy, Program for Disruptive Students, 4.30.030-P.
- B. On July 16, 2019, the Board presented the first reading to rescind the policy.
- C. Per District policy, the public comment period was open for at least 21 days, and no public comments were received.

**RESOLUTION**

The Board hereby rescinds the policy Program for Disruptive Students, 4.30.030-P, and instructs the Superintendent to rescind or modify any administrative directives derived from this policy.

**RESOLUTON No. 5949**

**RESOLUTION NO.**

Hire Internal Auditor

To authorize the hiring of a Lead Internal Performance Auditor for Portland Public Schools as recommended by the Audit Committee, pending criminal background check.

**RESOLUTON No. 5950**

Minutes

The following minutes are offered for adoption:

- June 11, 2019
- June 14, 2019
- July 02, 2019
- July 16, 2019

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Purchases, Bids, Contracts

Resolutions Number 5951 and 5952

Director Bailey moved and Director Moore seconded the motion to adopt resolution 5951 and 5952. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Latterell absent.

August 27, 2019

**RESOLUTION No. 5951**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Learning Science International	8/28/19 through 6/30/20	Personal Services PS 68486	Professional development and on-site coaching to District and building leaders, and license & support for Marzano Focused School Leader Evaluation Model.  Direct Negotiation PPS-46-0525(4)	\$160,743	K. Cuellar Fund 101 Dept. 5490
Mersereau Shannon LLP	8/28/19 through 8/31/21	Legal Services LS 68466	Legal representation for matters assigned by Risk Management and General Counsel.  Direct Negotiation PPS-46-0525(13)	\$250,000	L. Large Fund 101 Dept. 5540
INVO Healthcare Associates	8/28/19 through 6/30/20	Personal Services PS 68500	Board Certified Behavior Analysts and Registered Behavior Technicians to work with students and staff to improve behavior, increase engagement, and improve learning for all students on the Autism Spectrum.  Direct Negotiation PPS-46-0525(3)	\$332,934	K. Cuellar Fund 101 Dept. 5414

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Clackamas Education Service District	7/1/19 through 6/30/20	Intergovernmental Agreement IGA 68456	Provide special education services to PPS students.	\$299,576	K. Cuellar Fund 101 Dept. 5414

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments

August 27, 2019

**RESOLUTION No. 5952**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Oregon Department of Education	7/1/19 through 6/30/21	Intergovernmental Agreement / Revenue IGA/R 68445	Provide funding for Long Term Care and Treatment Educational Programs serviced by PPS.	\$5,286,100	K. Cuellar Fund 205 Dept. 9999 Grant varies
Oregon Department of Human Services	7/1/19 through 6/30/21	Intergovernmental Agreement / Revenue IGA/R 68400	Provide funding to assist students with disabilities to successfully transition from high school to employment, post-secondary education, or training.	\$399,999	K. Cuellar Fund 205 Dept. 9999 Grant G1790

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Oregon Department of Education	8/14/19 through 9/30/19	Intergovernmental Agreement / Revenue IGA/R 66073 Amendment 1	Provide funding to develop and implement a statewide education plan for English Language Learners who are in our K-12 education system.  This amendment extends the grant term for three additional months and adds funds.	\$90,000 \$270,000	K. Cuellar Fund 205 Dept. 9999 Grant G1792

August 27, 2019

Authorization for Off-Campus Activities

Resolution Number 5953

Director Bailey moved and Director Moore seconded the motion to adopt resolution 5953. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Latterell absent.

August 27, 2019

**RESOLUTION No. 5953**

Authorization for Off-Campus Activities

**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

**RESOLUTION**

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

**AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES**

<b>Date(s)</b>	<b>School, Course, and Number of Students</b>	<b>Purpose of Travel</b>	<b>Travel Destination</b>	<b>Estimated Cost per person</b>
10/8-10/12/19	LHS; Youth Nuclear Peace Summit Team; 4 students	Youth Nuclear Peace Summit where students will have the opportunity to meet other youth leaders from around the world.	Winnapeg, Canada	\$1000
10/11-10/12/19	LHS; Cross Country; 40 students	Nike Hole in the Wall Invitational	Arlington, WA	\$125

August 27, 2019

Other Matters Requiring Board Approval

Resolution Number 5954 through 5958

As a committee of the whole, Director Brim-Edwards moved and Director Moore seconded the motion to adopt resolution 5954. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Latterell voting yes, unofficial.

As a committee of the whole, Director Bailey moved and Director Brim-Edwards seconded the motion to adopt resolution 5955. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Latterell voting yes, unofficial.

Director Brim-Edwards moved and Director Bailey seconded the motion to amend resolution 5956 in second to last paragraph of the resolution, changing "supporting" to "support". The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Latterell absent.

Director Brim-Edwards moved and Director Moore seconded the motion to adopt resolution 5956. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Latterell absent.

Director Bailey moved and Director Moore seconded the motion to adopt resolution 5957. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Latterell absent.

Resolution 5958 was withdrawn.



August 27, 2019

**RESOLUTION No. 5954**

2019-21 Agreement between Portland Federation of School Professionals and  
School District No. 1J, Multnomah County, Oregon

**RESOLUTION**

The Superintendent is authorized and directed to execute the 2019–2021 Agreement between the Portland Federation of School Professionals, representing classified personnel, and School District No. 1J, Multnomah County, Oregon, as provided to the Board of Education and filed in the record of this meeting.

**RESOLUTION No. 5955**

2019-22 Agreement between Amalgamated Transit Union and  
School District No. 1J, Multnomah County, Oregon

**RESOLUTION**

The Superintendent is authorized and directed to execute the 2019–2022 Agreement between the Amalgamated Transit Union, representing school bus drivers, and School District No. 1J, Multnomah County, Oregon, as provided to the Board of Education and filed in the record of this meeting.

August 27, 2019

**RESOLUTION No. 5956**

Resolution Authorizing the Naming of the new Lincoln High School's Athletic Field, the Mike Walsh Field

**RECITALS**

- A. In accordance with Portland Public Schools (PPS) Board Policy 2.20.010-P "Naming School Property," the Board of Education is responsible for the naming of all school district properties, and
- B. PPS Board Policy 2.20.010-P Section IV, Part 1, states that the Board of Education has the authority to accept monetary or in-kind donations from individual and entities, and can consider naming locations within a school for a significant gift, and
- C. On April 20, 2002, the Board of Education adopted Board Resolution 2213, permitting donor recognition at Lincoln HS's track and field in return for a donation to renovate the school community's field, and
- D. According to Board Resolution 2213, the Walsh Family, in memory of PPS Lincoln graduate Mike Walsh, donated \$250,000 toward the Cardinal Field Project under the agreement that "1) the track and field facilities will be named the "Mike Walsh Field" or other similar name for a period of not less than 25 years," and
- E. Mike Walsh attended Lincoln HS from 1957-1960. A star athlete, Mr. Walsh was a first team all-state football player and was named Most Valuable Player of the 1960 Shrine All Star Game. He also ran varsity track and served as Lincoln HS's Student Body President in 1960, and
- F. Mr. Walsh would go on to attend and graduate from Stanford University on a football scholarship. He would also graduate number one in the 1969 Yale Law School class, and
- G. Mr. Walsh was in the first White House Fellows Class in 1965, working with US Secretary of Agriculture Orville Freeman and serving as the youngest White House Fellow since its founding, and
- H. Mr. Walsh would go on to have a successful public and business career: serving as US Attorney for Southern California under President Carter, Executive Vice President of Cummins Engine Company, Chairman of Union Pacific Railroad, Chairman of Tenneco, and
- I. Mr. Walsh passed away of brain cancer in May of 1993 and attributed much of his successes to the lessons he learned while a student at Lincoln HS, and
- J. Through the generous support of the 2017 Bond by the residents of Portland, Lincoln HS's modernization project is scheduled to begin the Summer of 2020, with the new athletic field ready for use at the beginning of the 2023 school year, and
- K. The Walsh family has committed to donating an additional \$100,000 and to raising another matching \$100,000 for a total of \$200,000 to Lincoln HS's athletic programming to support scholar-athletes achieve success on and off the field over 5 years in exchange for extending naming rights of the new field unto 2038 or 15 years after the new athletic field is ready for use, and

August 27, 2019

- L. The Lincoln HS community would like to keep the name of the field in honor of Mr. Mike Walsh, which was validated in a meeting with a cross-representation of the Lincoln HS community, including students, alumni, staff, administrators, parents, and representatives of the PTA and Friends of, and therefore be it resolved that

**RESOLUTION**

The Portland Public Schools Board of Education authorizes the Superintendent to sign an agreement, in form approved by the General Counsel, with the Walsh family to accept the \$200,000 pledge to support athletic programming at Lincoln HS, and be it further resolved that

The Board of Education agrees to extend the naming rights of the Mike Walsh Field until 2038, or 15 years from the point that the new athletic field is ready for use, and be it further resolved that

The Board of Education acknowledges that this generous investment for academic supports of student athletes at Lincoln High School is the first step of a districtwide effort to support the academic needs of student athletes—with focus on our historically underserved and often marginalized students of color in every one of our comprehensive and alternative schools, and be it further resolved that

Portland Public Schools, engaging with The Fund for Portland Public Schools, will work to identify additional fiscal supports that help eliminate gaps in academic achievement for student athletes and support PPS student athletes in attaining college scholarships.

August 27, 2019

**RESOLUTON No. 5957**

Minutes

The following minutes are offered for adoption:

August 13, 2019

**RESOLTUION No. 5958**

Withdrawn

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Purchases, Bids, Contracts

Resolutions Number 5958 and 5959

During the Committee of the whole, Vice Chair Brim-Edwards moved and Director Bailey seconded the motion to adopt Resolutions 5958 and 5959. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes.

September 10, 2019

**RESOLUTION No. 5958**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
First Response Security	10/1/19 through 9/30/20  Options to renew for four additional one-year terms through 9/30/24	Services S 68554	Private security services to respond to intrusion and fire alarms and conduct foot patrols during the evenings and weekend hours. RFP 2019-2661	Original Term: \$175,000 Total through maximum renewal period: \$875,000	C. Hertz Fund 101 Dept. 5530
Schommer & Sons	TBD	Design Build *DB XXXXX	Design for security upgrades at 30 schools. RFP 2019-2550	\$169,235	C. Hertz Fund 455 Dept. 5511 Project DS007

\* Contract is in negotiation and not finalized at this time. Staff seeks advanced authorization for this contract pursuant to the Purchasing & Contracting Delegation of Authority Administrative Directive, 8.50.105-AD, Section X(4): “The District may seek an ‘advanced authorization’ from the PPS Board of Education for any contract upon the approval of the Director of Purchasing & Contracting. The cost of the contract shall be a ‘Not to Exceed’ amount. Once the Board has approved it, no further authorization for the contract is required, providing the contract value remains at or below the ‘Not to Exceed’ amount.”

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
Fortis Construction, Inc.	9/11/19 through 10/1/21	Construction Manager/General Contractor CM/GC 66079 Amendment 12	Guaranteed Maximum Price Amendment for Madison HS Modernization. RFP 2017-2355	\$106,341,930 \$168,664,007	C. Hertz Fund 455 Dept. 3218 Project DA007

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Ameresco, Inc	9/11/19 through 12/31/19	Energy Saving Performance EC 67434 Amendment 3	Interior and exterior lighting upgrades at Whitman, West Sylvan, Harrison Park, and daVinci schools. RFP 06-10-102	\$747,649 \$2,320,190	C. Hertz Fund Varies Dept. Varies Project Varies
Caterpillar, Inc.	9/11/19 through 1/29/20	Cooperative Contract COA 67766 Amendment 1	Adds purchase of emergency generator for fuel yard and provides installation of generators at Student Transportation main administration building, maintenance building, and fuel yard.  Administering Contracting Agency: Sourcewell, previously National Joint Powers Association (NJPA)	\$178,257 \$344,251	C. Hertz Fund 101 Dept. Varies



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**Resolution No. 5959**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Centennial School District	8/1/19 through 6/30/20	Intergovernmental Agreement / Revenue IGA/R 68582	Columbia Regional Program will provide school age classroom services for Deaf/Hard of Hearing (DHH) regionally eligible children placed in a DHH classroom.	\$183,650	K. Cuellar Fund 299 Dept. 9999 Grant S0031

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts

September 10, 2019

Authorization for Off-Campus Activities

Resolution Number 5960

During the Committee of the Whole, Vice Chair Brim-Edwards moved and Director Bailey seconded the motion to adopt Resolution 5960. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes.

September 10, 2019

**RESOLUTION No. 5960**

Authorization for Off-Campus Activities

**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

**RESOLUTION**

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

**AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES**

<b>Date(s)</b>	<b>School, Course, and Number of Students</b>	<b>Purpose of Travel</b>	<b>Travel Destination</b>	<b>Estimated Cost Per Student</b>
9/20-9/21/19	GHS; Women’s Volleyball; 14	Volleyball tournament	Kent HS in WA (160 mi from BESC)	\$161

September 10, 2019

Other Matters Requiring Board Approval

Resolution Number 5961 through 5964

During the Committee of the Whole, Vice Chair Brim-Edwards moved and Director Bailey seconded the motion to adopt Resolutions 5961 through 5964. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes.

During the Committee of the Whole, Director Lowery moved and Director Bailey seconded the motion to nominate Director Moore for position 19 on the Oregon School Board Association Legislative Policy Committee. The motion was put to a voice vote and passed unanimously (7-yes, 0-no).

**RESOLUTION No. 5961**

September 10, 2019

Confirming the name of Dr. Martin Luther King Jr. School

**RECITALS**

- A. In 1999, the name of Martin Luther King Jr. School was abbreviated to King School by the Oregon Department of Education due to technical limitations of their data base at that time.
- B. At the June 22, 2016, meeting of the Portland Public Schools Board of Education, members of the King School community stated their desire to re-establish their school name to Martin Luther King Jr. School to honor the man for whom the school was named and who envisioned an excellent education for all children.
- C. On July 25, 2016, the Portland Public Schools Board of Education, passed resolution 5313, which re-established King School as Martin Luther King Jr. School.
- D. The community of Martin Luther King Jr. requests that the name of the school be corrected to Dr. Martin Luther King Jr. School to reflect his full name and title.

**RESOLUTION**

The Board of Education for Portland Public Schools resolves that the name of Martin Luther King Jr. School be corrected to be Dr. Martin Luther King Jr. School.

**RESOLUTION No. 5962**

Approving Board Member Travel to Council of Urban Boards of Education National Conference

**RECITALS**

- A. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.
- B. The Council of Urban Boards of Education National Conference is holding their annual conference from September 26-28, 2019.
- C. The Board Chair has approved attendance at this Conference for Director Moore and Director Bailey.

**RESOLUTION**

The Board affirms for Director Moore and Director Bailey to attend the Council of Urban Boards of Education National Conference in Miami, FL, September 26-28, 2019.

September 10, 2019

**RESOLUTION No. 5963**

Approving Board Member Travel to Council of Great City Schools Fall Conference

**RECITALS**

- A. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.
- B. Portland Public Schools is a member of the Council of Great City Schools which is holding their annual Fall Conference from October 23-27, 2019.
- C. The Board Chair has approved attendance at this Conference for Director DePass, Director Moore, and Director Brim-Edwards.

**RESOLUTION**

The Board affirms for Director Brim-Edwards, Director DePass, Director Kohnstamm, and Director Moore to attend the Council of Great City Schools Fall Conference in Louisville, KY, October 23-27, 2019.

September 10, 2019

**RESOLUTION No. 5964**

Resolution Establishing Committees

**RECITALS**

- A. Portland Public Schools has as a goal to operate in an accessible and transparent manner that encourages and fosters community involvement as our parents, students and community partners are an integral and valued voice in our district.
- B. Portland Public Schools Board of Education may designate one or more standing committees, which will be responsible for addressing board business.
- C. Standing committees shall work independently, but in collaboration with all other committees and the board, according to their defined scope of responsibility and function.
- D. Special Board committees may be appointed by the Board at any time for specific purposes to serve until their assignment is completed, and will consider actions or issues in detail and provide recommendations to the Board for action or consideration.

**RESOLVED**

- 1. The Portland Public Schools Board of Education approves the establishment of the Audit Committee, School Improvement Bond Committee, Charter and Alternative Programs Committee, and Policy Committee for the 2019-2020 school year.
- 2. The Portland Public Schools Board of Education approves the establishment of the Intergovernmental Task Force which for the 2019-2020 school year, and will begin in the fall of 2019.

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Purchases, Bids, Contracts

Resolutions Number 5965 and 5966

During the Committee of the Whole, Director Brim-Edwards moved and Directors Bailey and Scott seconded the motion to adopt Resolution 5965 and 5966. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with student Representative Latterell voting yes, unofficial).

September 23, 2019

**RESOLUTION No. 5965**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
ASA Construction	9/24/19 through 1/31/20	Construction C 68549	Franklin Teen Parent Playground Installation ITB-C 2019-2662	\$159,880	C. Hertz Fund 452 Dept. 3215 Project DA002
CobbleStone Software	9/24/19 through 9/23/24	Software SW 68640	Contract Management Software that includes contract tracking, e-mail alerts, workflow tasks, document management, and integration with PeopleSoft Financials. Administering Contracting Agency: GSA	\$250,000	C. Hertz Fund 101 Dept. 5552
Oracle America, Inc.	9/24/19	Purchase Order PO 149050	Oracle technical support services	\$483,071	C. Hertz Fund 101 Dept. 5581

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments

September 23, 2019

**RESOLUTION No. 5966**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Oregon Department of Education	7/1/19 through 6/30/21	Intergovernmental Agreement / Revenue IGA/R 68627	Grant agreement with ODE for Measure 98 allocation.	\$10,823,346	K. Cuellar

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts

September 23, 2019

Other Matters Requiring Board Approval

Resolution Number 5967

During the Committee of the Whole, Director Brim-Edwards moved and Directors Bailey and Scott seconded the motion to adopt Resolution 5967. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with student Representative Latterell voting yes, unofficial).

During the Committee of the Whole, Director Lowery motioned and Director Bailey seconded the motion to nominate Rita Moore to the OSBA Legislative and Policy Committee. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Latterell voting yes, unofficial).

September 23, 2019

Resolution No. 5967

Resolution Proclaiming the Celebration of National Hispanic Heritage Month in Portland Public Schools

**RECITALS**

- A. Hispanic Heritage Week, which began in 1968 under President Lyndon Johnson, was expanded to National Hispanic Heritage Month by President Ronald Reagan and enacted into law in 1988 to cover a 30-day period starting on September 15, the day that represents the anniversary of independence for five Latin American countries;
- B. Hispanics and Latinos have enriched and positively shaped our community. From those whose roots trace back generations to those who have recently arrived to pursue the promise of the United States, they represent the spirit of our American Dream: with hard work and an education, you can build a better life for yourself and a better future for your children.
- C. Hispanics and Latinos make profound contributions and continue to make advances in education, medicine, art, culture, and public service and have been a consistent and vital influence in our community's growth and prosperity.
- D. More than sixteen percent of enrolled students in the Portland Public Schools are Hispanic and/or Latino;
- E. Hispanics and/or Latinos comprise over eight percent of our employees and contribute to the accomplishment of PPS's mission at every level within every department and division of the District;
- F. Our schools honor and preserve the linguistic and cultural assets of students through student clubs like MECHA and enrichment programs such as our Dual Language Immersion, Ethnic Studies, Critical Race Theory courses, and the option to obtain a seal of Biliteracy upon graduation that honor and enrich the diverse backgrounds of our heritage Spanish-speakers, while exposing non-Spanish speakers to diverse multilingual and multicultural perspectives;
- G. Our district and our community is strengthened by the support and advocacy of organizations like Latino Network, Hacienda CDC, the Hispanic Metropolitan Chamber, Verde, Milagro Theater, and El Programa Hispano;
- H. We recognize that when we lift up Hispanic/Latino students, staff, families, and community members, we strengthen our entire district; when we create more pathways to educational opportunity, we provide the chance for all students to reach their greatest potential;
- I. Understanding, recognizing, and promoting the assets of our Hispanic and Latino students, staff, families and community is an important part of celebrating Hispanic Heritage Month;
- J. Portland Public Schools' core value of Racial Equity and Social Justice is that we believe in the fundamental right to human dignity and that generating an equitable world requires an educational system that intentionally disrupts – and build leaders to disrupt – systems of oppression;
- K. Portland Public Schools reimagined, our District's vision and "north star," articulates a portrait of a graduate of Portland Public Schools as a passionate critical thinker, able to collaborate and solve problems, and prepared to lead a more socially just world. Graduates will be Transformational Equity Leaders, educators will be Racial Equity and Social Justice Centered, and the school district will advance Racial Equity Aligned Systems and Structures;

September 23, 2019

- L. Portland Public Schools has a Racial Education Equity Policy that states our commitment to affirmatively overcome the educational barriers that have resulted in a persistent, unacceptable gap for students of color and to give each student the opportunity and support to meet his or her highest potential;
- M. Closing opportunity gaps while raising achievement for all students is the top priority of the Board of Education, the Superintendent, and all district staff; and
- N. The Portland Public Schools Board of Education believes each and every student is to be celebrated and appreciated for the distinct and vibrant contributions made by sharing cultures, language, ideas, beliefs and values within a school community.

**RESOLVED**

1. The Portland Public Schools Board of Education hereby promotes September 15th through October 15<sup>th</sup> as Hispanic Heritage Month and encourages staff, students, and community to observe, recognize, and celebrate the culture, heritage, and economic contributions of Hispanics and Latinos to Portland, Oregon, and the United States through culturally relevant activity, and to learn from the past and understand the experiences that have shaped the United States.
2. The Superintendent or his designee shall work with all schools in the district to recognize Hispanic Heritage Month through culturally relevant lessons and activities.

October 15, 2019

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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October 15, 2019

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October 15, 2019

Purchases, Bids, Contracts

Resolutions Number 5968 and 5969

As a committee of the whole, Director Scott motioned and Director Brim-Edwards seconded the motion to adopt Resolutions 5968 and 5969. The motion was put to a voice vote and passed unanimously (7-yes,0-no), with Student Representative Latterell voting yes, unofficial.



October 15, 2019

**RESOLUTION No. 5968**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
IBI Group	TBD	Architecture ARCH XXXXX*	Architectural design services for roof replacement of Kelly and Mt. Tabor. RFP 2019-2626	\$780,971	C. Hertz Fund 455 Dept. 5511 Project DS006
Oh Planning & Design	TBD	Architecture ARCH XXXXX*	Architectural design services for roof replacement of Ockley Green, Harrison Park, and Woodlawn. RFP 2019-2625	\$969,000	C. Hertz Fund 455 Dept. 5511 Project DS006
Frontline Facilities Management	10/16/19 through 9/30/20 Option to renew for up to four additional one-year terms through 9/30/24	Services S 68723	District-wide gutter and roof drain cleaning. ITB 2019-2664	Original Term: \$57,600 Total through renewals: \$230,400	C. Hertz Fund 191 Dept. 5597 Project F1320

\* Contracts are in negotiation and not finalized at this time. Staff seeks advanced authorization for these contracts pursuant to the Purchasing & Contracting Delegation of Authority Administrative Directive, 8.50.105-AD, Section X(4): “The District may seek an ‘advanced authorization’ from the PPS Board of Education for any contract upon the approval of the Director of Purchasing & Contracting. The cost of the contract shall be a ‘Not to Exceed’ amount. Once the Board has approved it, no further authorization for the contract is required, providing the contract value remains at or below the ‘Not to Exceed’ amount.”

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Oregon State University	9/1/19 through 6/30/20 Options to renew for five additional one-year terms through 6/30/25	Intergovernmental Agreement IGA 68649	OSU will provide up to 18 PPS teachers the opportunity to complete a two-year ESOL endorsement program which will prepare teachers to effectively educate students who are learning English as a second language. RFP 2019-2616	Original Term: \$100,000 Total through all renewals: \$600,000	K. Cuellar Fund 205 Dept. 5407 Grant G1808
Multnomah County Health Department	9/10/19 through 6/15/20	Intergovernmental Agreement IGA 68755	Provide access to school based mental health services.	\$177,000	K. Cuellar Fund 101 Dept. 5424
West Linn-Wilsonville School District	7/1/19 through 6/30/20	Intergovernmental Agreement IGA 68654	Regional services to eligible individuals with Autism Spectrum Disorder.	\$186,000	K. Cuellar Fund 205 Dept. 5433 Grant G1900

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract</b>	<b>Responsible Administrator, Funding Source</b>
Broadway Cab	10/16/19 through 6/30/20	Services S 62823 Amendment 6	Increasing the budgeted amount for transportation for students who are unable to be served by a school bus as determined by their IEP. RFP 2016-1887	\$250,000 \$880,000	C. Hertz Fund 101 Dept. 5560

October 15, 2019

**RESOLUTION No. 5969**  
Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
David Douglas School District	8/1/19 through 6/30/20	Intergovernmental Agreement / Revenue IGA/R 68677	Columbia Regional will provide school age classroom services for Deaf/Hard of Hearing regionally eligible children.	\$237,060	K. Cuellar Fund 299 Grant S0031
Oregon Department of Transportation	9/10/19 through 12/31/21	Intergovernmental Agreement / Revenue IGA/R 68700	ODOT is contributing for the signaled intersection on NE 82 <sup>nd</sup> Ave. for the Madison HS Modernization Project.	\$510,250	C. Hertz Fund 435 Project J0352
US Department of Education	10/1/19 through 09/30/22	Intergovernmental Agreement / Revenue IGA/R 68705	STEM and Computer Science Focused College & Career Pathways grant.	\$500,000	K. Cuellar Fund 205 Grant G1928
State of Oregon – Pediatric Nursing Facility Education Program	7/1/19 through 6/30/21	Intergovernmental Agreement / Revenue IGA/R 68738	Provides funding for Special Education services to Providence students who attend PPS.	\$1,194,706	K. Cuellar Fund 205 Grant G1791

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Oregon Department of Education	7/1/17 through 6/30/21	Intergovernmental Agreement / Revenue IGA/R 64777 Amendment 2	Amendment to fund Columbia Regional program support through 6/30/21.	\$22,508,951 \$43,250,521	K. Cuellar Fund 205 Grant G1900
Mt. Hood Cable Regulatory Commission	11/18/15 through 12/31/22	Revenue R 62451 Amendment 1	Extending agreement and adding funds for TechSmart 3 <sup>rd</sup> Grade Reading Literacy Project.	\$2,934,926 \$8,036,116	C. Hertz Fund 205

October 15, 2019

Kairos PDX	7/1/18 through 6/30/21	Lease Agreement / Revenue LA/R 67347 Amendment	Humboldt-Kairos PDX expansion of the premises from 19k SF to 22k SF.	\$28,442 \$580,810	C. Hertz Fund 101
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October 15, 2019

Authorization for Off-Campus Activities

Resolution Number 5970

As a committee of the whole, Director Scott motioned and Director Brim-Edwards seconded the motion to adopt Resolution 5970. The motion was put to a voice vote and passed unanimously (7-yes,0-no), with Student Representative Latterell voting yes, unofficial.

October 15, 2019

**RESOLUTION No. 5970**

Authorization for Off-Campus Activities

**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

**RESOLUTION**

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

**AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES**

<b>Date(s)</b>	<b>School, Course, and Number of Students</b>	<b>Purpose of Travel</b>	<b>Travel Destination</b>	<b>Estimated Cost per person</b>
3/19-3/24/2020	RHS; Varsity softball; 11	Softball games	San Diego State University, CA	\$400

October 15, 2019

Other Matters Requiring Board Approval

Resolution Number 5971 to 5984

As a committee of the whole:

Director Brim-Edwards motioned and Director Kohnstamm seconded the motion to accept the technical amendments to the Audit Committee and Performance Auditor Charter & Processes. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficial.

Director DePass motioned and Director Bailey seconded the motion to adopt Resolutions 5968 through 5975. The motion was put to a voice vote and passed unanimously (7-yes,0-no), with Student Representative Latterell voting yes, unofficial.

Director Bailey motioned and Director Brim-Edwards seconded the motion to adopt Resolution 5976. The motion was put to a voice vote and passed unanimously (7-yes,0-no), with Student Representative Latterell voting yes, unofficial.

Director Bailey motioned and Director Brim-Edwards seconded the motion to adopt Resolution 5977. The motion was put to a voice vote and passed unanimously (7-yes,0-no), with Student Representative Latterell voting yes, unofficial.

Director Scott motioned and Director Bailey seconded the motion to adopt Resolution 5978. The motion was put to a voice vote and passed unanimously (7-yes,0-no), with Student Representative Latterell voting yes, unofficial.

Director Brim-Edwards motioned and Director Bailey seconded the motion to adopt Resolution 5979. The motion was put to a voice vote and passed unanimously (7-yes,0-no), with Student Representative Latterell voting yes, unofficial.

Director Brim-Edwards motioned and Director Bailey seconded the motion to adopt Resolution 5980. The motion was put to a voice vote and passed unanimously (7-yes,0-no), with Student Representative Latterell voting yes, unofficial.

Director Scott motioned and Director Moore seconded the motion to adopt Resolution 5981. The motion was put to a voice vote and passed unanimously (7-yes,0-no), with Student Representative Latterell voting yes, unofficial.

Director Brim-Edwards motioned and Director DePass seconded the motion to accept technical amendment to resolution 5982. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficial.

Director Bailey motioned and Director Brim-Edwards seconded the motion to adopt Resolution 5982. The motion was put to a voice vote and passed unanimously (7-yes,0-no), with Student Representative Latterell voting yes, unofficial.

Director Brim-Edwards motioned and Director Bailey seconded the motion to adopt Resolution 5983. The motion was put to a voice vote and passed unanimously (7-yes,0-no), with Student Representative Latterell voting yes, unofficial.

Director Bailey motioned and Director Scott seconded the motion to adopt Resolution 5984. The motion was put to a voice vote and passed unanimously (7-yes,0-no), with Student Representative Latterell voting yes, unofficial.

Director Scott motioned and Director Brim-Edwards seconded the motion to adopt Resolution 5985. The motion was put to a voice vote and passed unanimously (7-yes,0-no), with Student Representative Latterell voting yes, unofficial.

October 15, 2019

**RESOLUTION No. 5971**

Resolution to Approve the Portland Public Schools Audit Committee Charter

The Board of Education hereby approves the Portland Public Schools (PPS) Audit Committee and Performance Auditor Charter & Processes as recommended by Portland the Public Schools Audit Committee.

**RESOLUTION No. 5972**

Approval of Head Start Policy Council Recommendation

**RECITALS**

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends the approval of the: Program Information Report, (PIR)

The Head Start Program Performance Standards Provides requirements and procedures for the annual completion of the Program Information Report. The PIR includes year long program data involving enrollment, services to families, staff qualifications and health related data.

**RESOLUTION**

The Board of Directors for Portland Public Schools, School District No.1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.



October 15, 2019

**RESOLUTION No. 5973**

Approval of Head Start Policy Council Recommendation

**RECITALS**

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends the approval of the: PPS Head Start Annual Report.

The Head Start Program Performance Standards Provides requirements and procedures for the Annual Report. The annual report includes yearlong information regarding Head Start program data. It is used as a community resource and contains information from the PIR. Program budget information is also shared in the annual report. .

**RESOLUTION**

The Board of Directors for Portland Public Schools, School District No.1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

**RESOLUTION No. 5974**

Minutes

The following minutes are offered for adoption:

- August 27, 2019
- September 10, 2019
- September 23, 2019

**RESOLUTION No. 5975**

Settlement Agreement

The authority is granted to pay a total of \$45,000.00 to resolve a disputed worker's compensation matter. The settlement agreement and release will be in a form approved by the General Counsel.

October 15, 2019

**RESOLUTION No. 5976**

Resolution to Designate October 2019 as Dyslexia Awareness Month

**RECITALS**

- A. Dyslexia is defined as an unexpected difficulty in reading for an individual who is expected to be a better reader;
- B. Dyslexia is a difficulty in identifying or sequencing the individual sounds of spoken language, which affects the ability of an individual to speak, read, spell, and often learn a language;
- C. Dyslexia is the most common learning disability and affects 80 to 90 percent of all individuals with a learning disability;
- D. An individual with dyslexia may have weakness in decoding or reading fluency and may have strength in higher level cognitive functions, such as reasoning, critical thinking, concept formation, or problem solving;
- E. Great progress has been made in understanding dyslexia on a scientific level, including the epidemiology, cognitive and neurobiological bases of dyslexia;
- F. Effective reading instruction for all children and screening to identify students at risk for dyslexia, as well as supplemental reading support for students at risk, is critical to prevent reading problems;
- G. Early diagnosis of dyslexia is critical to ensure individuals with dyslexia receive focused, evidence based intervention. Correct identification and intervention provides students with dyslexia self-awareness and self-empowerment. Provision of necessary accommodations and instruction help to ensure school and life success.

**RESOLUTION**

The Portland Public Schools Board of Education recognizes that dyslexia has significant educational implications that must be addressed; and designates October 2019 as "Dyslexia Awareness Month".

October 15, 2019

**RESOLUTION No. 5977**

Resolution to Recognize October as National Substance Abuse Awareness Month

**RECITALS**

- A. Portland Public Schools has designed the Recovery Education and Action for Healthy Living (REAHL) Initiative to foster and support substance use education, prevention, intervention and treatment in Kindergarten through 12<sup>th</sup> grade so that all our students live lives free from addiction and the Superintendent has given his support to this work;
- B. Portland Public Schools has adopted new policies and administrative directives that support efforts to connect students with individualized resources and services to foster substance free learning environments, buildings and events;
- C. Portland Public Schools will offer trainings and development to staff to be able to effectively teach prevention skills and assist students struggling with substance use;
- D. Portland Public Schools will continue to make resources and information available to all students, their families and staff;
- E. Portland Public Schools will have meaningful, collaborative partnerships with community based organizations that provide education, support and services to students, their families and staff;
- F. Portland Public Schools will host educational opportunities throughout the school year to increase protective factors for our students while offering education and supports to families.

**RESOLVED**

Portland Public Schools Board of Education hereby declare October 2019 Portland Public Schools Substance Abuse Prevention month urges all community members to join us in recognizing the dedication, hard work, and efforts to support all Portland Public Schools students Kindergarten through 12<sup>th</sup> grade to live healthy lives with the skills they need to address challenges and reach their highest goals and aspirations.

October 15, 2019

**Resolution No. 5978**

Resolution to Designate October 2019 as National Principals Month in Portland Public Schools

**RECITALS**

- A. It is the mission of Portland Public Schools that every student by name is prepared for college, career and participation as an active community member, regardless of race, income or zip code
- B. Principals are expected to be educational visionaries, instructional leaders, assessment experts, managers of student behavior, community builders, public relations experts, budget analysts, facility managers, special programs administrators, and guardians of various legal, contractual, and policy mandates and initiatives, as well as being entrusted with the education and development of young people, our most valuable resource; and
- C. Principals set the academic tone for their schools and work collaboratively with teachers to develop and maintain high curriculum standards, they establish and achieve a school mission and vision relevant to students and staff, and set performance goals and objectives for schools to achieve educational excellence; and
- D. The professional responsibilities of school principals include building the leadership capacity of staff members and mentoring aspiring administrators; and
- E. School principals often need to manage numerous responsibilities, work extended hours, and make difficult decisions; and
- F. The success of a school depends on the principal's ability to work collaboratively with all stakeholder groups and establish positive relationships by building trust, practicing open communication, and building a restorative culture that emphasizes learning and growth for all stakeholders; and
- G. School principals effectively promote the success of students and staff through efficient management of the school's organization, operations and resources; and
- H. The Board of Education wishes to acknowledge the significant role that school principals have in creating and preserving high quality schools in our community;

**RESOLVED**

The Board of Education designates October 2019 as National Principals Month and extends sincere appreciation to school principals for their individual and collective commitment to the success of all students in Portland Public Schools.

October 15, 2019

**Resolution No. 5979**

Resolution to Proclaim October 2019 Disability Awareness Month

**RECITALS**

- A. The disability experience is a natural part of life and is valued as a part of our rich human diversity.
- B. Disability is a social construct. The 'problem' is not the medical condition that resides within the student, but the 'problem' is that society does not create welcoming, supporting environments/policies/systems for all. Therefore, we choose here to use "dis/ability" in order to recognize differing abilities NOT as an individual trait, but rather as an artifact of our cultural, political, and economic practices (Davis, 1995). We can change the impact of dis/ability and change our lens of dis/ability to one of capacity.
- C. The most effective way to change the impact of disability is by increasing our own awareness and being open to learning and acknowledging that there are systemic barriers that reduce the likelihood of those with dis/abilities enjoying equitable experiences and having independent, productive lives within their school and broader communities.
- D. Equitable experiences and meaningful acceptance within Portland Public Schools educational environments is a matter of social justice. Consequently, creating equitable inclusive environments is a shared responsibility of everyone because community means all.
- E. Policies must be developed, attitudes shaped, and equitable experiences be offered to all students; including those with disabilities and no matter their race or heritage language.
- F. Portland Public Schools should do all in their power to:
  - Recognize the value and intersectionality of the disability experience in our students and their families, and the valued role it has in the rich diversity of our community.
  - Recognize the barriers presented to students with dis/abilities.
  - Create ways to include everyone; especially students with dis/abilities, to be fully included in all aspects of our Portland Public Schools.

**RESOLVED**

Portland Public School's Board of Education proclaims October 2019 as Disability Awareness Month and galvanize efforts that will lead our schools and policy makers to create real systems change so people with developmental dis/abilities will enjoy equitable, inclusive educational experiences.

October 15, 2019

**Resolution No. 5980**

Resolution Authorizing Amendment to the Bond Accountability Committee Charter

**RECITALS**

1. As part of the 2012 Bond Program (Ballot Measure 26-144) Resolution 4651 created a Bond Accountability Committee to assist the board in monitoring the planning and progress of the 2012 Capital Bond Program.
2. Resolution 5475 amended the Bond Accountability Committee Charter to extend the scope of the Committee to include monitoring the planning and progress of the 2017 Bond Program (Ballot Measure 26-193).
3. On November 13, 2018 the board voted to amend the Bond Accountability Committee Charter to expand the number of Committee members to “7 to 10 members.”

**RESOLUTION**

The Board hereby adopts the amended Charter to expand the scope of the Committee to include review of future bond planning and cost development. Additional ancillary changes and clarifications are included as well.

October 15, 2019

**RESOLUTION No. 5981**

Appointment of Community Budget Review Committee Members

**RECITALS**

- A. The mission of the Community Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.
- B. In November 4, 2014 the voters of the Portland Public School (PPS) District passed a new Local Option Levy, Measure 26-161, which became effective in 2015, which mandated independent community oversight to ensure tax dollars are used for purposes approved by local voters, and the CBRC serves that function for PPS.
- C. The CBRC is typically composed of eight to twelve volunteer members. The Board appoints members to two-year terms with a student member appointed to a one-year term. With the upcoming Local Option Levy renewal measure, and the newly designated Student Success Act funding from the State of Oregon, a recommendation has been made to add an additional member of the committee for a temporary two-year period to support the workload of the CBRC.
- D. The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest or any appearance of impropriety, and exercise care in performing their duties.
- E. Four members of the committee are midway through their two-year term: Thomas Lannom, Jeff Lewis, Krystine McCants, and Villatoro Ranfis were appointed last year to serve through June 30, 2020 per Resolution 5744. CBRC member Dani Oates, also appointed to serve through June 30, 2020, unexpectedly resigned from the CBRC effective October 9, 2019. With the additional vacancy created by the resignation of Dani Oates, and the request for an additional temporary two- year CBRC appointment, the total number of vacancies would increase to nine positions.
- F. Recruitment of additional CBRC members proceeded during the summer, and 15 applications were received by the end of September to fill vacant positions for community members. Applications were reviewed and the Superintendent recommends the Board appoint Sara Kerr, Roger Kirchner, Judah McAuley, Brad Nelson, Irina Phillips, Christine Pitts, Leesha Posey, Betsy Salter, and Jennifer Samuels as members for two years.

**RESOLUTION**

Sara Kerr, Roger Kirchner, Irina Phillips, Judah McAuley, Brad Nelson, Christine Pitts, Jennifer Samuels, Leesha Posey, and Betsy Salter are hereby appointed as a members of the CBRC for a two-year term through June 30, 2021.

October 15, 2019

**RESOLUTION No. 5982**

Adoption of Professional Conduct Between Adults and Students Policy 5.10.064-P

**RECITALS**

- A. On August 29, 2019, the Board Policy & Governance Committee reviewed and considered adoption of the Professional Conduct Between Adults and Students policy 5.10.064-P
- B. On September 10, 2019, the Board presented the first reading of the Professional Conduct Between Adults and Students policy.
- C. Per District policy, the public comment was open for at least 21 days, and there was no public comment received during the open period.

**RESOLUTION**

- D. The Board hereby adopts the Professional Conduct Between Adults and Students policy 5.10.064-P and instructs the Superintendent to amend any relevant administrative directives to conform to this adopted policy.

**RESOLUTION No. 5983**

Adoption of Healthy, Substance Free Learning Environments Policy 4.30.023-P

**RECITALS**

- E. On August 29, 2019, the Board Policy & Governance Committee reviewed and considered adoption of the Healthy, Substance Free Learning Environments policy 4.30.023-P.
- F. On September 10, 2019, the Board presented the first reading of the Health, Substance Free Learning Environments policy.
- G. Per District policy, the public comment was open for at least 21 days, and there was no public comment received during the open period.

**RESOLUTION**

- H. The Board hereby adopts the Healthy, Substance Free Learning Environments policy 4.30.023-P and instructs the Superintendent to amend any relevant administrative directives to conform to this adopted policy.



October 15, 2019

**RESOLUTION No. 5984**

Resolution to Adopt Portland Public Schools Board Goals for 2019-2022

**RECITALS**

- A. It is the core mission and responsibility of Portland Public Schools to ensure that every student has the opportunity to thrive and experience success and unfortunately, too many students have been historically underserved resulting in inequity in Portland Public Schools.
- B. On June 25, 2019, the Board of Education passed Resolution 5909, "Adoption of Portland Public Schools "Portland Public Schools ReImagined: Preparing Our Students to Lead Change and Improve the World" as the district Vision", which described the skills and dispositions of the community's vision of a Graduate Portrait.
- C. Supporting this Vision will require Portland Public Schools to take a differentiated approach to how we serve the unique needs of our students, especially for students of color and other students who need us to accelerate their growth so that they are able to demonstrate those skills and dispositions in their knowledge base and proficiency.
- D. In order to accelerate growth this will require prioritizing the work and resources necessary to support students who are most underserved in Portland Public Schools
- E. Every student must be prepared to read to learn and should read proficiently by the end of third grade.
- F. All students need a strong foundation in mathematics in order to access higher levels of learning in both the middle and high school grades.
- G. Students being promoted from the eighth grade must be prepared to navigate and adapt to high school's complex challenges.
- H. All student need to have the core academic knowledge and range of experience that will prepare them for success after high school and readiness for college and career.

**RESOLUTION**

The Portland Public Schools Board of Education, in working with the Superintendent and staff, have developed goals for our students aligned with our vision, Portland Public Schools ReImagined: Preparing Our Students to Lead Change and Improve the World.

The Board of Education the following "Goals for our Students":

**GOALS FOR OUR STUDENTS**

**Preamble**

It is the core mission and responsibility of our school system to ensure that every student has the opportunity to thrive and experience success. Unfortunately, too many students have been historically underserved, and there has not been evidence of racial equity in PPS. We are committed to making the system shifts required to better support our students, educators, and leaders to improve student performance. This will include building our organizational capacity, placing a focus on: the professional learning of our educators, conditions in our classrooms and schools, partnerships with our families and community partners, and a persistent attention to continuous improvement.

We understand that this work will require us to take a differentiated approach to how we serve the unique needs of our students, especially for students of color and other students who need us to accelerate their growth so that they are able to demonstrate both the proficiency in their knowledge base and in the skills and dispositions described in our vision's Graduate Portrait.

Here we outline a set of academic milestones that we intend to progress monitor and hold ourselves accountable to achieving. We also know that this will require us to prioritize the work and resources necessary to support students who are most underserved. Since students of color currently demonstrate the greatest opportunity gaps, most of our goals call-out an explicit expectation of accelerated growth with these student groups in order to narrow overall proficiency gaps. Given that our identified interim assessments are strongly correlated with summative assessment proficiency, and because they help to inform instruction, supports and interventions, we are focusing our milestone targets on these set of indicators in the elementary grades.

### 1. Third Grade Reading

We believe that every student must be prepared to read to learn and should know how to read proficiently by the end of the third grade. While our majority White students and students grouped as Asian have been making consistent progress toward this goal, we have not produced the same growth for other student groups. We will regularly monitor the growth and development of our students' reading skills throughout each school year to ensure our efforts are having a positive impact towards the desired goal of third grade reading proficiency.

**To close achievement gaps, we must accelerate growth for our underserved students of color, moving from 44% of our underserved students of color meeting growth to 60% meeting or exceeding growth expectations (as measured by Measures of Academic Progress) by the spring of 2022.<sup>1, 2</sup>**

### 2. Fifth Grade Mathematics

We know that our students need a strong foundation in mathematics in order to access higher levels of learning in both the middle and high school grades. This includes a proficient ability in numeracy and problem-solving skill areas. We are committed to tracking the progress of our students on a regular basis to ensure our efforts are producing accelerated growth from our most underserved students.

**To close achievement gaps, we must accelerate growth for our underserved students of color, moving from 41% of students of our underserved students of color meeting growth (2018-2019 baseline) to 60% meeting or exceeding growth expectations, as measured by Measures of Academic Progress (MAP), by the spring of 2022.<sup>1, 2</sup>**

### 3. Eighth Grade Graduate Portrait

Students being promoted from the eighth grade will be prepared to navigate and adapt to high school's complex challenges, persisting through failure to success through adaptation and a growth mindset. They will demonstrate mastery of core academic knowledge and skills acquired through a middle school experience that includes interdisciplinary core classes and elective exploratory wheels inclusive of the arts, pre-CTE, technology, world-languages, health and well-being. Students will demonstrate the ability to communicate effectively by organizing, writing, speaking, and presenting clear, logical, persuasive, compelling content as demonstrated in an Eighth Grade Portfolio or Capstone.

PPS has identified Middle School (MS) Redesign as an important initiative intended to transform the school experience for every student. This effort will place an emphasis on expanding access to a more well-rounded education and exploration of elective pathways, a particular focus on students' socio-emotional development and health, and emphasis on youth leadership development. PPS is committed to: embarking on this multi-year effort, articulating a clear definition of this experience, identifying the necessary changes in school programming, and the development of an alternative performance-based student portfolio or capstone; this portfolio or capstone, which will be developed as part of MS Redesign work, would contain the accompanying expectations and rubrics, intended to measure this more holistic view and personal reflection of overall student learning and ability development, including: core academic knowledge, leadership, racial equity and social justice, self-directed inquiry, self-awareness, and self-advocacy.

**By the spring of 2022, Portland Public Schools 8th grade students will move from 44% meeting proficiency in both English Language Arts and Mathematics (2018-2019 baseline) to 51% meeting proficiency in both subjects as measured by Smarter Balanced Assessment Consortium (SBAC).<sup>1</sup>**

#### 4. Post-Secondary Readiness/ Ready for College & Career

Our community-driven vision development process resulted Portland Public Schools Reimagined: Preparing Our Students to Lead Change and Improve the World. It identifies those skills and dispositions that we collectively believe every PPS student graduate should possess. We also believe that every student needs to have the core academic knowledge and opportunity of experience that will prepare them for post-secondary success via one or more measures that are reflective of the diverse skills and interest that our students have pursued through their high school career, including but not limited to, successful completion or achievement of: (a) Advanced Placement, (b) International Baccalaureate, (c) Dual-Credit coursework, (d) Career Technical Education (e) Seal of Biliteracy, (f) Visual & Performing Arts pathways or (g) college readiness as measured by the PSAT/ SAT/ ACT.<sup>3</sup>

**By the spring of 2022, Portland Public Schools graduates, who are underserved students of color, will move from 50.3% (current 2018-2019 baseline) to 56% successfully completing one or more of the post-secondary indicators.<sup>4</sup>**

<sup>1</sup> The data for achievement and growth (grades 3 and 5 indicators) will be reported to the board both in aggregate and disaggregate. The disaggregates would mirror the board goal as well as those used for state and federal accountability.

<sup>2</sup> MAP results are highly correlated to SBAC achievement. Changes in achievement will depend on first changing the rate of within year student growth.

<sup>3</sup> The criteria are as follows:

- a) Successful completion (**C or better**) of 3 or more Advanced Placement courses,
- b) Successful completion (**C or better**) of 3 or more International Baccalaureate courses,
- c) Successful completion (**C or Better**) of 3 or more Dual Credit courses, or
- d) Successful completion of Career and Technology Pathway (2 or more courses in the same path).
- e) Successful achievement of the seal of biliteracy-
  - I. AP foreign language: 3 or above
  - II. IB foreign language: 4 or above
  - III. SLIP: 6 or above in both Writing and Speaking
  - IV. STAMP: 6 or above in all of Reading, Writing, Listening, Speaking

<sup>4</sup> The data for the post-secondary indicators will be reported in composite and separately for each of the post-secondary indicators. In addition, the data will be provided in aggregate and

disaggregate for student groups in a manner consistent with state and federal accountability (race and service)

**APPENDIX – BASELINE DATA BY GOAL**

**1. Third Grade Reading**

Comparison Group	Average MAP Achievement Score	Average Smarter Balanced Achievement Score	Percent of Students at or Above Level 3 on Smarter Balanced	Met National Normative Growth Expectation on MAP
White and Asian	202	2454	66.5%	50.1%
Historically Underserved Students of Color	188	2373	36.1%	44.4%
National Average for MAP	196	NA	NA	50.0%
American Indian/Alaskan Native, Not Hispanic	188	2404	31.8%	37.8%
Asian, Not Hispanic	196	2427	52.5%	37.9%
Black/African American, Not Hispanic	182	2299	16.9%	43.3%
Hispanic/Latino	185	2371	33.8%	51.1%
Multi-Racial, Not Hispanic	198	2431	55.6%	59.1%
Native Hawaiian/Pacific Islander, Not Hispanic	188	2381	24.1%	45.8%
White, Not Hispanic	203	2457	68.1%	51.6%
<b>Total</b>	<b>196</b>	<b>2424</b>	<b>55.4%</b>	<b>47.7%</b>

**2. Fifth Grade Mathematics**

Comparison Group	Average MAP Achievement Score	Average Smarter Balanced Achievement Score	Percent of Students at or Above Level 3 on Smarter Balanced	Met National Normative Growth Expectation on MAP
White and Asian	221	2515	54.0%	45.8%
Historically Underserved Students of Color	208	2427	25.0%	40.6%
National Average for MAP	217	NA	NA	50%
American Indian/Alaskan Native, Not Hispanic	203	2274	6.3%	45.5%
Asian, Not Hispanic	222	2511	52.5%	49.6%
Black/African American, Not Hispanic	199	2391	9.2%	35.4%
Hispanic/Latino	207	2409	21.1%	38.1%
Multi-Racial, Not Hispanic	218	2488	45.2%	42.0%
Native Hawaiian/Pacific Islander, Not Hispanic	201	2418	7.1%	36.2%
White, Not Hispanic	221	2515	54.2%	43.7%
<b>Total</b>	<b>216</b>	<b>2482</b>	<b>43.2%</b>	<b>43.7%</b>

**3. Eighth Grade Graduate Portrait**

Comparison Group	Average Reading Score	Average Math Score	Reading on track for Career and College Readiness	Mathematics on track for Career and College Readiness	Met the Threshold in Both Subjects
Total	2560	2542	59.1%	46.9%	43.9%

American Indian/Alaskan Native, Not Hispanic	2547	2512	42.9%	36.4%	38.1%
Asian, Not Hispanic	2566	2575	63.0%	59.5%	52.5%
Black/African American, Not Hispanic	2414	2361	16.7%	6.9%	5.9%
Hispanic/Latino	2496	2464	36.2%	25.0%	22.9%
Multi-Racial, Not Hispanic	2559	2545	62.2%	48.0%	46.2%
Native Hawaiian/Pacific Islander, Not Hispanic	2511	2463	30.0%	22.2%	19.2%
White, Not Hispanic	2599	2584	71.4%	57.5%	54.0%

**4. Post-Secondary Readiness/ Ready for College & Career**


Comparison Group	Passed 3 or More AP Courses with a "C" or Above	Passed 3 or More IB Courses with a "C" or Above	Completed a CTE Pathway	Passed 3 or More Dual Credit Courses with a "C" or Above	Achieved the Seal of Biliteracy	Met One or More of the Criteria
White and Asian	23.6%	26.6%	18.6%	18.6%	<5%	66.3%
Historically Underserved Students of Color	11.2%	9.6%	17.0%	22.1%	7.2%	50.3%
Total	19.0%	20.3%	18.0%	19.9%	5.1%	60.4%

American Indian/Alaskan Native, Not Hispanic	18.2%	<5%	13.6%	40.9%	<5%	50.0%
Asian, Not Hispanic	22.9%	26.4%	21.3%	26.5%	10.5%	70.4%
Black/African American, Not Hispanic	6.0%	<5%	14.8%	26.2%	<5%	43.6%
Hispanic/Latino	12.7%	10.0%	17.3%	18.8%	12.7%	50.2%
Multi-Racial, Not Hispanic	15.1%	17.4%	20.0%	21.9%	<5%	59.1%
Native Hawaiian/Pacific Islander, Not Hispanic	<5%	<5%	<5%	33.3%	<5%	38.1%
White, Not Hispanic	23.9%	26.8%	18.3%	17.5%	<5%	65.7%

**Resolution No. 5985**

Resolution to approve a the Budget Development Calendar for the 2020-21 fiscal year, aligned with Portland Public Schools Reimagined, Student Success Act and a Multi-Year Business Plan

The Portland Public Schools Board of Education approves the following Budget Development Calendar for the 2020-21 fiscal year, aligned with Portland Public Schools Reimagined, Student Success Act and a Multi-Year Business Plan:

 <b>Portland Public Schools Budget Calendar 2020-21</b>					
			Board Inform / Review	Board Action	
<b>Multi-Year Business Plan PPS Reimagined Student Success Act</b>	September 23, 2019	<b>School Board Meeting 6:00 PM</b> Inform Board on the Student Success Act (SSA), the Student Investment Account (SIA), and the Strategic Plan Framework/Continuous Improvement Plan (CIP) Board reviews draft 2020-21 Budget Calendar	✓ ✓		BESC Building
	October 15, 2019	<b>School Board Meeting 6:00 PM</b> Board approves 2020-21 Budget Calendar Board appoints Community Budget Review Committee (CBRC) members TSCC Hearing for Local Option Levy	✓	✓ ✓	BESC Building
	October 17, 2019	<b>SSA Community Engagement Meetings, 1 of 3, 6:00 PM</b> Engage community and stakeholders in needs assessment process to inform Strategic Plan Framework/CIP and SIA application	✓		Lent School
	October 19, 2019	<b>SSA Community Engagement Meetings, 2 of 3, 9:00 AM</b> Engage community and stakeholders in needs assessment process to inform Strategic Plan Framework/CIP and SIA application	✓		Faubion School
	October 22, 2019	<b>SSA Community Engagement Meetings, 3 of 3, 6:00 PM</b> Engage community and stakeholders in needs assessment process to inform Strategic Plan Framework/CIP and SIA application	✓		Roosevelt School
	November 5, 2019	<b>School Board Meeting 6:00 PM</b> <b>Work session with CBRC</b> Board reviews draft Strategic Plan Framework/CIP and Multi-Year Business Plan Board approves Mission Statement	✓	✓	BESC Building
	November 19, 2019	<b>School Board Meeting 6:00 PM</b> <b>Work session with CBRC</b> Board reviews 2020-23 Strategic Plan Framework/CIP and Multi-Year Business Plan	✓		BESC Building
	December 3, 2019	<b>School Board Meeting 6:00 PM</b> Board adopts Multi-Year Business Plan		✓	BESC Building
<b>Budget Development</b>	February 25, 2020	<b>School Board Meeting 6:00 PM</b> <b>Work session with CBRC</b> Board reviews SIA grant application	✓		BESC Building
	March 29, 2020	<i>Publish 1<sup>st</sup> Notice of Budget Committee Meeting (5 to 30 days before the meeting)</i>			The Oregonian
	April 12, 2020	<i>Publish 2<sup>nd</sup> Notice of Budget Committee Meeting (5 to 30 days before the meeting)</i>			The Oregonian
	April 21, 2020	<b>School Board Meeting 6:00 PM</b> <b>CBRC in attendance</b> Board reviews the SIA grant agreement <b>Proposed Budget:</b> Superintendent delivers 2020-21 Proposed Budget message and presentation	✓ ✓		BESC Building
	May 6, 2020	<b>School Board Work Session 6:00 PM</b> Board conducts public engagement session on Proposed Budget		✓	School TBD
	May 19, 2020	<b>School Board Meeting 6:00 PM</b> CBRC presents 2020-21 Proposed Budget report to the Board	✓		BESC Building
	June 9, 2020	<b>School Board Meeting 6:00 PM</b> <b>Approved Budget:</b> Board as Budget Committee approves 2020-21 Proposed Budget		✓	BESC Building
	June 14, 2020	<i>Publish Notice of Budget Hearing and Budget Summary</i>			The Oregonian
	June 23, 2020	<b>TSCC Hearing 5:00 PM</b> TSCC certifies 2020-21 Approved Budget <b>School Board Meeting 6:00 PM</b> <b>Adopted Budget:</b> Board conducts a public hearing, adopts budget, makes appropriations and imposes taxes	✓		BESC Building
	July 15, 2020	<i>Submit Tax Certification documentations</i> <i>File budget information with County Recorder and Designated Agencies</i>			

**BOARD OF EDUCATION**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

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**October 29, 2019**

Consent Agenda

Resolutions Number 5986 through 5989

As a committee of the whole, Director Scott motioned and Director Brim-Edwards seconded a motion to adopt resolutions 5986 through 5989. The motion was put to a voice vote and passed unanimously (7 yes, 0 no).



October 29, 2019

**RESOLUTION No. 5986**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Ameresco, Inc.	11/1/19 through 10/31/20  Option to renew for up to five additional one-year terms through 10/31/25	Services S 68803	BAS Monitoring and technical assistance. RFP 2019-2668	Original Term: \$184,080 Total through all renewals: \$1,104,480	C. Hertz Fund 101 Dept. 5592

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
IDEA Translations	10/30/19 through 10/30/20  Option to renew for up to three additional one-year terms through 10/30/23	Personal Services PS 67124 Amendment 1	Extending the contract one year and adding Vietnamese to the translation list. RFP 2018-2495	\$30,000 \$180,000 Total if renewed through maximum term: \$480,000	S. Soden Fund 101 Dept. 5489

October 29, 2019

**RESOLUTION No. 5987**

Authorization for Off-Campus Activities

**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

**RESOLUTION**

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

**AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES**

<b>Date(s)</b>	<b>School, Course, and Number of Students</b>	<b>Purpose of Travel</b>	<b>Travel Destination</b>	<b>Estimated Cost</b>
11/22-11/25/19	CHS Band; 15	Students audition to be accepted into honor band	Seattle, WA	\$384
11/22-11/25/19	CHS Speech & Debate; 16	Tournament	Santa Clara, CA	\$400
11/22-11/25/19	GHS Band; 11	Honor band clinics, music performances	Seattle, WA	\$356
2/25-3/1/20	JHS Dance; 21	National HS Dance Festival	Pittsburgh, PA	\$1000
11/15-11/16/19	GHS Cross Country; 54	Nike NXR races	Meridian, ID	\$125
12/18-12/22/19	GHS Men's Basketball; 12	Basketball tournament	Las Vegas, NV	\$591
12/16-12/22/19	JHS Men's Basketball; 12	Basketball tournament	Honolulu, HI	\$300

**October 29, 2019**

**RESOLUTION No. 5988**

Automatic Clearing House (ACH) Payment Internal Controls Audit

**RECITALS**

- A. In August 2019, the District experienced a fraudulent transaction attempt through ACH Payment method. The District updated internal controls and trained employees to prevent future fraud attempts.
- B. At an October 9<sup>th</sup> meeting of the Audit Committee, Deputy Superintendent Claire Hertz requested that the Audit Committee add an audit by the District's Office of Internal Performance Audit to the annual Audit Plan. The audit would review current practices to ensure the updated internal controls have been fully implemented to safeguard district funds.
- C. The Audit Committee reviewed and supported this addition to the Plan, and agreed to recommend to the Board of Education an approval of this addition.

**RESOLUTION**

The Automatic Clearing House Deposit Internal Controls Audit is hereby approved.

**RESOLUTION No. 5989**

The following minutes are offered for adoption:

June 25, 2019

**October 29, 2019**

Matters Requiring Board Approval to be Considered Individually

Resolution 5990

Director Bailey moved and Director DePass seconded the motion to adopt resolution number 5990. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficial.

October 29, 2019

**Resolution No. 5990**

Resolution Proclaiming the Celebration of National Native American Indian Heritage Month in  
Portland Public Schools

**RECITALS**

- A. Native Americans Indians are descendants of the original, indigenous inhabitants of what is now the United States;
- B. The Portland Metro region rests on the traditional ancestral homelands of the Bands of the Chinook, Multnomah, Clackamas, Tualatin, Molalla, Kalapuya, Wasco, Cowlitz and Kathlamet tribes. Since time immemorial, these tribes established their communities in a resource rich area where they traded and fished along the rivers and harvested those natural resources that fed their families and sustained their communities. We honor the forced sacrifices of these tribes and Indigenous people.
- C. In the 1950's, under Federal Relocation Policy a large segment of the Native population in the US was forced to relocate to several major cities of which Portland was one. This has added to the diversity of tribal representation in the region;
- D. Native Americans Indians people whose history is rich with those who positively influence and enrich our nation, our society, our region, our state, and our schools through their entrepreneurship, commitment to community service, deep value of justice and liberty, and social and cultural life;
- E. On August 3, 1990, President of the United States George H. W. Bush declared the month of November as National American Indian Heritage Month, thereafter commonly referred to as Native American Heritage Month;
- F. Native American Indians have made profound contributions and continue to make advances in education, medicine, art, culture, and public service and been a consistent and vital influence in our nation's growth and prosperity;
- G. The Portland Metro's Native American Indian Community is diverse and growing with the population estimated to be nearly 70,000. More that .06 percent of enrolled students in the Portland Public Schools are Native American Indian and our Native American Indian employees contribute to the accomplishment of PPS's mission;
- H. Understanding Native American Indian history and contemporary life is an important part of celebrating Native American Heritage Month; Background:
- I. The Oregon Indian Education Association introduced and Oregon Governor Brown signed into law Senate Bill 13, Tribal History/Shared History in the 2017 legislative session. This Bill called upon the Oregon Department of Education (ODE) to develop a statewide curriculum relating to the Native American experience in Oregon, including tribal history, tribal sovereignty, culture, treaty rights, government, socioeconomic experiences, and current events.

Tribal History/Shared History is one of 11 objectives identified in ODE's American Indian/Alaska Native State Plan, in which "Every school district in Oregon implements

**October 29, 2019**

historically accurate, culturally embedded, place-based, contemporary, and developmentally-appropriate American Indian curriculum..." Oregon is one of several states adopting similar efforts to reaffirm the state's commitment in preserving tribal cultural integrity and the education of our citizens.

In May 2018, ODE facilitated coordination of the creation of Essential Understandings of Oregon's American Indians, which will be used to develop American Indian curriculum and assessment tools for 4th, 8th, and 10th grades aligning with state standards in the following content areas: English Language Arts, Science, Math, Social Science, and Physical Education/Health. Education Northwest convened an advisory council comprised of representatives appointed from each of the 9 federally recognized tribes in Oregon, to begin drafting the Essential Understandings. The ODE continued to work with the 9 federally recognized tribes to finalize the Essential Understandings during the 2018-19 school year.

The release of Tribal History / Shared History lesson plans, created by Oregon's Federally Recognized tribes Portland Public Schools is supportive of this vital statewide work will be released in January 2020 and Portland Public Schools will support the use these lessons in our classrooms.

- J. Portland Public Schools has a Racial Education Equity Policy that states our commitment to affirmatively overcome the educational barriers that have resulted in a persistent, unacceptable achievement gap for students of color and to give each student the opportunity and support to meet his or her highest potential;
- K. Closing opportunity gaps while raising achievement for all students is the top priority of the Board of Education, the Superintendent and all district staff;
- L. The Portland Public Schools Board of Education believes each and every student is to be celebrated and appreciated for the distinct and vibrant contributions made by sharing cultures, language, ideas, beliefs and values within a school community.

### **RESOLVED**

1. The Portland Public Schools Board of Education hereby promotes November 1 through November 30<sup>th</sup>, 2019 as Native American Indian Heritage Month and encourages staff, students, and community to observe, recognize, and celebrate the culture, heritage, and economic contributions of Native Americans to our Oregon and the United States through culturally relevant activity, and to learn from the past and understand the experiences that have shaped the United States.
2. The Superintendent or his designee shall work with all schools in the district to recognize Native American Indian Heritage Month through culturally relevant lessons and activities and increased visibility of our Native American community within our PreK-12 school communities.

**BOARD OF EDUCATION**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

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**October 29, 2019**

Consent Agenda

Resolutions Number 5986 through 5988

As a committee of the whole, Director Brim-Edwards motioned and Director Bailey seconded the motion to adopt resolutions 5986 through 5988, with resolution 5992 withdrawn. The motion was put to a voice vote and passed unanimously (7-yes, 0- no), with Student Representative Latterell not voting.



October 29, 2019

**RESOLUTION No. 5991**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Brown & Brown of Oregon, dba Brown & Brown Northwest	1/1/20 through 12/31/22	Personal Services PS 68878	Contractor will act as Insurance Broker of Record for District. Direct Negotiation PPS-46-0525(3)	\$417,271	L. Large Fund 101 Dept. 5540

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
David Douglas School District	7/1/19 through 6/30/20	Intergovernmental Agreement IGA 68836	Columbia Regional Program and DDSD will partner to deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$212,400	K. Cuellar Fund 205 Dept. 5433 Grant G1900
David Douglas School District on behalf of MECP	7/1/19 through 6/30/20	Intergovernmental Agreement IGA 68837	Columbia Regional Program and DDSD will partner to deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$243,600	K. Cuellar Fund 205 Dept. 5433 Grant G1900
Clackamas ESD	7/1/19 through 6/30/20	Intergovernmental Agreement IGA 68865	Clackamas ESD will provide slots for three PPS students to attend Heron Creek Therapeutic Schools.	\$267,400	K. Cuellar Fund 101 Dept. 5414

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments

**October 29, 2019**

**RESOLUTION No. 5992**

Withdrawn

**RESOLUTION No. 5993**

The following minutes are offered for adoption:

October 15, 2019

October 29, 2019

October 29, 2019

**RESOLUTION No. 5994**

Appointment of One Additional Community Budget Review Committee Member

**RECITALS**

- A. The mission of the Community Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.
- B. In November 4, 2014 the voters of the Portland Public School (PPS) District passed a Local Option Levy, Measure 26-161, which became effective in 2015, and mandated independent community oversight to ensure tax dollars are used for purposes approved by local voters, and the CBRC serves that function for PPS. Voters are being asked to renew the Levy this November.
- C. The CBRC is typically composed of eight to twelve volunteer members. The Board appoints members to two-year terms with a student member appointed to a one-year term. With the upcoming Local Option Levy renewal measure, the newly designated Student Success Act funding from the State of Oregon, the development of a Strategic Plan Framework and Multi-year Business Plan for the district, a recommendation has been made to add an additional member to the committee for a temporary two-year period to better support the workload of the CBRC.
- D. The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest or any appearance of impropriety, and exercise care in performing their duties.
- E. Four members of the committee are midway through their two-year term, including: Thomas Lannom, Jeff Lewis, Krystine McCants, and Villatoro Ranfis, who were appointed last year to serve through June 30, 2020 per Resolution 5744. Newly appointed members, who will serve through June 30, 2021 include: Sara Kerr, Roger Kirchner, Judah McAuley, Brad Nelson, Irina Phillips, Christine Pitts, Leesha Posey, Betsy Salter, and Jennifer Samuels, who were appointed via Resolution 5981 on October 15, 2019.
- F. Remaining applications received during the summer have again been reviewed to fill one added position, and the Superintendent recommends the Board appoint Tastonga Davis as a member for two years.

**RESOLUTION**

Tastonga Davis is hereby appointed as a member of the CBRC for a two-year term through June 30, 2021.

**BOARD OF EDUCATION**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

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**November 18, 2019**

Consent Agenda

Resolutions Number 5995 through 6000

Director Brim-Edwards moved and Director Bailey seconded the motion to adopt resolutions 5995 through 6000. The motion was put to a voice vote and passed unanimously (6-yes, 0-no), with Director DePass absent and Student Representative Latterell abstaining.

Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Lowery, Moore and Scott approved the casting of a vote by the full Portland Public Schools Board of Education for the following people in the 2019 OSBA Election; with Director DePass absent, Student Representative abstaining:

John Lindenthal, OSBA Legislative Policy Committee Position 17 - Approved (yes 6 - o no)

Kris Howatt, OSBA Board of Directors Position 18 - Approved (yes 6 - o no)

Jessica Arzate, OSBA Legislative Policy Committee Position 18 - Approved (yes 6 - o no)

Rita Moore, OSBA Legislative Policy Committee Position 19 - Approved (yes 6 - o no)

Sonja Mckenzie, OSBA Board of Directors Position 19 - Approved (yes 6 - o no)

**November 18, 2019**

**RESOLUTION No. 5995**

Authorizing Application for Matching Funds from the Public Employee Retirement System  
Employer Incentive Fund

**RECITALS**

- A. In 2018, the Legislature (SB 1049) established a 25% matching fund to encourage employers to prepay their future pension obligations. Public Employee Retirement System (PERS) will accept matching fund applications from all members as of December 2, 2019. Portland Public Schools will qualify to apply on December 2, 2019.
- B. Employers lump-sum payments are deposited in side accounts at PERS and invested alongside regular pension assets. If payments are made before December 31, 2019, they will provide an offset pension contribution in the 2021-23 biennium.
- C. From 2011 to 2017, Portland Public Schools has accumulated approximately \$9.5 million credit with PERS from its side account.

**RESOLUTION**

The Board authorizes Portland Public Schools to apply for Public Employee Retirement System (PERS) Matching Funds from the Employer Incentive Fund (EIF), matching a total of approximately \$9.5 million from the side account refund Portland Public Schools received from PERS. The side account refund and matching funds would be reinvested in a PERS side account to lower future pension obligations.

**November 18, 2019**

**RESOLUTION No. 5996**

Approval of Head Start Policy Council Recommendation

**RECITALS**

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends the approval of the: PPS Head Start Application to Portland Children's Levy Request for Investment.

The Portland Children's Levy has funded four Head Start teacher positions and one full-time educational assistant position for 16 years. The PPS Head Start application for 2020-2023 proposes to fund teaching positions in our culturally specific Native American classroom, a Spanish Dual Language Immersion classroom, and two classrooms utilizing a brain-based approach to learning. The Portland Children's Levy Request for Investment (RFI) requires the potential grantee to demonstrate commitment to racial equity, diversity, inclusion, and professional learning on brain development.

**RESOLUTION**

The Board of Directors for Portland Public Schools, School District No.1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

**RESOLUTION No. 5997**

The following minutes are offered for adoption:

November 05, 2019

November 18, 2019

**RESOLUTION No. 5998**

Authorization for 3rd Party Vendor Sales on PPS Property

**RECITAL**

Portland Public Schools (“District”) Policy 3.30.020-P (“Limitations On Use Of Facilities and Grounds – All Groups or Individuals”) requires the Board of Education (“Board”) consent to the advertising or sale of merchandise in the building or on the grounds by non-students. This shall not apply to merchandise which is in whole or part the product of the student of any school and sold by students with the approval of the principal or sales that the superintendent may authorize as essential to the successful operation of the educational program.

**RESOLUTION**

The Superintendent recommends that the Board consent to the advertising and sales by the following vendors. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CIVIC USE OF BUILDING PERMIT**

<b>Vendor</b>	<b>Location and Dates of Sale</b>	<b>Purpose of the Sale</b>	<b>Description of Merchandise</b>	<b>Estimated Value to PPS</b>	<b>Responsible Administrator, Funding Source</b>
Custom Fundraising Solutions	Grant High School  December 7, 2019	Grant Band Fundraiser	New Mattresses	\$2,500-\$3,000	C.Hertz Fund 101 Dept. 5593



November 18, 2019

**RESOLUTION No. 5999**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Pac Green Landscape, LLC	11/20/19 through 10/30/20 Options to renew for up to four additional one-year terms through 10/30/24	Services S 68901	District-wide vegetated storm water facilities maintenance. RFP 2019-2667	Original Term: \$48,480 Total through all renewals: \$242,400	C. Hertz Fund 101 Dept. 5592

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
North Clackamas School District	7/1/19 through 6/30/20	Intergovernmental Agreement IGA 68898	Columbia Regional Program and district will partner to deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$369,600	K. Cuellar Fund 205 Dept. 5433 Grant G1900
Lake Oswego School District	7/1/19 through 6/30/20	Intergovernmental Agreement IGA 68899	Columbia Regional Program and district will partner to deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$174,000	K. Cuellar Fund 205 Dept. 5433 Grant G1900

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments

**November 18, 2019**

**RESOLUTION No. 6000**

Authorization for Off-Campus Activities

**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

**RESOLUTION**

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

**AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES**

<b>Date(s)</b>	<b>School, Course, and Number of Students</b>	<b>Purpose of Travel</b>	<b>Travel Destination</b>	<b>Estimated Cost per person</b>
3/14-3/29/20	FHS Russian; 13	2 week exchange trip	Russia	\$2500

**BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

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**December 03, 2019**

Consent Agenda

Resolutions Number 6001 through 6005

As a committee of the whole, Director Scott moved and Director Brim-Edwards seconded the motion to adopt resolutions 6001 through 6005. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell abstaining.

December 03, 2019

**RESOLUTION No. 6001**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Office Depot, Inc.	12/4/19 through 6/30/22 Option to renew through 6/30/24	Cooperative Contract COA 68280	District-wide purchases of office, school, and educational supplies as well as related products and services on an as-needed basis. Administering Contracting Agency: Omnia Partners	Original Amount: \$3,184,545 Total through renewal: \$5,650,000	C. Hertz Funding Source Varies
PetroCard	12/17/19 through 6/30/21 Option to renew through 6/30/25	Cooperative Contract COA 68947	Purchase of Card-lock fuel services on an as-needed basis. Administering Contracting Agency: State of Oregon	Original Amount: \$300,000 Total through renewal: \$900,000	C. Hertz Fund 101 Dept. 5560

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments

**December 03, 2019**

**RESOLUTION No. 6002**

Authorization for Off-Campus Activities

**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

**RESOLUTION**

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

**AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES**

<b>Date(s)</b>	<b>School, Course, and Number</b>	<b>Purpose of Travel</b>	<b>Travel Destination</b>	<b>Estimated Cost per person</b>
1/1-1/5/20	BHS; M Basketball; 11	Holiday tournament	Gillette, WY	\$378
3/18-3/21/20	CHS; Band; 100	Performance @ Disneyland	Anaheim, CA	\$1356

**RESOLUTION No. 6003**

The following minutes are offered for adoption:


November 19, 2019  
May 28, 2019

December 03, 2019

**RESOLUTION No. 6004**

Resolution to revise the Budget Development Calendar for the 2020-21 fiscal year, aligned with Portland Public Schools Reimagined, Student Success Act and a Multi-Year Business Plan

The Portland Public Schools Board of Education approves the following revised Budget Development Calendar for the 2020-21 fiscal year, aligned with Portland Public Schools Reimagined, Student Success Act and a Multi-Year Business Plan:

 <b>Portland Public Schools Budget Calendar 2020-21</b> <i>Revised 12/3/2019</i>		Board Inform / Review	Board Action	
<b>Multi-Year Business Plan PPS Reimagined Student Success Act</b>	<b>September 23, 2019</b> <b>School Board Meeting 6:00 PM</b> Inform Board on the Student Success Act (SSA), the Student Investment Account (SIA), and the Strategic Plan Framework/Continuous Improvement Plan (CIP) Board reviews draft 2020-21 Budget Calendar	✓ ✓		BESC Building
	<b>October 15, 2019</b> <b>School Board Meeting 6:00 PM</b> Board approves 2020-21 Budget Calendar Board appoints Community Budget Review Committee (CBRC) members TSCC Hearing for Local Option Levy	✓	✓ ✓	BESC Building
	<b>October 17, 2019</b> <b>SSA Community Engagement Meetings, 1 of 3, 6:00 PM</b> Engage community and stakeholders in needs assessment process to inform Strategic Plan Framework/CIP and SIA application	✓		Lent School
	<b>October 19, 2019</b> <b>SSA Community Engagement Meetings, 2 of 3, 9:00 AM</b> Engage community and stakeholders in needs assessment process to inform Strategic Plan Framework/CIP and SIA application	✓		Faubion School
	<b>October 22, 2019</b> <b>SSA Community Engagement Meetings, 3 of 3, 6:00 PM</b> Engage community and stakeholders in needs assessment process to inform Strategic Plan Framework/CIP and SIA application	✓		Roosevelt School
	<b>November 5, 2019</b> <b>School Board Meeting 6:00 PM</b> <b>Work session with CBRC</b> Board reviews draft Strategic Plan Framework/CIP and Multi-Year Business Plan Board approves Mission Statement	✓	✓	BESC Building
<b>Budget Development</b>	<b>February 25, 2020</b> <b>School Board Meeting 6:00 PM</b> <b>Work session with CBRC</b> Board reviews Strategic Plan and Multi-Year Business Plan	✓		BESC Building
	<b>March 29, 2020</b> <b>Publish 1<sup>st</sup> Notice of Budget Committee Meeting</b> <i>(5 to 30 days before the meeting)</i>			The Oregonian
	<b>April 12, 2020</b> <b>Publish 2<sup>nd</sup> Notice of Budget Committee Meeting</b> <i>(5 to 30 days before the meeting)</i>			The Oregonian
	<b>April 21, 2020</b> <b>School Board Meeting 6:00 PM</b> <b>CBRC in attendance</b> Board reviews the SIA grant agreement <b>Proposed Budget:</b> Superintendent delivers 2020-21 Proposed Budget message and presentation	✓ ✓		BESC Building
	<b>May 6, 2020</b> <b>School Board Work Session 6:00 PM</b> Board conducts public engagement session on Proposed Budget		✓	School TBD
	<b>May 19, 2020</b> <b>School Board Meeting 6:00 PM</b> CBRC presents 2020-21 Proposed Budget report to the Board	✓		BESC Building
	<b>June 9, 2020</b> <b>School Board Meeting 6:00 PM</b> <b>Approved Budget:</b> Board as Budget Committee approves 2020-21 Proposed Budget		✓	BESC Building
	<b>June 14, 2020</b> <b>Publish Notice of Budget Hearing and Budget Summary</b>			The Oregonian
	<b>June 23, 2020</b> <b>TSCC Hearing 5:00 PM</b> TSCC certifies 2020-21 Approved Budget <b>School Board Meeting 6:00 PM</b> <b>Adopted Budget:</b> Board conducts a public hearing, adopts budget, makes appropriations and imposes taxes	✓	✓	BESC Building
	<b>July 15, 2020</b> <b>Submit Tax Certification documentations</b> <i>File budget information with County Recorder and Designated Agencies</i>			

**December 03, 2019**

**RESOLUTION No. 6005**

Settlement Agreement

The authority is granted to resolve a disputed grievance with PAT regarding workload and payment of extended responsibility compensation to employees in the position of Instructional Specialist – K-5 Literacy Coach. The settlement agreement will be in a form approved by the General Counsel.



**December 03, 2019**

Consent Agenda

Resolution 6006 was tabled prior to the start of the meeting.

Resolution 6007 was tabled and will be brought back to the next meeting.

As a committee of the whole, Director Scott moved and Director Lowery seconded a motion to amend Resolution 6008 to replace the word “privately” under section K to “indicated that”. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes.

As a committee of the whole, Director Scott moved and Director Brim-Edwards seconded a motion to adopt Resolution 6008. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes.

Director Lowery moved and Director Scott seconded a motion to amend the final sentence of the second paragraph in Resolution 6009, under the Structure section, to read “One or two student members will be appointed to a one-year term through a process defined by the District Student Counsel.” The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell absent.

Director Lowery moved and Director Bailey seconded a motion to amend Resolution 6009 to add “Members are expected to attend committee meetings. Persistent lack of participation may result in the termination of a member’s Board appointment.” The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell absent.

Director DePass moved and Director Scott seconded a motion to adopt Resolution 6009. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell absent.

December 03, 2019

RESOLUTION No. 6006

Withdrawn

RESOLUTION No. 6007

Adopting the Superintendent's Goals for 2019-2020 - TABLED

RESOLUTION

The Portland Public Schools Board of Education adopts the attached Superintendent Goals for the 2019-2020 school year.

Portland Public Schools  
Board of Directors'  
Superintendent's Performance Evaluation  
*for School Year 2019-2020*

**SUPERINTENDENT ANNUAL EVALUATION**

The Board has adopted an evaluation tool that acknowledges the complexity of the role of the Superintendent while, at the same time, setting and maintaining performance expectations for students at all levels within Portland Public Schools.

The evaluation framework is aligned to core standards identified by the Oregon School Boards Association; this evaluation includes the following **five Prioritized Leadership Standards**:

- Visionary Leadership
- Communications and Community Relations
- Curriculum Planning/Development
- Resource Management
- Labor Relationships

These were supplemented with the **four Performance Goals** adopted by the board in October of 2019.

In order to allow this multi-faceted evaluation to be summarized effectively, each **Prioritized Leadership Standard** and **Performance Goal** is to be rated using a **4-point Rubric**. The average of the performance across leadership standards and performance goals will be used to determine the final evaluation for the superintendent using this scale provided by the Oregon School Boards Association:

SCORES BETWEEN:	PERFORMANCE LEVEL:
3.5 - 4.0	Accomplished
2.5 - 3.4	Effective
1.5 - 2.4	Developing
0.0 - 1.4	Ineffective

Leadership Standard #1: Visionary Leadership			
The superintendent is an educational leader who integrates principles of cultural competency and equitable practice and promotes the success of every student by facilitating the development, articulation, implementation and stewardship of a vision of learning that is shared and supported by all.			
1.1 Collaboratively develops and implements a shared vision and mission; 1.2 Collects and uses data to identify goals, assess organizational effectiveness, and promote organizational learning; 1.3 Creates and implements plans to achieve goals;		1.4 Promotes continuous and sustainable improvement; 1.5 Monitors and evaluates progress and revises plans.	
Ineffective	Developing	Effective	Accomplished
<p>Little or no evidence exists of a district vision implemented in the work of the district.</p> <p>Actions, staffing and resources have little connection to a vision.</p> <p>It is difficult to know what the district stands for.</p>	<p>References the district vision and is beginning to develop a plan for aligning resources, actions and staffing to that vision.</p> <p>Is engaged in learning and occasionally incorporates innovative ideas to support the vision.</p>	<p>Articulates the vision of the district in writing and speech.</p> <p>Works to create alignment within actions, staffing and resources designed to enroll all stakeholders in the vision.</p> <p>Exhibits the disposition of a learner, practices and applies new learning to further the vision/mission of the district.</p> <p>The district vision is focused on student learning.</p>	<p>Articulates a clear and coherent vision for the district through words and actions.</p> <p>Exhibits the disposition of a learner, practices and applies new learning to further the vision/mission of the district.</p> <p>Leadership actions, staffing and resources are clearly aligned to invest in the accomplishment of the vision.</p> <p>The vision is lively and evident in the culture, focused on student learning and articulates the excellence that distinguishes student performances throughout the district.</p>
<b>Summary Rating</b>			
1 Ineffective: <input type="checkbox"/> 2 Developing: <input type="checkbox"/> 3 Effective: <input type="checkbox"/> 4 Accomplished: <input type="checkbox"/>			

Leadership Standard #3: Communications and Community Relations			
The superintendent integrates principles of cultural competency and equitable practice and promotes the success of every student by understanding, responding to and influencing the larger political, social, economic, legal and cultural context. The superintendent establishes effective two-way communications and engagement with students, staff, parents, media and the community, responding to feedback and building support for and engagement with the district.			
3.1 Develops formal and informal techniques to gain internal and external perceptions of the district; 3.2 Demonstrates effective communication skills (written, verbal, and non-verbal contexts, formal and informal settings, large and small groups and one-on-one environments); 3.3 Promotes stakeholder involvement, engagement and participation in the process of schooling;		3.4 Establishes effective school/community relations, school/business partnerships and public service; 3.5 Understands the role of media in shaping opinions as well as how to work with the media.	
Ineffective	Developing	Effective	Accomplished
<p>Ineffective in communication with staff, parents and students.</p> <p>Staff and students feel undermined by the lack of leadership in the district.</p> <p>Not aware of the undercurrents with the staff of the school environment.</p>	<p>Advocates for some students and families.</p> <p>Stakeholders frequently feel out of the loop.</p> <p>Many staff members do not feel positive about district leadership.</p> <p>Staff and students do not feel stimulated to do their best work.</p>	<p>Keeps staff, students, and parents informed on a regular basis.</p> <p>Communication with individuals and groups is clear and effective.</p> <p>Most staff and students identify positively with district leadership.</p> <p>Works as a member of a district team to positively influence education decisions.</p>	<p>Communicates key information to all stakeholders in an appropriate and timely manner.</p> <p>Alert to potential issues; predicts and shares possibilities with school board in advance.</p> <p>Constituent groups report a positive relationship with district leadership.</p>
<b>Summary Rating</b>			
1 Ineffective: <input type="checkbox"/> 2 Developing: <input type="checkbox"/> 3 Effective: <input type="checkbox"/> 4 Accomplished: <input type="checkbox"/>			

Leadership Standard #5: Curriculum planning/development			
This standard addresses the superintendent's skills in staying up to date in curriculum, teaching, learning and testing theories. It requires the superintendent to make sound recommendations for learning technologies.			
5.1 Develops core curriculum design and delivery systems based on content and assessment standards and best practices; 5.2 Establishes curriculum planning to anticipate occupational trends, school-to-career needs and college preparation; 5.3 Uses child development and learning theories in the creation of developmentally appropriate curriculum and instruction;		5.4 Includes the use of computers, the internet, distance learning and other technologies in educational programming; 5.5 Assesses student progress using a variety of appropriate techniques; 5.6 Involves faculty and stakeholders in enhancement and renewal of curriculum to ensure alignment of curriculum, instruction and assessment.	
Ineffective	Developing	Effective	Accomplished
Primary focus is not teaching and learning.  Fails at creating an organizational culture focused on teaching and learning.  Does not put in place systems to ensure curricular alignment to standards.  Does not create systems to customize learning to students.	Peripherally focused on teaching and learning.  Discusses teaching and learning, but no real systemic organizational focus exists.  Puts in place an uneven and sometimes chaotic process to align curriculum to assessments.  Discusses customized learning, but execution is uneven, unclear and chaotic	Primary focus is teaching and learning.  Keeps the organization primarily focused on teaching and learning.  Puts in place systems to align curriculum to standards.  Puts in place systems to customize instruction to students.	Continuously stresses the importance of quality teaching and learning as the organization's primary strategic objective.  Creates an organizational culture attentively focused on teaching and learning that grows and evolves.  Creates clear and systemic systems for curricular alignment to standards that result in curricula and assessments of exceptional quality.
Summary Rating			
1 Ineffective: <input type="checkbox"/> 2 Developing: <input type="checkbox"/> 3 Effective: <input type="checkbox"/> 4 Accomplished: <input type="checkbox"/>			

Leadership Standard #7: Resource Management			
The superintendent effectively organizes and manages operational aspects of the district including finance, human resources, food services, transportation, maintenance and facilities so that students can attend and learn in quality environments staffed by quality professionals.			
7.1 Demonstrates use of system and staff evaluation data for personnel policies, decision-making, promotion of career growth and professional development; 7.2 Identifies and applies appropriate policies, criteria and processes for the recruitment, selection, induction, compensation and separation of personnel with attention to issues of equity and diversity;		7.3 Makes sound fiscal decisions, in line with the organization's strategic goals, and establishes clear and transparent systems of fiscal control and accountability.	
Ineffective	Developing	Effective	Accomplished
Does not effectively manage or appropriately staff operational aspects of the organization, resulting in inferior quality and/or unsafe services for staff and students.  Irresponsibly and imprudently manages the fiscal aspects of the organization.	Unevenly manages and staffs the operational aspects of the organization, resulting in situations where inferior quality learning environments and/or unsafe situations arise for staff and students.  Makes avoidable errors in fiscally managing the organization and the organization has inconsistent fiscal lines of control and accountability.	Puts in place systems and staff so that environments are conducive to learning and are consistently safe.  Makes sound fiscal decisions in line with the organization's strategic goals and establishes clear and transparent systems of fiscal control and accountability.	Puts in place systems and staff that create environments that inspire learning and that are highly reliably safe.  Makes quality fiscal decisions in line with the organization's strategic goals that are innovative and forward thinking.  Clear and transparent systems of financial control and accountability are universally followed.
Summary Rating			
1 Ineffective: <input type="checkbox"/> 2 Developing: <input type="checkbox"/> 3 Effective: <input type="checkbox"/> 4 Accomplished: <input type="checkbox"/>			

Leadership Standard #9: Labor Relations			
The superintendent provides technical advice to the board during labor negotiations, keeps the board apprised of negotiation status, understands and effectively administers negotiated labor contracts and keeps abreast of legislative changes affecting the collective bargaining process.			
9.1 Develops bargaining strategies based upon collective bargaining laws and processes; 9.2 Identifies contract language issues and proposes modifications; 9.3 Participates in the collective bargaining processes as determined by the board;		9.4 Establishes productive relationships with bargaining groups while managing contracts effectively.	
Ineffective	Developing	Effective	Accomplished
Is antagonistic toward union leadership, doesn't work to improve relations.	Accepts that collective bargaining is a necessary and difficult process. Works to make the best of it.	Is proactive in sharing information and purposely avoids conflict.	Actively seeks to improve the bargaining experience through mutual training, trust and sharing of information.
<b>Summary Rating</b>			
1 Ineffective: <input type="checkbox"/> 2 Developing: <input type="checkbox"/> 3 Effective: <input type="checkbox"/> 4 Accomplished: <input type="checkbox"/>			

Performance Goal 1:		
To close achievement gaps, we must accelerate growth for our underserved students of color, moving from 44% of our underserved students of color meeting growth (2018-2019 baseline) to 60% meeting or exceeding growth expectations (as measured by Gr. 3 End-of-Year MAP) by the Spring of 2022.		
Baseline Ending Point: 44%	Desired SY19/20 Ending Point: 45%	Actual SY19/20 Ending Point: <b>TBD</b>
<b>Progress Measure 1.1: Grade 3 MAP ELA Middle-of-the-Year Administration</b>		
	Desired Progress Measure Goal: 45%	Actual Progress Measure Goal: <b>TBD</b>
<b>SY19/20 Evaluation</b>		
1 Ineffective (loss greater than 3%): <input type="checkbox"/> 2 Developing (loss greater than 1%): <input type="checkbox"/> 3 Effective (within 1% of goal): <input type="checkbox"/> 4 Accomplished (exceeded goal by greater than 1%): <input type="checkbox"/>		

Performance Goal 2:		
To close achievement gaps, we must accelerate growth for our underserved students of color, moving from 41% of our underserved students of color meeting growth (2018-2019 baseline) to 60% meeting or exceeding growth expectations (as measured by Grade 5 End-of-Year MAP) by the Spring of 2022.		
Baseline Ending Point: 41%	Desired SY19/20 Ending Point: 43%	Actual SY19/20 Ending Point: <b>TBD</b>
<b>Progress Measure 2.1: Grade 3 MAP Math Middle-of-the-Year Administration</b>		
	Desired Progress Measure Goal: 43%	Actual Progress Measure Goal: <b>TBD</b>
<b>SY19/20 Evaluation</b>		
1 Ineffective (loss greater than 3%): <input type="checkbox"/> 2 Developing (loss greater than 1%): <input type="checkbox"/> 3 Effective (within 1% of goal): <input type="checkbox"/> 4 Accomplished (exceeded goal by greater than 1%): <input type="checkbox"/>		

Performance Goal 3:		
By the spring of 2022, Portland Public Schools 8th grade students will move from 44% meeting proficiency in both English Language Arts and Mathematics (2018-2019 baseline) to 51% meeting proficiency in both subjects as measured by Smarter Balanced Assessment Consortium (SBAC).		
Baseline Ending Point: 44%	Desired SY19/20 Ending Point: 45%	Actual SY19/20 Ending Point: <b>TBD</b>
<b>Progress Measure 3.1: Grade 8 MAP ELA Middle-of-the-Year Administration Projected SBAC On-Track for Career &amp; College Readiness</b>		
	Desired Progress Measure Goal: 59%	Actual Progress Measure Goal: <b>TBD</b>
<b>Progress Measure 3.2: Grade 8 MAP Math Middle-of-the-Year Administration Projected SBAC On-Track for Career &amp; College Readiness</b>		
	Desired Progress Measure Goal: 42%	Actual Progress Measure Goal: <b>TBD</b>
<b>Progress Measure 3.3: Grade 8 MAP Middle-of-the-Year Administration Projected SBAC On-Track for Career &amp; College Readiness for BOTH Reading and Mathematics</b>		
	Desired Progress Measure Goal: 40%	Actual Progress Measure Goal: <b>TBD</b>
<b>Progress Measure 3.4: Eight Grade Student Snapshot of Graduate Portrait Capstone &amp; Portfolio (to be developed as part of MS Redesign Initiative)</b>		
<b>SY19/20 Evaluation</b>		
1 Ineffective (loss greater than 3%): <input type="checkbox"/> 2 Developing (loss greater than 1%): <input type="checkbox"/> 3 Effective (within 1% of goal): <input type="checkbox"/> 4 Accomplished (exceeded goal by greater than 1%): <input type="checkbox"/>		

## December 03, 2019

Performance Goal 4:		
By the spring of 2022, Portland Public Schools graduates, who are underserved students of color, will move from 50.3% (current 2018-2019 baseline) to 56% successfully completing one or more of the post-secondary indicators.		
Baseline Ending Point: 50.3%	Desired SY19/20 Ending Point: 51%	Actual SY19/20 Ending Point: <b>TBD</b>
<b>Progress Measure 4.1:</b> On-track to complete 3 or more <b>Advanced Placement</b> courses with a "C" or above. <i>(In development)</i>		
Baseline Ending Point:	Desired SY19/20 Ending Point: <b>TBD</b>	Actual SY19/20 Ending Point: <b>TBD</b>
<b>Progress Measure 4.2:</b> On-track to complete 3 or more <b>International Baccalaureate</b> courses with a "C" or above. <i>(In development)</i>		
Baseline Ending Point:	Desired SY19/20 Ending Point: <b>TBD</b>	Actual SY19/20 Ending Point: <b>TBD</b>
<b>Progress Measure 4.3:</b> On-track to complete 3 or more <b>Dual Credit</b> courses with a "C" or above. <i>(In development)</i>		
Baseline Ending Point:	Desired SY19/20 Ending Point: <b>TBD</b>	Actual SY19/20 Ending Point: <b>TBD</b>
<b>Progress Measure 4.4:</b> On-track to complete a <b>Career and Technology Pathway</b> (2 or more courses in the same pathway) with a "C" or above. <i>(In development)</i>		
Baseline Ending Point:	Desired SY19/20 Ending Point: <b>TBD</b>	Actual SY19/20 Ending Point: <b>TBD</b>
<b>Progress Measure 4.5:</b> On-track to achieve the <b>Seal of Biliteracy</b> . <i>(In development)</i>		
Baseline Ending Point:	Desired SY19/20 Ending Point: <b>TBD</b>	Actual SY19/20 Ending Point: <b>TBD</b>
<b>Progress Measure 4.6:</b> On-track to meet one or more of the <b>Post-Secondary Readiness Indicators</b> . <i>(In development)</i>		
Baseline Ending Point:	Desired SY19/20 Ending Point: <b>TBD</b>	Actual SY19/20 Ending Point: <b>TBD</b>
<b>SY19/20 Evaluation</b>		
1 Ineffective (loss greater than 3%): <input type="checkbox"/> 2 Developing (loss greater than 1%): <input type="checkbox"/> 3 Effective (within 1% of goal): <input type="checkbox"/> 4 Accomplished (exceeded goal by greater than 1%): <input type="checkbox"/>		

Overall SY19-20 Superintendent Performance Evaluation								
Priority Leadership Standards & Performance Goals	Each member ranks each indicator 1-4 according to the rubrics above							Average
	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Board Member 5	Board Member 6	Board Member 7	
Visionary Leadership								
Communications and Community Relationships								
Curriculum Planning/Development								
Resource Management								
Labor Relations								
Goal 1: 3rd Grade Reading								
Goal 2: 5th Grade Math								
Goal 3: 8th Grade								
Goal 4: Post-secondary readiness								
<b>Final Summary Rating</b>								

December 03, 2019

**RESOLUTION No. 6008**

PPS Comments on Status of Oregon Department of Transportation's "I-5 Rose Quarter Improvement Project"

**RECITALS**

- A. In 2012, the Oregon Department of Transportation (ODOT) and the City of Portland Bureau of Planning and Sustainability and the Bureau of Transportation developed the I-5 Broadway-Weidler Facility Plan in conjunction with the City's N/NE Quadrant Plan. The N/NE Quadrant Plan set goals and actions for the land use and development in north and northeast Portland, while the Broadway-Weidler Facility Plan was intended to improve safety and operations on I-5 in the vicinity of the Broadway/Weidler interchange. Key elements of the facility plan include:
  - a. Adding auxiliary lanes and full-width shoulders (within existing right-of-way).
  - b. Rebuilding structures at Broadway, Weidler, Vancouver and Williams and adding a lid over the freeway.
  3. Moving the I-5 southbound on-ramp to Weidler.
  4. Adding new connections over the freeway for pedestrian and bicycle travel in the interchange area.
- B. In 2012, the Portland City Council and the Oregon Transportation Commission approved the Broadway-Weidler Facility Plan. The proposed plan includes substantial widening of I-5 immediately adjacent to Harriet Tubman Middle School, including extending travel lanes closer to the school and constructing new retaining walls.
- C. In 2016, ODOT concluded the Broadway-Weidler Facility Plan improvements were technically feasible, and proceeded with development of an Environmental Assessment (EA). The EA is intended to evaluate the benefits and impacts within the Project Area of two alternatives: one in which the project would move forward as planned (Build Alternative), and one in which the project would not be built (No-Build Alternative).
- D. The National Environmental Policy Act (NEPA) requires federal agencies to assess the environmental effects of their proposed actions prior to making decisions. Based on the EA, the following actions can occur:
  - a. If the agency determines that the action will not have significant environmental impacts, the agency will issue a Finding of No Significant Impact (FONSI). A FONSI is a document that presents the reasons why the agency has concluded that there are no significant environmental impacts projected to occur upon implementation of the action.
  - b. If the EA determines that the environmental impacts of a proposed action will be significant, an Environmental Impact Statement is prepared.
- E. ODOT's EA was published on February 15, 2019. The public comment period closed April 1, 2019. ODOT is required to take into consideration public health impacts in its analysis, and to use an equity lens in its planning processes. The historical legacy from ODOT ignoring health and equity concerns voiced decades ago about building a freeway too close to a school has cost PPS millions of dollars that were used to make the air inside Tubman safe for students and had health and environment consequences for our students and the surrounding community..

**December 03, 2019**

- F. Although the proposed project is immediately adjacent to PPS properties, in particular Harriet Tubman Middle School, neither ODOT nor the City meaningfully engaged with PPS during the planning process to assess the potential impacts, either short- or long-term, on the health of students and staff from environmental hazards of the freeway and the expansion or on the structural integrity of PPS facilities from incursions on PPS property during construction.
- G. An initial review of the EA by PPS staff raised substantial questions about potential impacts on PPS properties, including risks to soil stability under the Harriet Tubman Middle School site during the construction process, increased air pollution, increased noise pollution, lack of school bus egress from Harriet Tubman Middle School with the removal of the Flint Street overpass, and shifts to traffic patterns in the vicinity of both Tubman and District headquarters.
- H. In March 2019, the PPS Board of Education passed a resolution urging ODOT to move forward with a full Environment Impact Statement (EIS) to fully resolve questions around the potential impacts of the I-5 freeway and the proposed expansion on our students.
- I. In June 2019, ODOT convened a group of elected leaders and staff as well as community stakeholders to discuss the I-5 Rose Quarter Improvement Project in the Albina neighborhood.
- J. To date, this group has met five times and made no substantial progress to substantially address issues raised by Portland Public Schools and the Albina Vision or offer alternatives to the current project plan.
- K. At this time, the OTC has indicated that it plans to unilaterally take action at its December 17 public meeting without addressing any of the troubling and significant impacts that the widening will have on students and community health.
- L. Per Board Resolution 5272, the Board is committed to addressing issues of climate justice that affect our students.

### **RESOLUTION**

- The Board of Education for Portland Public Schools opposes ODOT's efforts to move ahead with the Interstate 5 North of the Rose Quarter expansion in Albina without conducting a full Environmental Impact Statement (EIS) and addressing the long term health and environmental issues at Harriet Tubman Middle School caused by the I-5 freeway.
- The Board of Education for Portland Public Schools will work in partnership with Albina Vision Trust to understand the environmental and health impacts of the freeway for students in the Albina neighborhood and develop initiatives that mitigate the freeway's impact on students and their families in this neighborhood.
- The Board will work with the community to share information about the impacts of this freeway and the expansion with the legislature's Joint Committee on Transportation and other legislative leaders so that they understand the potential impacts of this project to Portland Public Schools' students and the wider Albina community.



**December 03, 2019**

**RESOLUTION No. 6009**

Resolution Authorizing the Community Budget Review Committee Charter

**RECITALS**

- A. The Board recognizes that community members bring specialized knowledge and expertise to the budgetary review process and that the Government Finance Officers Association encourages effective and well-implemented public engagement and budget processes.
- B. A Community Budget Review Committee is established for the purpose of budget review and recommendations, and also monitors and advises the Board on the allocation and expenditure of Local Option Levy funds.
- C. The Community Budget Review Committee are appointed by the Board to serve in an advisory capacity, with members serving a three-year term and a student member appointed to a one year term.

**RESOLUTION**

The Board hereby adopts the Community Budget Review Committee Charter to review, evaluate, and make recommendations to the Board of Education regarding the Superintendent's Proposed Budget and serve as an advisory group to the elected members of the Board.

**BOARD OF EDUCATION**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

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**January 07, 2020**

Consent Agenda

Resolutions Number 6018 through 6022

Director Bailey moved and Director DePass seconded the motion to approve resolutions 6018 through 6022. The motion was put to a voice vote and was passed unanimously (7-yes, 0-no), with Student Representative Latterell absent.

January 07, 2020

**RESOLUTION No. 6018**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
CBRE/Heery	1/8/20 through 12/31/20	Related Services RS 69074	Project/Construction Management Services to assist with flexible services contract work, and augment PPS Facilities Project Management staff. RFP 2017-2352	\$370,000	C. Hertz Fund Varies Dept. Varies
Miller Nash Graham & Dunn LLP	1/8/20 through 12/31/20	Legal Services LS 69148	Legal services including: tort claims, real estate, contracting, personnel, and general advice. Direct Negotiation PPS-46-0525(13)	\$350,000	L Large Fund 101 Dept. 5460

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
Latino Network	1/8/20 through 6/30/20	Personal Services PS 68474 Amendment 1	To provide Escalera/Early Escalera at Jefferson HS. Extend contract to cover remainder of school year. Direct Negotiation PPS-46-0525(4)	\$70,061 \$140,000	D. Ledezma Fund 101 Dept. 5432
Mind Research dba St. Math	1/8/20 through 7/7/21	Master Contract MSTR 66582 Amendment 1	District-wide master contract for digital math tool. Increase in dollar amount for school and department purchasing on an as-needed basis. Special Class Procurement: Copyrighted Materials and Creative Works PPS-47-0288(4)	\$352,000 \$500,000	K. Cuellar Fund Varies Dept. Varies

January 07, 2020

**RESOLUTION No. 6019**

Authorization for Off-Campus Activities

**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

**RESOLUTION**

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

**AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES**

<b>Date(s)</b>	<b>School, Course, and Number of Students</b>	<b>Purpose of Travel</b>	<b>Travel Destination</b>	<b>Estimated Cost</b>
1/16-1/19/20	FHS Gov't; 4	Mikva Challenge by invitation	Franklin Jr HS in Des Moines, IA	\$450
1/17-1/19/20	BHS Women's Basketball; 10	St. Marys' MLK Showcase / MLK Nike Classic	St. Mary's HS in Stockton, CA	\$300
4/13-4/27/20	Mt. Tabor, 8 <sup>th</sup> grade, 84	8 <sup>th</sup> Grade Research Residency	Osaka-City, Hiroshima-City, Asago-City, Japan	\$2,500 - \$3,000

**RESOLUTION No. 6020**

The following minutes are offered for adoption:

December 17, 2019

January 07, 2020

**RESOLUTION No. 6021**

Authorizing the Right of Way Easement Dedication for the  
Madison High School Modernization Project Located at 2735 NE 82<sup>nd</sup>, Portland, Oregon

RECITALS

- A. The Madison High School Modernization Project is part of the 2017 School Improvement Bond.
- B. The design of the Project requires street improvements such as new sidewalks, ADA accessible ramps, and crosswalks that enhance the property and are required by City code.
- C. These street improvements require a right-of-way easement dedication to Portland Bureau of Transportation.
- D. Such right-of-way easements are frequently required in order to obtain the building permit on large construction projects, and are typically provided without cost.
- E. The Madison High School right-of-way easement consist of approximately 3,805 (three thousand, eight hundred and five) square feet of land, consisting of three-feet to five-feet sections of frontage along the streets adjacent to Madison High School, and including small sections less than 27 (twenty-seven) square feet (the Madison Easement).
- F. The Madison Easement dedication is required so that the final building permit can be issued in February 2020.

RESOLUTION

- 1. The Board hereby authorizes the Madison Easement dedication to the Portland Bureau of Transportation.
- 2. The Board hereby authorizes the Deputy Clerk to execute the Easement for Right-of Way Purposes and other required documents in a form approved by District General Counsel and to convey the Madison Easement to the Portland Bureau of Transportation so that the building permit for the Madison High School Modernization Project can be issued.

**RESOLUTION No. 6022**

Settlement Agreement

**RESOLUTION**

The authority to pay \$125,000.00 is granted to the Superintendent to resolve claims brought through civil litigation by an employee in a form approved by the General Counsel.

**January 07, 2020**

Items for Individual Consideration

Resolutions Number 6023 through 6028

Director Brim-Edwards moved and Director Scott seconded the motion to approve resolution 6026. The motion was put to the voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell absent.

Director Scott moved and Director Lowery seconded the motion to approve resolution 6023. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell absent.

Director Scott moved and Director Lowery seconded the motion to approve resolution 6024. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell absent.

Director Scott motioned and Director DePass seconded a motion to approve Resolution 6025. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell absent.

Director Lowery motioned and Director Bailey seconded a motion to approve Resolution 6028. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell absent.

Director Brim-Edwards motioned and Director Scott seconded a motion to approve Resolution 6026. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell absent.

Director Scott motioned and Director Bailey seconded a motion to approve Resolution 6027. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell absent.

January 07, 2020

**RESOLUTION No. 6023**

Resolution to Uphold the Superintendent's Decision on a Step 3 Appeal – Complaint No. 2020-01

**RECITALS**

The Board of Education has received and reviewed Complaint # 2019-01 submitted and the Superintendent's response to it.

**RESOLUTION**

The Board of Education upholds the Superintendent's decision of the Step 3 appeal as the final decision.

**RESOLUTION No. 6024**

Resolution to Uphold the Superintendent's Decision on a Step 3 Appeal – Complaint No. 2020-02

**RECITALS**

The Board of Education has received and reviewed Complaint # 2019-02 submitted and the Superintendent's response to it.

**RESOLUTION**

The Board of Education upholds the Superintendent's decision of the Step 3 appeal as the final decision.

**RESOLUTION No. 6025**

Election of Board Chairperson

Director Kohnstamm is hereby elected Chairperson of the Board.

**RESOLUTION No. 6026**

2020-23 Agreement between District Council of Unions and  
School District No. 1J, Multnomah County, Oregon

**RESOLUTION**

The Superintendent is authorized and directed to execute the 2020–2023 Agreement between the District Council of Unions, representing the trades, and School District No. 1J, Multnomah County, Oregon, as provided to the Board of Education and filed in the record of this meeting.



**January 07, 2020**

**RESOLUTION No. 6027**

Resolution to Develop a General Obligation Bond Proposal

**RECITALS**

- A. Resolution No. 4608 (May 29, 2012) adopted the District's Long Range Facilities Plan. The updated plan evaluates the adequacy of existing educational facilities, plans for future capital facilities spending, and addresses how the District's student population will be served in District facilities. The plan outlines the District goal of implementing a long-term capital improvement program, funded by a series of capital improvement bonds over several decades.
- B. Resolution No. 4624 (July 9, 2012) directed District Staff (Staff) to develop a general obligation bond ballot measure, including all necessary materials and legal documents for an intended ballot vote on November 6, 2012.
- C. Resolution No. 4640 (August 20, 2012) called the measure to the electors of the district for the authorizing of \$482,000,000 of general obligation bonds for the November 6, 2012 election ballot.
- D. Board Resolution 4690 (December 3, 2012) accepted certification from Multnomah County, Clackamas, Washington Counties for November 6, 2012, voter approval of authorizing Portland Public Schools to issue up to \$482 million of general obligation bonds. The bond passed with approximately 66% approval.
- E. Resolution No. 5394 (February 28, 2017) called the measure to the electors of the district for the authorizing of \$790,000,000 of general obligation bonds for the May 16, 2017 election ballot.
- F. Board Resolution 5471 accepted certification from Multnomah County, Clackamas, Washington Counties for May 16, 2017, voter approval of authorizing Portland Public Schools to issue up to \$790 million of general obligation bonds. The bond passed with approximately 66% approval.

**RESOLUTION**

- 1. The Board directs the Superintendent or his designee to prepare and develop for the Board, a general obligation bond ballot measure, and explanatory statement for consideration and approval by the Board in anticipation of an election ballot in November 2020, prior to their submission to the county elections officer.

**RESOLUTION No. 6028**

Election of Board Vice Chairperson

Director Moore is hereby elected Vice Chairperson of the Board.

**BOARD OF EDUCATION**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

**SPECIAL MEETING**

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**January 21, 2020**

Items for Individual Consideration

Resolutions Number 6030

Resolution 6030 was tabled.

**January 21, 2020**

**RESOLUTION No. 6030**

Resolution to Uphold the Superintendent's Decision on a Step 3 Appeal – Complaint No. 2020-03

**RECITALS**

The Board of Education has received and reviewed Complaint # 2019-03 submitted and the Superintendent's response to it.

**RESOLUTION**

The Board of Education upholds the Superintendent's decision of the Step 3 appeal as the final decision.

**BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

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6041	2020-23 Agreement between SEIU and School District No. 1J, Multnomah County, Oregon .....	14
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**January 21, 2020**

Business Agenda

Resolutions Number 6031 through 6038

Resolution 6034 was tabled.

As a committee of the whole, Director DePass moved and Director Scott seconded a motion to adopt Resolutions 6031 through 6038, with the exception of Resolution 6034, which was tabled. The motion was put to a voice vote and was passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficially.

January 21, 2020

**RESOLUTION No. 6031**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Chown, Inc.	1/22/20 through 1/4/21 Option to renew for four additional one-year terms through 1/4/25	Services S 68957	District-wide locksmith and hardware services. RFP 2019-2611	Original Term: \$400,000 Total through maximum renewal: \$2,000,000	C. Hertz Fund Varies Dept. Varies Project Varies

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments

January 21, 2020

**RESOLUTION No. 6032**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
North Clackamas School District	8/1/19 through 6/30/20	Intergovernmental Agreement/Revenue IGA/R 69142	Columbia Regional Program will provide school age classroom services for Deaf/Hard of Hearing regionally eligible children.	\$237,625	K. Cuellar Grant S0031
Reynolds School District	8/1/19 through 6/30/20	Intergovernmental Agreement/Revenue IGA/R 69151	Columbia Regional Program will provide school age classroom services for Deaf/Hard of Hearing regionally eligible children.	\$384,825	K. Cuellar Grant S0031

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
University of Oregon	6/1/19 through 5/31/20	Intergovernmental Agreement/Revenue IGA/R 64090 Amendment 4	Chinese Flagship grant for 2019-20 school year.	\$455,771 \$1,591,303	K. Cuellar Grant S0031



January 21, 2020

**RESOLUTION No. 6033**

Authorization for Off-Campus Activities

**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

**RESOLUTION**

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

**AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES**

<b>Date(s)</b>	<b>School, Course, and Number of Students</b>	<b>Purpose of Travel</b>	<b>Travel Destination</b>	<b>Estimated Cost Per Student</b>
3/19-3/25/2020	CHS Baseball; 14	Baseball tournament	Mountain Pointe Hs in Phoenix, AZ	\$1,600
2/21-2/22/2020	GHS Track & Field; 48	Indoor track & field meet	U of WA in Seattle, WA	\$115
4/23-5/8/2020	Hosford Chinese Immersion; 36	Immerse students in Chinese culture	China	\$2,100

**January 21, 2020**

**RESOLUTION No. 6034**

TABLED

**RESOLUTION No. 6035**

The following minutes are offered for adoption:

January 07, 2020  
May 14, 2019  
May 07, 2019  
April 30, 2019  
April 23, 2019

**January 21, 2020**

**RESOLUTION No. 6036**

Approving Board Member Travel to Linked Learning in Action Conference in Long Beach, CA

**RECITALS**

- A. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.
- B. Linked Learning in Education is holding their annual conference from Linked Learning in Action Conference in Long Beach, CA from January 29-31, 2020.

**RESOLUTION**

The Board affirms for Chair Amy Kohnstamm to travel to the Linked Learning in Action Conference in Long Beach, California, from January 29-31, 2020.

January 21, 2020

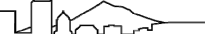
**RESOLUTION No. 6037**

Resolution to Approve the 2020-21 School District Calendar

**RESOLUTION**

The Board of Education hereby adopts the 2019-20 School District Calendar.



**PORTLAND PUBLIC SCHOOLS 2020-21 Calendar** (subject to possible revision) 

JULY 2020				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

AUGUST 2020				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER 2020				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER 2020				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER 2020				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER 2020				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JANUARY 2021				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY 2021				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH 2021				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL 2021				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY 2021				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JUNE 2021				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

	Schools closed due to holiday or break period	☼	High school transfer deadline
★	First/last day of school for students	◆	End of quarter
+	Day/evening conferences (no school for students)	📅	Teacher professional development/planning day (no school for students)
▲	Statewide inservice (no school for students)	☼	Possible snow make-up day
♥	Kindergarten first day		

January 21, 2020

**RESOLUTION No. 6038**

Resolution Authorizing the Sale of Refunding Bonds and Related Matters

**RECITALS**

- A. On August 20, 2012, the Board of Portland Public Schools, Multnomah County, Oregon also known as Multnomah County School District 1J (“PPS” or the “District”) approved a ballot measure authorizing PPS to issue up to \$482 million of general obligation bonds to finance capital costs to improve schools, as described in the 2012 ballot measure.
- B. On May 1, 2013, the District issued \$68,575,000 in general obligation bonds (the “2013B Bonds”) pursuant to the authority of the 2012 ballot measure.
- C. The District may be able to reduce its debt service expense and the general obligation bond property tax levies by refunding its 2013B Bonds.
- D. The District is authorized by Oregon Revised Statutes Sections 287A.360 to 287A.380 to issue bonds to refund outstanding general obligation bonds.
- E. It is now desirable to authorize the sale of general obligation bonds to refund all or a portion of the 2013B Bonds.

**RESOLUTION**

- 1. The Board hereby authorizes the issuance of general obligation refunding bonds (the “Refunding Bonds”) to refund all or any portion of the 2013B Bonds. The Refunding Bonds may be issued in an amount that is sufficient to refund all or any portion of the 2013B Bonds and to pay costs related to issuing the Refunding Bonds and refunding the 2013B Bonds.
- 2. The District’s Deputy Superintendent of Business & Operations, Chief Financial Officer or the person designated by the Deputy Superintendent of Business & Operations or Chief Financial Officer to act under this resolution (each of whom is referred to in this resolution as a “District Official”) may, on behalf of the District and without further action by the Board:
  - a. Sell and issue the Refunding Bonds in one or more series which may be sold at different times.
  - b. Participate in the preparation of, authorize the distribution of, and deem final any official statement or other disclosure documents relating to each series of the Refunding Bonds.
  - c. Establish the maturity schedule, interest rates, prepayment terms, and other terms of each series of the Refunding Bonds.
  - d. Execute and deliver a bond declaration for each series of the Refunding Bonds. The bond declaration for each series may specify the terms under which the series is issued, and may contain covenants for the benefit of bond owners and any providers of credit enhancement for the Refunding Bonds.
  - e. Publish a notice of sale, receive bids and award the sale of each series of the Refunding Bonds to the bidder complying with the notice and offering the most favorable terms to the District, or select one or more underwriters, commercial banks or other investors and negotiate the sale of any series with those underwriters, commercial banks or investors.

**January 21, 2020**

- f. Engage the services of verification agents, escrow agents, paying agents and any other professionals whose services are desirable for the Refunding Bonds and negotiate the terms of and execute agreements with those professionals.
- g. Provide for the call, defeasance, and redemption of any 2013B Bonds that are refunded and enter into related agreements and take related actions.
- h. Undertake to provide continuing disclosure for each series of the Refunding Bonds in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission.
- i. Apply for ratings for each series of the Refunding Bonds, determine whether to purchase municipal bond insurance or obtain other forms of credit enhancement, including the Oregon School Bond Guaranty Program, for each series of the Refunding Bonds, enter into agreements with the providers of credit enhancement, and execute and deliver related documents.
- j. Appoint paying agents and other service providers for the Refunding Bonds and negotiate the terms of and execute agreements with those providers.
- k. Determine whether each series of the Refunding Bonds will bear interest that is excludable from gross income under the Internal Revenue Code of 1986, as amended, or is includable in gross income under that code. If a series bears interest that is excludable from gross income under that code, the District Official may enter into covenants to maintain the excludability of interest on that series of the Refunding Bonds from gross income.
- l. Prepare and submit an advanced refunding plan to the Oregon State Treasurer's office for the refunding of the 2013B Bonds.
- m. Execute any documents and take any other action in connection with the Refunding Bonds which the District Official finds will be advantageous to the District.

**January 21, 2020**

Items for Individual Consideration

Resolutions Number 6039 through 6042

As a committee of the whole, Director Brim-Edwards moved and Director Moore seconded a motion to adopt resolution 6039. The motion was put to a voice vote and passed unanimously (7-yes, no-0) with Student Representative Latterell voting yes, unofficial.

As a committee of the whole, Director Brim-Edwards moved and Director Bailey seconded a motion to adopt resolution 6040. The motion was put to a voice vote and passed unanimously (7-yes, no-0) with Student Representative Latterell voting yes, unofficial.

As a committee of the whole, Director Brim-Edwards moved and Director DePass seconded a motion to adopt resolution 6041. The motion was put to a voice vote and passed unanimously (7-yes, no-0) with Student Representative Latterell voting yes, unofficial.

As a committee of the whole, Director Brim-Edwards moved and Director Lowery seconded a motion to amend resolution 6042. The motion was put to a voice vote and failed (2-yes [Brim-Edwards, Lowery], 5-no), with Student Representative Latterell abstaining.

As a committee of the whole, Director Brim-Edwards moved and Director Lowery seconded a motion to adopt resolution 6042. The motion was put to a voice vote and passed (6-yes, 1-no [Brim-Edwards]) with Student Representative Latterell abstaining.

January 21, 2020

**RESOLUTION NO. 6039**

Proclamation and Recognition of February as Black History Month

**RECITALS**

- A. Black History Month began in 1915, half a century after the Thirteenth Amendment abolished slavery in the United States, the creation of noted historian Carter G. Woodson and other prominent African Americans.
- B. A precursor of the Civil Rights Movement, Black History Month is an annual celebration of achievements by Black Americans; a time for recognizing the central role of members of the African Diaspora in U.S. history.
- C. The contributions of members of the African Diaspora throughout history have made memorable and important impacts in the U.S. as artists, scientists, educators, entrepreneurs, influential thinkers, faith leaders, athletes, and political and governmental leaders reflect the greatness of the United States.
- D. Black history reflects a determined spirit of perseverance and cultural pride in its people's struggle to equitably share in the opportunities of a nation founded upon slavery as an economic driver, squaring with the values of freedom and justice for all people.
- E. Members of the African Diaspora have participated in every effort to secure, protect, and advance the cause of freedom and civil rights and continue to resist white supremacy.
- F. The local community has enriched the diversity of perspective and experience in our District; and the Board of Education desires to recognize and honor the achievements and contributions of members of the African Diaspora.
- G. Our history curriculum must reflect the lived experiences of people of different racial, religious, and ethnic groups, and Black Americans.
- H. All students need an opportunity to understand the common humanity underlying all people, to develop pride in their own cultural identity and heritage, and to respect and accept the identity and heritage of others.

**RESOLVED**

The Board of Education of the Portland Public Schools hereby recognizes the month of February 2020 as Black History Month and encourages all educators to commemorate this occasion with appropriate ceremonies, instructional activities, and programs.



January 21, 2020

**RESOLUTION No. 6040**

Resolution to Recognize Black Lives Matter at School Week of Action

**RECITALS**

- A. A national movement of educators, parents, administrators and scholars have come together to proclaim an annual week of action, affirmation, and solidarity, to be called “Black Lives Matter at School Week of Action”.
- B. The annual Black Lives Matter at School Week of Action will take place during the month of February to coincide with, and augment, Black History Month; starting with February 3-7, 2020.
- C. Schools should be places for the practice of racial equity, for the buildings of understanding, and for the active engagement of all in creating pathways to freedom and justice for all people.
- D. Schools have the potential to make positive and tangible social change in the world while empowering students to be stewards of their communities, their classrooms, their campuses and each other.
- E. Portland Public Schools is committed to academic excellence and personal success for all students. Central to this commitment is racial equity and social justice to prepare every student to navigate and compete in culturally rich society.
- F. Our nation’s future well-being relies on a high-quality public education system that confronts systemic bias, institutionalized racism and leads the effort in ensuring that African American/Black students and families thrive on the campuses that serve them.
- G. This social movement has raised awareness about injustices that exist at the intersections of race, class, and gender; including mass incarceration, school-to-prison pipeline, poverty, unaffordable housing, income inequality, and poor access to healthcare.
- H. This district has a considerable opportunity, through its decision-making power, to improve the educational experience for all students; specifically, African American/Black students.
- I. There is a tremendous opportunity to teach all students about social justice, lead for racial equity, integrate culturally responsive practices and curriculum, and support students to become leaders in making their own schools a safer and more inclusive learning environment.
- J. The Black Lives Matter at School Week of Action is intended to highlight, uplift and affirm the rich history and contributions of the Black community and to cultivate in African American/Black students a sense of pride, self-worth, and self-love.
- K. The purpose of the week will be to spark an ongoing movement of critical reflection and honest conversations in school communities for people of all ages to engage with issues of social justice.
- L. School Board Policy No. 2.10.010-P states that, “rather than perpetuating disparities, Portland Public Schools must address and overcome this inequity and institutional racism, providing all students with the support and opportunity to succeed”.
- M. Black Lives Matter at School Week of Action may offer a variety of educational opportunities, such as workshops, panel discussions, cultural events, instructional activities, and expressions of unity.

**January 21, 2020**

- N. The Oregon Education Association (OEA) and National Education Association (NEA) have voted to support Black Lives Matter at School Week of Action.

**RESOLVED**

Portland Public School District welcomes the participation of educators, staff, and students in community-based activities and events related to the Black Lives Matter at School Week of Action to be held the first week of February, beginning with February 3-7, 2020.

Portland Public School District invites educators across grade levels and content areas to use resources that are inclusive of all of our diverse learners to enrich instruction throughout the entire year, not just one week or one month.

**RESOLUTION No. 6041**

2019-22 Agreement between Service Employees International Union and  
School District No. 1J, Multnomah County, Oregon

**RESOLUTION**

The Superintendent is authorized and directed to execute the 2019–2022 Agreement between the Service Employees International Union, representing nutritional services and facilities, and School District No. 1J, Multnomah County, Oregon, as provided to the Board of Education and filed in the record of this meeting.

January 21, 2020

**RESOLUTION No. 6042**

Resolution Authorizing Modification to Lincoln High School Modernization Master Plan

**RECITALS**

- A. Board Resolution 5394 (February 28, 2017) called the measure to the electors of the district for the authorizing of \$790 million of general obligation bonds for the May 16, 2017 election ballot. Ballot Language
- B. Board Resolution 5471 (June 20, 2017) accepted certification from Multnomah County, Clackamas, Washington Counties for May 16, 2017, voter approval of authorizing Portland Public Schools to issue up to \$790 million of general obligation bonds. The bond passed with approximately 66% approval.
- C. Board Resolution 5709 (August 28, 2018) approved the Lincoln High School Modernization Master Plan.

**RESOLUTION**

- 1. The Board direct the Superintendent or his designee to modify the Lincoln High School Modernization Master Plan to remove the planned Health Clinic.
- 2. The Superintendent or his designee will return to the Board of Education with any major substantive changes to the approved Master Plan.

**BOARD OF EDUCATION**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

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January 24, 2020

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**January 24, 2020**

Items for Individual Consideration

Resolution Number 6043

Director Bailey motioned and Director Brim-Edwards seconded a motion to adopt resolution 6043. The motion was put to a voice vote and passed unanimously (4-yes, 0-no), with Directors Kohnstamm, DePass and Scott, and Student Representative Latterell absent.

January 24, 2020

**RESOLUTION No. 6043**

Authorization for Off-Campus Activities

**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

**RESOLUTION**

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

**AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES**

<b>Date(s)</b>	<b>School, Course, and Number of Students</b>	<b>Purpose of Travel</b>	<b>Travel Destination</b>	<b>Estimated Cost Per Student</b>
6/14/2020 – 6/29/2020	Jackson Middle School, 16 students	Cultural Exchange	Suzhou, China	\$4,500

**BOARD OF EDUCATION**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

**INDEX TO THE MINUTES**

February 04, 2020

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6044	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority .....	03
6045	Authorization for Off-Campus Activities .....	04
6046	Withdrawn .....	05
6047	Resolution to adopt minutes.....	05
6048	Approving Board Member Travel to EdBuild School Finance Conference in Cleveland, OH .....	05
 <u>Items for Individual Consideration</u>  		
6049	Annual Multnomah Education Service District Resolution Process.....	07
6050	Portland Public Schools Adoption of Construction Career Pathways (C2P2) Regional Framework .....	08

**February 04, 2020**

Business Agenda

Resolutions Number 6044 through 6048

As a committee of the whole, Director Bailey motioned and Director DePass seconded a motion to adopt Resolutions 6044 through 6048, with the exception of Resolution 6046, which was withdrawn prior to the start of the meeting. The motion put to a voice vote and was passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficial.



February 04, 2020

**RESOLUTION No. 6044**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Stoel Rives LLP	2/5/20 through 12/31/20	Legal Services LS 69276	Legal services on an as-needed basis. Direct Negotiation PPS-46-0525 (13)	\$350,000	L. Large Fund 101 Dept. 5460

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
Office of the General Counsel Network	2/5/20 through 8/31/20	Legal Services LS 68196 Amendment 2	Provide General Counsel services to the District. This amendment extends the term and adds additional funds anticipated to cover ongoing and continued cost for the services. Direct Negotiation PPS-46-0525 (13)	\$160,000 \$310,000	S. Reese Fund 101 Dept. 5460

February 04, 2020

**RESOLUTION No. 6045**

Authorization for Off-Campus Activities

**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

**RESOLUTION**

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

**AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES**

<b>Date(s)</b>	<b>School, Course, and Number of Students</b>	<b>Purpose of Travel</b>	<b>Travel Destination</b>	<b>Estimated Cost Per Student</b>
3/18-3/28/2020	WHS Baseball; 32	Baseball games, college visits, etc	Anaheim, CA	\$1,100
2/13-2/17/2020	LHS Music; 55	CTE & CCR with focus on careers in & around the music industry	Anaheim, CA	\$950

**February 04, 2020**

**RESOLUTION No. 6046**

Withdrawn

**RESOLUTION No. 6047**

The following minutes are offered for adoption:

January 21, 2020

January 24, 2020

**RESOLUTION No. 6048**

Approving Board Member Travel to EdBuild School Finance Conference in Cleveland, OH

RECITALS

A. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.

B. EdBuild is holding their annual School Finance Conference in Cleveland, OH, from April 21-24, 2020.

RESOLUTION

The Board affirms for Director Eilidh Lowery to travel to the EdBuild Conference in Cleveland, OH, from April 20-24, 2020.

**February 04, 2020**

Items for Individual Consideration

Resolutions Number 6049 through 6050

As a committee of the whole, Director Bailey motioned and Director Moore seconded the motion to adopt Resolution 6049. The motion was put to a voice vote and was passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficially.

As a committee of the whole, Director Scott motioned and Director Moore seconded the motion to adopt Resolution 6050. The motion was put to a voice vote and was passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficially.

**February 04, 2020**

**RESOLUTION No. 6049**

Annual Multnomah Education Service District Resolution Process

**RECITALS**

- A. The 2020-21 Multnomah Education Service District (“MESD”) Local Service Plan (“LSP”) is essentially an annual menu of options offered to the MESD Superintendents’ Council for the Council’s review, modification(s), and approval.
- B. The services offered in the LSP require approval of the component districts’ boards by March 1, annually. The Services offered in the LSP must be adopted by two thirds of component districts’ boards.
- C. A separate list of the specific services for Portland Public Schools, or the District Service Plan, will be included in the 2020-21 budget development process.
- D. The actual selection and use of resolution funds to pay for selected services remains at the discretion of each individual district. This Resolution does not commit Portland Public Schools to each of the specific services offered by MESD; it affirms the overall services offered to all of the local component districts and contains the terms of the LSP offered by the MESD.

**RESOLUTION**

- 1. The Board of Directors of Portland Public Schools, School District No. 1J, Multnomah County, Oregon, agrees to the conditions and provision of all programs and services, described in the 2020-21 Local Service Plan – Multnomah Education Service District with no exceptions.
- 2. In the event that the required resources are not available, each and every program and service is subject to reduction or elimination at the discretion of the Multnomah ESD Board. If such reductions or eliminations are necessary, they will be made through contingency planning in cooperation with the Superintendents of the local component districts.

**February 04, 2020**

**RESOLUTION No. 6050**

Portland Public Schools Adoption of Construction Career Pathways (C2P2) Regional Framework

**RECITALS**

- A. The Portland Metro Region Construction Workforce Market Study, commissioned in 2017 by Metro and the City of Portland, found a severe shortage of and need for a skilled construction workforce for new construction projects in the Greater Portland region.
- B. Over the next ten years, the study projects, at least \$7.8 billion of publicly funded construction projects in development throughout the region will require approximately 14,000 construction workers.
- C. Many careers in the construction industry provide family sustaining wages and build economic prosperity.
- D. People of color and women face significant barriers in accessing employment opportunities in construction trades.
- E. Portland Public Schools wants its workforce to reflect the community it serves; therefore, PPS is committed to opening opportunities for women and people of color.
- F. PPS was among 16 agencies participating in a Public Owner Workgroup, convened by Metro, in an effort to develop a regional approach to recruiting and retaining women and people of color in the construction industry.
- G. The Public Owner Workgroup developed the Construction Career Pathways Project Regional Framework (the Framework) with significant input from community and industry stakeholders.
- H. The Framework provides tools and guidance to help agencies set region-wide workforce diversity goals, establish project thresholds, track and review progress on goals, develop workforce agreements, implement worksite anti-harassment and culture change strategies, collectively invest in workforce supply, and establish regional collaboration to leverage collective efforts.

**RESOLUTION**

- The Board of Education for Portland Public Schools adopts the Construction Career Pathways Project Regional Framework as attached in Exhibit A.

## C2P2 REGIONAL FRAMEWORK

The Construction Career Pathways Project (C2P2) Public Owner Workgroup (Workgroup) is comprised of 16 public agencies tasked with developing a regional approach to recruiting and retaining women and people of color in the construction trades. Since July 2018, Oregon Metro convened the C2P2 Workgroup to develop a regional approach to construction workforce equity for the Greater Portland metropolitan area. Over the course of nearly a year, the Workgroup met as a whole and in subcommittees to identify regional strategies and potential investments that will grow the number of people of color and women in the construction trades.

This Regional Framework (Framework) summarizes a series of strategies needed for creating and sustaining a diverse construction workforce. It offers high level guidance to Public Owners committed to fostering the diverse workforce needed to meet projected construction demand.<sup>1</sup> The attached toolkit provides Public Owners with practical approaches to implementing the strategies outlined in this Framework. The Framework and toolkit are not procurement documents or contracts.

Buy-in from multiple public agencies and cross-sector collaboration with labor, community-based organizations, contractors, educational institutions, and others, will be essential to ensure impact at a regional scale. The toolkit provides guidance on how to create impactful partnerships to diversify the workforce. If successful, the Framework can elevate a truly regional, collaborative approach that will create a robust pipeline of work, a consistent demand for workers, and an unprecedented opportunity to make transformative investments that will lift Greater Portland residents out of poverty.

This Framework provides seven essential points Public Owners must integrate into their practices in order to ensure success and truly move the needle toward achieving construction workforce equity. The accompanying toolkit provides additional details and guidance to Public Owners as they implement the recommendation their relevant policies, programs, and procurement practices.

### I. SET CLEAR WORKFORCE DIVERSITY GOALS

Public Owners should establish regionwide targeted hire goals to increase diversity in the construction workforce (see below). The toolkit provides guidance on additional goals Public Owners may consider in order to create a demand for diverse construction workers, and a ramp up period timeline to ensure success.

- A. A minimum of **20% of total work hours** in each apprenticeable trade shall be performed by **state-registered apprentices**;
- B. A minimum of **14% of total work hours** shall be performed by **women and women-identified persons** – both journey and apprentice-level workers;
- C. A minimum of **25% total work hours** shall be performed by **persons of color** – both journey and apprentice level workers.

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<sup>1</sup> For more information about projected demand, see the Metro *Regional Construction Workforce Market Study*: <https://www.oregonmetro.gov/sites/default/files/2018/07/02/C2P2-regional-construction-workforce-market-study-07022018.pdf>.

## **II. SET PROJECT THRESHOLDS**

Public Owners will set a project cost threshold to trigger targeted hire goals and set a “tiered” system to determine tracking requirements. The threshold tiers recommended in the toolkit are based on the Public Owner’s typical project size and cost. Agencies should consider and adopt the thresholds outlined in the toolkit or set modified thresholds based on their typical project size and their capacity to monitor compliance.

## **III. TRACK AND REVIEW PROGRESS ON GOALS**

Public Owners should utilize a software tracking system – such as Elations, LCPtracker, B2GNow - to streamline reporting and compliance. Adopting a data-driven approach will facilitate the enforcement of targeted hire goals and help Developers/Prime Contractors troubleshoot any issues that may arise. The building trades should also collect and report data to Public Owners on demographics of their workers and members. Collecting this data regionally helps to create and allows for monitoring and reassessment of progress towards workforce goals. The toolkit provides a list of approaches to collecting workforce data, along with a set common data points all Public Owners should commit to collecting in order monitor their progress towards achieving workforce diversity goals.

## **IV. DEVELOP A WORKFORCE AGREEMENT**

Workforce Agreements are enforceable contracts that govern the terms and conditions of employment for all workers on a given construction project. They serve as a useful mechanism to align practices to ensure diversity goals are met and allow for clear tracking and monitoring of contractors by Public Owners, community-based organizations, and minority firms. Workforce Agreements avoid costly delays due to labor disputes or shortages of workers, and contractually ensures that publicly funded projects are completed on time and on schedule for the benefit of taxpayers.<sup>2</sup> They offer Public Owners increased oversight of numerous contractors and unions on large projects. The toolkit contains a series of terms that are critical to achieving workforce diversity goals and should be considered when negotiating a Workforce Agreement.

## **V. IMPLEMENT WORKSITE ANTI-HARRASSMENT AND CULTURE CHANGE STRATEGIES**

To support, cultivate and grow a positive jobsite culture, Public Owners should require an approved worksite harassment prevention strategy. Programs such as Alteristic’s Green Dot or the Carpenter’s Positive Jobsite Culture Training programs ensure all employees, regardless of race, gender, or creed, are guaranteed a safe and respectful working environment.<sup>3</sup> By working together, Public Owners, trades, and contractors can put practices in place that can help eliminate hostility and bullying in the construction industry.

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<sup>2</sup> Labor Agreements, Project Labor Agreements, Community Workforce Agreements, and Community Benefits Agreements are other legally enforceable contracts that when implemented, can result in diversity outcomes on public projects.

<sup>3</sup> Alteristic’s Green Dot Violence Prevention program is a bystander intervention strategy that aims to prevent and reduce power-based personal violence at school campuses and workplace environments, including sexual harassment and bullying. Green Dot develops curriculum and training materials using strategic planning, bystander mobilization, interpersonal communication, and coalition building. The Green Dot program was successfully implemented as part of the project labor agreement for the Multnomah County Central Courthouse and can be a model adapted for projects and jobsites across the region. More information can be found at: <https://alteristic.org/services/green-dot/>.



## **VI. COLLECTIVELY INVEST IN WORKFORCE SUPPLY**

Public Owners acknowledge that a regionwide workforce diversity policy must be paired with a coordinated approach to recruitment, training, and retention of women and people of color. Public Owners must engage labor, industry groups, and community-based organizations to address ongoing barriers that prevent people of color and women from entering the construction industry. Public Owners should also direct funds towards increasing the number of qualified women and people of color in the construction industry. The toolkit offers three ways Public Owners can facilitate a continuous investment in the construction workforce.

## **VII. ESTABLISH REGIONAL COLLABORATION**

The success of the recommendations outlined in this Framework depends on implementation. Public Owners must institutionalize a coordinated structure and process to get a sense of their collective progress and calibrate their efforts as needed. Public Owners must communicate regularly to truly get a sense of their progress on their goals and calibrate efforts as necessary. The toolkit outlines a process for regional coordination, including a committee structure and suggested functions.

## **VIII. NEXT STEPS**

The undersigned agree to participate on a Regional Implementation Committee (Committee) to create an action plan for adopting and the implementing the recommendations of the Framework within each agency and coordinating on a regional scale. The Committee will also engage external stakeholders (trades, contractors, industry groups, minority-owned firms, and community-based organizations) to collaboratively, creatively, and continuously to truly move the needle on diversifying the construction workforce and placing workers into career paths that deliver economic prosperity.

**BOARD OF EDUCATION**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

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**January 24, 2020**

Items for Individual Consideration

Resolution Number 6051

Director Bailey motioned and Director DePass seconded the motion to adopt Resolution 6051. The motion was put to a voice vote and was passed unanimously (4-yes, 0-no), with Directors Kohnstamm, Moore and Lowery, and Student Representative Latterell absent.

January 24, 2020

**RESOLUTION No. 6051**

Authorization for Off-Campus Activities

**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

**RESOLUTION**

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

**AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES**

<b>Date(s)</b>	<b>School, Course, and Number of Students</b>	<b>Purpose of Travel</b>	<b>Travel Destination</b>	<b>Estimated Cost Per Student</b>
2/12/2020 – 2/14/2020	Madison High School, 1 student	Visit EMERGE College Readiness Program	Houston, TX	\$837.19

**BOARD OF EDUCATION**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

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**February 25, 2020**

Business Agenda

Resolutions Number 6052 through 6057

As a committee of the whole, Director Scott moved and Director DePass seconded the motion to adopt Resolutions 6052 through 6057. The motion was put to a voice vote and was pass unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficially.

February 25, 2020

**RESOLUTION No. 6052**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
CDR Labor Law, LLC	2/26/20 through 6/30/21	Legal Services LS 69321	Legal services specific to labor matters. Direct Negotiation PPS-46-0525 (13)	\$250,000	L. Large Fund 101 Dept. 5460
Blick Art Materials, LLC	2/26/20 through 6/30/20 Option to renew for up to four additional one-year terms through 6/30/24	Material Requirements MR 69300	Provide an extensive range of high quality visual arts materials. RFP 2019-2722	Original Term: \$150,000 Total through all renewals: \$750,000	K. Cuellar Fund 101 Dept. 5555
BSN Sports/US Games	2/26/20 through 6/30/20 Option to renew for one additional one-year term through 6/30/21	Cooperative Contract COA 69255	Provide baseline inventory of physical education equipment for students at all PPS schools. Cooperative Procurement Group: King County Director’s Association (KCDA)	Original Term: \$300,000 Total through all renewals: \$600,000	K. Cuellar Fund 101 Dept. 5555
FMLASource	2/26/20 through 6/30/23 Option to renew for up to two additional one-year terms through 6/30/25	Personal Services PS 69322	Administration of the Family Medical Leave and Americans with Disability Act leaves of absence. RFP 2019-2702	Original Term: \$737,856 Total through all renewals: \$1,237,856	S. Reese Fund 101 Dept. 5441
Lakeshore Learning	2/26/20 through 7/1/22	Cooperative Contract COA 69331	Provides early education classroom materials and furniture on an as-needed basis.	Original Term: \$160,000	C. Hertz Funding Source Varies

February 25, 2020

	Option to renew through 7/1/24		Cooperative Procurement Group: OMNIA Partnerships	Total through renewal: \$300,000	
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**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
Center for Equity and Inclusion	2/26/20 through 6/30/20	Personal Services PS 68929 Amendment 1	CEI will collaborate with District to develop a series of learning sessions for all District educators and staff.  This amendment adds funds and expands scope to include two additional learning cohorts, a Board session, and additional time for curriculum development.  Direct Negotiation PPS-46-0525(4)	\$79,560 \$225,812	D. Ledezma Fund 101 Dept. 5432



February 25, 2020

**RESOLUTION No. 6053**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
State of Oregon	2/10/20 through 6/30/21	Intergovernmental Agreement/Revenue IGA/R 69334	Youth Development Council grant to support prevention and intervention services.	\$200,000	K. Cuellar Fund 205 Dept. 9999 Grant G1975

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts

**February 25, 2020**

**RESOLUTION No. 6054**

Authorization for Off-Campus Activities

**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

**RESOLUTION**

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

**AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES**

<b>Date(s)</b>	<b>School, Course, and Number of Students</b>	<b>Purpose of Travel</b>	<b>Travel Destination</b>	<b>Estimated Cost Per Student</b>
2/28-3/1/2020	RHS Advanced Jazz Band; 22	Compete, performs, & observe other bands, clinics, & workshops	University of Idaho	\$303

**RESOLUTION No. 6055**

The following minutes are offered for adoption:

- January 21, 2020 – Special Meeting
- February 04, 2020 – Regular Meeting
- February 06, 2020 – Special Meeting

**February 25, 2020**

**RESOLUTION No. 6056**

Approving Board Member Travel to Nashville Academies Conference in Nashville, TN

**RECITALS**

A. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.

B. Nashville Academies is holding School Site Visits in Nashville, TN, from March 09-11, 2020.

**RESOLUTION**

The Board affirms for Director Michelle DePass to travel to the Nashville Academies School Site Visits in Nashville, TN, from March 09-11, 2020.

**RESOLUTION No. 6057**

Approving a Recommendation for Dismissal of a Probationary Teacher

**RECITALS**

- A. In accordance with ORS 342.835(1) the Board may dismiss a probationary teacher for any cause considered in good faith sufficient.
- B. The Board has reviewed the Superintendent's recommendation for dismissal. This document is confidential and will be kept in the employee's personnel file.
- C. The Board has met to consider the matter in Executive Session prior to making a decision. The Board will notify the employee in writing of the outcome of the Board's decision.

**RESOLUTION**

The Board of Education affirms the Superintendent's recommendation to terminate the employee.

**February 25, 2020**

Items for Individual Consideration

Resolutions Number 6058 through 6059

As a committee of the whole, Director Scott moved and Director Lowery seconded the motion to adopt Resolutions 6058. The motion was put to a voice vote and was pass unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficially.

As a committee of the whole, Director Bailey moved and Director Brim-Edwards seconded the motion to adopt Resolutions 6059. The motion was put to a voice vote and was pass unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficially.

February 25, 2020

**RESOLUTION No. 6058**

Resolution Authorizing Grant Bowl Master Plan

**RECITALS**

- A. In the original plans for the modernization of Grant High School, the project team identified a location in the field north of the school, "Hollywood Field," to be developed as a competition softball field to be used by the High School teams. During the design process it was determined that this location was not a good selection for softball and the field was removed from the project.
- B. On October 9, 2018, the Board held a work session to review four options to locate softball near to or adjacent to Grant High School. All options located the field on Portland Parks and Recreation property. The options included:
  - 1. Softball located in Grant Bowl.
  - 2. Softball in the North Field (original location)
  - 3. Softball in the upper field (this did not include lights or expanding the field)
  - 4. Softball at Wilshire Park (PPS would upgrade the fields).
- C. Staff recommended Option 1, placing the softball field within Grant Bowl and adding lights and bleachers to extend practice time and allow for home games for all sports. A Board Subcommittee appointed by the Board Chair to review options supported this recommendation. The Office of School Modernization was directed to complete a Master Planning process using Option 1.
- D. As part of the Master Planning process, a Master Planning Advisory Group (MPAG) was convened in September 2019; it was comprised of representatives from Portland Parks and Recreation, Portland Public Schools, Grant High School and Portland Interscholastic League. The group held three advisory meetings and two community workshops between October and December 2019.
- E. The project team has developed a base proposal ("Base Master Plan") with competition and practice softball fields located in Grant Bowl. This option reflects the option recommended by staff and the Board subcommittee in October 2018. This option would perform improvements only on the Grant Bowl site and would not make any changes to the Upper Field.
- F. The project team has also developed an alternative proposal ("Alternate Master Plan"), based on new considerations about how softball could be placed in the Upper Field. This option places competition softball in the Upper Field, while keeping a practice softball field in the Grant Bowl. This option would perform improvements on both the Grant Bowl and the Upper Field.
- G. The MPAG recommended the Alternate Master Plan as the preferred option.
- H. PPS also received a complaint in 2019 under Title IX about the location and condition of the softball field. Pursuing the Alternate Master Plan as a phased approach will also allow PPS to address the Title IX complaint in a timely manner, utilizing existing funding resources.

**February 25, 2020**

**RESOLUTION**

- 1) The Board of Education approves the Grant Bowl Alternate Master Plan.
- 2) The Board of Education directs the Superintendent to utilize the Grant Bowl Alternate Master Plan to guide the design and construction of Phase 1 of the Alternate Master Plan.
- 3) The Board of Education authorizes the use of 2012 Capital Bond funds for Phase 1 of the Alternate Master Plan.

February 25, 2020

**RESOLUTION No. 6059**

Enrollment and Program Balancing Process Scope of Work

**RECITALS**

- A. In June of 2019, the Portland Public Schools (PPS) Board of Education adopted an ambitious vision, *PPS reimagined*, co-constructed by a broad coalition of students, staff and community stakeholders, that provides an aspirational North Star and direction to guide the transformation of our school system.
- B. While PPS engages in multi-pronged efforts to improve student outcomes through the implementation of academic strategies and social-emotional support for our students, the district also has several system issues related to the use of its physical facilities that impact student success. To address these issues, the Board of Education and the Superintendent will launch an enrollment and program balancing process.
- C. The Enrollment and Program Balancing Scope of Work provides overarching guidance for the project, including district-wide rationale, core values, outcome goals, and approach and sequence of work.
- D. The PPS Board of Directors reviewed and suggested revisions to scope of work drafts during work sessions on February 4 and February 18.

**RESOLUTION**

The Board of Directors accepts the Enrollment and Program Balancing Process Scope of Work, and directs the Superintendent to begin the first phase of the process.

**BOARD OF EDUCATION**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

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**March 03, 2020**

Business Agenda

Resolutions Number 6060 through 6066

During a meeting of the whole, Director Lowery moved and Director Scott seconded the motion to adopt Resolutions 6060 through 6066. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Latterell voting yes, unofficially.

March 03, 2020

**RESOLUTION No. 6060**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
School Specialty	3/4/20 through 6/30/22 Option to renew for one two-year term through 6/30/24	Cooperative Contract COA 69402	Provides classroom and school supplies on an as-needed basis. Cooperative Procurement Group: OMNIA Partners	Original Term: \$340,000 Total through renewal: \$640,000	C. Hertz Funding Source Varies

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
FLO Analytics	3/4/20 through 2/28/21 Option to renew for one additional one-year term through 2/28/22	Personal Services PS 67420 Amendment 1	This amendment will allow FLO Analytics and the District to continue boundary review and enrollment balancing work, including provision of a data-informed District-wide phased implementation plan, and robust community engagement. RFP 2019-2535	This Amendment: \$295,560 Additional year extension: \$295,560 Total value through all renewals: \$886,680	C. Hertz Fund 101 Dept. 5461

**RESOLUTION No. 6061**

March 03, 2020

Authorization for Off-Campus Activities

**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

**RESOLUTION**

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

**AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES**

<b>Date(s)</b>	<b>School, Course, and Number of Students</b>	<b>Purpose of Travel</b>	<b>Travel Destination</b>	<b>Estimated Cost</b>
3/17-3/21/2020	LHS Advanced Mass Communications & Yearbook; 17	Attend sessions in newspaper/yearbook/ magazine/media law & ethics	Columbia University – New York City, NY	\$1,350

**RESOLUTION No. 6062**

The following minutes are offered for adoption:

February 25, 2020 – Regular Meeting

**March 03, 2020**

**RESOLUTION No. 6063**

Authorizing Financial Audit Services Contract Extension

**RECITALS**

- A. Portland Public Schools (PPS) is required by statute to obtain an annual audit of the District's accounts and fiscal affairs. PPS contracts with an independent auditing firm for these services.
- B. Talbot, Korvola & Warwick, LLP (TKW), in response to PPS Request for Proposal (RFP) No 2013-1607 Financial Audit Services, submitted the highest scoring proposal among other audit firms and was awarded a contract from April 1, 2013, to March 31, 2020. . The contract provides an option for renewal.
- C. One of the responsibilities of the Audit Committee is to consider and recommend the contracting with an independent auditing firm for the performance of the District annual audit of the Comprehensive Annual Financial Reports (CAFR) and Report on Requirements for Federal Awards to the full Board of Education for consideration and approval. At a meeting of the Audit Committee on February 6, 2020, staff presented a recommendation to extend the TKW contract for three years.
- D. Following a discussion of the advantages and disadvantages of extending contract with TKW, the Audit Committee recommended to the Board an extension of the TKW contract.

**RESOLUTION**

The Portland Public Schools Board of Education hereby authorizes an extension of a three-year contract with TKW, through March 31, 2023, for a total of \$743,900.

March 03, 2020

**RESOLUTION No. 6064**

Students Requesting Exemption from PE State Requirement

**RECITALS**

- A. In accordance with OAR 581-022-1910, Portland Public Schools may excuse students from a state required program or learning activity, where necessary, to accommodate students' disabilities or religious beliefs:
- B. Approval of the exemption shall be based upon and shall include:
  - 1) A written request from the student's parent or guardian or the student, if that student is 18 years of age or older or a legally emancipated minor, listing the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt;
  - 2) An evaluation of the request and approval by appropriate school personnel (the alternative should be consistent with the student's educational progress and career goals as described in OARs 581-022-1670 and 581-022-1510).
- C. Following approval by Portland Public Schools Board of Education, and upon completion of the alternative, credit shall be granted to the student.

**RESOLUTION**

- 1. Be it resolved that the Board of Education approves seven Portland Public Schools high school students to be granted exemption from the state PE requirement.
- 2. In accordance with OAR 581-022-1910, all students have a physician statement that documents their specific physical limitation as it relates to this requirement, as well as a written state of agreement from their parent/guardian. All students will replace the PE credit requirement with alternative coursework as required.

March 03, 2020

**RESOLUTION No. 6065**

Approving a Recommendation for Non-extension of a Contract Teacher

**RECITALS**

- A. In accordance with ORS 342.895 the Board may non-extend the employment contract of a contract teacher for the grounds specified in ORS 342.865.
- B. The Board has reviewed the Superintendent's recommendation for non-extension. This document is confidential and will be kept in the employee's personnel file.
- C. The Board will notify the employee in writing of the outcome of the Board's decision.

**RESOLUTION**

The Board of Education affirms the Superintendent's recommendation to non-extend the employee.

**RESOLUTION No.6066**

Approving a Recommendation for Non-extension of a Contract Teacher

**RECITALS**

- A. In accordance with ORS 342.895 the Board may non-extend the employment contract of a contract teacher for the grounds specified in ORS 342.865.
- B. The Board has reviewed the Superintendent's recommendation for non-extension. This document is confidential and will be kept in the employee's personnel file.
- C. The Board will notify the employee in writing of the outcome of the Board's decision.

**RESOLUTION**

The Board of Education affirms the Superintendent's recommendation to non-extend the employee.

Items for Individual Consideration

Resolutions Number 6067 through 6074

During a meeting of the whole, Director Bailey moved and Director Brim-Edwards seconded the motion to adopt Resolution 6067. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficially.

During a meeting of the whole, Director Scott moved and Director Bailey seconded the motion to adopt Resolution 6075. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficially.

During a meeting of the whole, Director DePass moved and Director Bailey seconded the motion to adopt Resolution 6076. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficially.

During a meeting of the whole, Director Lowery moved and Director Scott seconded the motion to adopt Resolution 6068. The motion was put to a voice vote and passed unanimously (5-yes, 2-no [Brim-Edwards, DePass]) with Student Representative Latterell voting no, unofficially.

During a meeting of the whole, Director Lowery moved and Director Scott seconded the motion to adopt Resolution 6069. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Latterell voting yes, unofficially.

During a meeting of the whole, Director Bailey moved and Director Scott and DePass seconded the motion to adopt Resolution 6070. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Latterell voting yes, unofficially.

During a meeting of the whole, Director Bailey moved and Director DePass seconded the motion to adopt Resolution 6071. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Latterell voting yes, unofficially.

During a meeting of the whole, Director Scott moved and Director Bailey seconded the motion to adopt Resolution 6072. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Latterell voting yes, unofficially.

During a meeting of the whole, Director Bailey moved and Director Scott seconded the motion to adopt Resolution 6073. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Latterell voting yes, unofficially.

Director Lowery moved and Director Bailey seconded the motion to adopt Resolution 6074. The motion was put to a voice vote and passed unanimously (6-yes, 0-no) with Director Scott and Student Representative Latterell absent.

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**RESOLUTION No. 6067**

Resolution to Recognize Classified and Non-Represented Employee  
Appreciation Week March 2-6, 2020

**RECITALS**

- A. Portland Public Schools' Classified and Non-Represented employees are essential members of our educational team. From the moment a student steps on a school bus each weekday morning, their learning experience is shaped by members of our Classified and Non-Represented staff. On the front lines and behind the scenes, our Classified and Non-Represented staff are in a unique position to influence our school communities. They create a positive learning environment for our students by assisting them in the classroom; preparing and serving meals; caring for their physical needs; transporting them; keeping them safe, and aiding their families. Classified and Non-Represented staff keep our administrative and school offices humming; attend to our buildings and grounds; help us communicate with each other and our community; shepherd supplies and equipment, to name a few. Because of this vital and integral role, we are grateful for their work and support.
- B. Classified employees include members of our valued labor partners, including the Portland Federation of School Professionals (including administrative assistants, school secretaries, paraeducators, therapeutic intervention coaches, occupational and physical therapists, physical therapy assistants, certified occupational therapy assistants, sign language interpreters, campus security agents, study hall monitors, community agents, and others), Service Employees International Union (nutrition services and custodians), Amalgamated Transit Union (bus drivers), and the District Council of Unions (skilled maintenance (for example: painters, electricians, carpenters, and others) warehouse workers, and television services).
- C. For their efforts on behalf of the more than 49,000 students in the Portland Public Schools community, the Classified and Non-Represented employees deserve our collective recognition and thanks.

**RESOLUTION**

- 1. Be it resolved that the Board of Education declares March 2-6, 2020 Classified and Non-Represented Employee Appreciation Week in recognition of the many daily services provided to enrich and support students in Portland Public Schools toward their highest achievement possible.
- 2. Be it further resolved, that the Board encourages the Portland Public Schools community to join in honoring Classified and Non-Represented Employees for their positive impact on our students and our community.



**March 03, 2020**

**RESOLUTION No. 6068**

Adoption of the Traditional PPS Calendar for Rosa Parks in the 2020-21 school year

**RECITALS**

- A. In March 2014, Rosa Parks was granted permission to conduct a three-year pilot on a year-round calendar for the 2014-15, 2015-16, and 2016-17 school years. In February 2017, the Board passed Resolution No. 5395 that granted Rosa Parks one more year of the year-round calendar for the 2017-18 school year. On May 8, 2018, the Board voted to end the pilot for the Rosa Parks year-round calendar at the conclusion of the 2018-19 school year.
- B. Board Resolution 5845, passed on March 12, 2019, directed that during the 2019-2020 school year, District and Rosa Parks staff would examine academic and other student outcomes and community satisfaction under the year-round calendar, and provide the Board and community a recommendation on the continuation of the year-round calendar no later than the end of January 2020.
- C. In light of the in-person and survey engagement conducted by District staff and that the four-year summary of student performance on the Smarter Balanced Assessment shows a continued decrease in academic performance of students meeting state grade-level expectations in English Language Arts and Mathematics, staff recommends returning Rosa Parks to the traditional calendar.
- D. The return to a traditional calendar brings better alignment to other educational programming offered in the district and wraparound services available to Rosa Parks students. The addition of a five-week summer school (providing students with additional instructional days), SUN after-school programming, and the Early Kindergarten Transition Program adequately responds to and addresses the priorities surfaced from community members, which have not been fulfilled with the year-round calendar. Additionally, a traditional calendar will provide the school with coordinated calendars with the Clarendon Early Learning Academy, George Middle School, and Roosevelt High School.

**RESOLUTION**

- 1. The Board approves Rosa Parks concluding the use of the Year-Round Calendar at the end of the 2019-20 school year and returning to the traditional District calendar for the 2020-21 school year.
- 2. This return to the traditional calendar will introduce the following programming at Rosa Parks:
  - a. SUN after-school programming to better align after-school programs in the neighborhood and with George Middle School and Roosevelt High School;
  - b. The Early Kindergarten Transition Program (EKT) that provides a three-week program in July and August for incoming Kindergarten students;
  - c. Five-week summer school program that will make available to students additional extended-learning and enrichment opportunities

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**RESOLUTION No. 6069**

Approving Increase of Pass-through Rate to 95% of Charter School Rate for Charter Schools Serving Populations of 50% or Greater Historically Underserved by Race/Ethnicity

**RECITALS**

- A. Distribution of State School Fund (SSF) amounts to charter schools is determined by ORS 338.155.
- B. Pursuant to ORS 338.155(2), the minimum payment per weighted average daily membership (ADMw) for charter schools is 80% of the General Purpose Grant for enrolled k-8 students and 95% of the General Purpose Grant for enrolled 9<sup>th</sup>-12<sup>th</sup> grade students.
- C. Pursuant to ORS 338.155(7), a school district and charter school may establish a payment that is more than the minimum amounts specified in ORS 338.155(2).
- D. The charter school statute gives discretion to the District to pass through a higher percentage of State School Funds to charter schools serving student populations of 50% or greater historically underserved by race/ethnicity.

**RESOLUTIONS**

The Board of Education for Portland Public Schools approves an increase of the pass-through rate of State School Funds from 80% to 95% for k-8 charter schools serving student populations of 50% or greater historically underserved by race/ethnicity.

March 03, 2020

**RESOLUTION No. 6070**

Resolution Approving Renewal of the Charter Agreement with KairosPDX Learning Academy

**RECITALS**

- A. On June 5, 2014, Portland Public Schools (District) entered into an initial contract with KairosPDX Learning Academy (“Kairos”) for the operation of a K-5 charter school. The term of the contract was for three years and expired June 30, 2017.
- B. On March 1, 2017, after a process in accordance with ORS 338.065, the District approved Resolution 5412 to renew the contract with Kairos for a second three-year term, expiring on June 30, 2020.
- C. On January 2, 2020, Kairos delivered its application for renewal of its charter agreement consistent with ORS 338.065.
- D. The process and criteria for considering the renewal of a charter are described in ORS 338.065 and include a requirement that the first renewal of a charter must be for the same term as the initial charter and that all future renewals must be for a term of no less than five and no more than 10 years.
- E. The District Charter School Program Director reviewed Kairos’s renewal request in good faith using criteria consistent with ORS 338.065(6), which require an evaluation of whether the public charter school is:
  - a. in compliance with ORS Chapter 338 and all other applicable state and federal laws;
  - b. in compliance with the charter of the public charter school;
  - c. meeting or working toward meeting the student performance goals and agreements specified in the charter or in any other written agreements between the District and Kairos;
  - d. fiscally stable and has used the sound financial management system described in the proposal and incorporated into the written charter; and
  - e. in compliance with any other renewal criteria specified in the charter.
- F. On February 13, 2020, the Board Charter Schools and Alternative Programs Committee held a public hearing to hear Kairos’s charter renewal request.
- G. On March 3, 2020, after reviewing the information presented by Kairos in support of its renewal request, including information from the public hearing, and the staff report, Superintendent Guerrero recommended that the District renew the charter agreement with Kairos. A copy of the Superintendent’s recommendation is on file at the District Board office.

**RESOLUTIONS**

- 1. The Board of Education for Portland Public Schools has determined that Kairos’s request to renew its charter meets the criteria of ORS Chapter 338.
- 2. The Board of Education for Portland Public Schools directs staff to negotiate a ten-year charter agreement between the District and Kairos that is consistent with ORS Chapter 338 and with District policies, is in a form approved by the District’s General Counsel, and that includes the following provisions:

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- a. The contract with Kairos shall be for a maximum enrollment of 255 students in grades K-5.
  - b. Kairos will receive pass-through of State School Funds (SSF) equivalent to at least the statutory minimum rate for K-8 of 80% of the District's General Purpose Grant per ADMw as calculated under ORS 327.013 (Charter School Pass Through Rate). PPS charter schools serving student populations of 50% or greater historically underserved by race/ethnicity currently receive Charter School Pass-Through Rate of 95% .
  - c. Kairos will provide evidence satisfactory to the District that:
    - i. Sources of donations and grants are reasonably assured and that there is a plan in place for supplementing funds received from the State School Fund (SSF) as necessary;
    - ii. Kairos has a contingency plan in place if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant cut in the applicable SSF charter school rate; and
    - iii. Each school year's budget will be amended and resubmitted to the District when there are any significant changes to the applicable SSF charter school rate.
  - d. Kairos will consult with District Charter Schools Office and/or other District staff as necessary when determining any change in school location during the term of the contract, prior to any lease or purchase agreement being finalized.
  - e. Kairos will work with District staff to formulate a plan to increase dissemination of best educational practices to include more PPS teachers and administrators.
3. The Board of Education for Portland Public Schools directs the Superintendent to report to the Board each year on Kairos's compliance with the terms of the charter agreement. This report may be part of an overall report for all District-sponsored charter schools.

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**RESOLUTION No. 6071**

Resolution Approving the Request for Extension of the Charter Agreement with  
Opal Public Charter School

**RECITALS**

- A. On March 28, 2011, the Portland Public School Board (“Board”) approved Resolution 4436 to renew the contract with Opal Public Charter School (“Opal”).
- B. The term of this contract was a five-to-ten-year “flexible” term, which is defined in Section E of the contract with Opal as the following:

“The term of this agreement shall be for five years, scheduled to terminate as of June 30, 2016 (unless earlier terminated as provided herein). However, this agreement shall be considered a “flexible term” agreement, and will contain the following provisions:

- 1. During the fifth year of this contract, the Board and/or the school will determine whether a renewal process is deemed necessary based on Opal’s ability to meet academic performance standards, its fiscal stability, its adherence with all applicable state laws, and its compliance with all terms of this contract.
  - 2. If the Board and/or the school determine that a renewal process is not necessary, then the term of the contract shall be extended by one year.
  - 3. If the Board and/or the school determine that a renewal process is necessary, then the renewal process will take place in that school year.
  - 4. The process described above will repeat annually until the 10<sup>th</sup> year of the contract, at which time the renewal process will be mandated in accordance with ORS 338.065(4)(c).
  - 5. At any point between the fifth and 10<sup>th</sup> year of the contract, either party (Opal or the District) may request that the renewal process be initiated and, provided that this request falls within a reasonable timeline, the renewal process will take place within that school year.”
- C. Opal’s performance has been reviewed on an annual basis in three major areas: academic, organizational, and financial. According to the data and information gathered, Opal’s performance meets contractual and statutory standards.
  - D. On February 3, 2020, the Charter Schools Committee of the Board heard the school’s request and the staff review of Opal’s program.
  - E. On March 3, 2020, after reviewing the information presented by Opal in support of its request, including the staff report, Superintendent Guerrero recommended that the District extend the charter agreement with Opal School. A copy of Superintendent Guerrero’s recommendation is on file at the District Board office.

**RESOLUTION**

The Board approves Opal’s request, and directs staff to extend Opal’s contract by one year.

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**RESOLUTION No. 6072**

Resolution Approving the Request for Extension of the Charter Agreement with  
Portland Arthur Academy Public Charter School

**RECITALS**

- A. On March 28, 2011, the Portland Public School Board (“Board”) approved Resolution 4437 to renew the contract with The Portland Arthur Academy Public Charter School (“Portland Arthur Academy”).
- B. The term of this contract was a five-to-ten-year “flexible” term, which is defined in Section J of the contract with Arthur Academy as the following:
  - a. “The term of this agreement shall be for five years, scheduled to terminate as of June 30, 2016 (unless earlier terminated as provided herein). However, this agreement shall be considered a “flexible term” agreement, and will contain the following provisions:
    - i. During the fifth year of this contract, the Board and/or the school will determine whether a renewal process is deemed necessary based on Arthur Academy’s ability to meet academic performance standards, its fiscal stability, its adherence with all applicable state laws, and its compliance with all terms of this contract.
    - ii. If the Board and/or the school determine that a renewal process is not necessary, then the term of the contract shall be extended by one year.
    - iii. If the Board and/or the school determine that a renewal process is necessary, then the renewal process will take place in that school year.
    - iv. The process described above will repeat annually until the 10<sup>th</sup> year of the contract, at which time the renewal process will be mandated in accordance with ORS 338.065(c).
    - v. At any point between the fifth and 10<sup>th</sup> year of the contract, either party (Arthur Academy or the District) may request that the renewal process be initiated and, provided that this request falls within a reasonable timeline, the renewal process will take place within that school year.”
- C. Portland Arthur Academy’s performance has been reviewed on an annual basis in three major areas: academic, organizational, and financial. According to the data and information gathered, Portland Arthur Academy’s performance meets contractual and statutory standards.
- D. On February 3, 2020, the Charter Schools Committee of the Board heard the school’s request and the staff review of Portland Arthur Academy’s program.
- E. On March 3, 2020, after reviewing the information presented by Portland Arthur Academy in support of its extension request, including the staff report, Superintendent Guerrero recommended that the District extend the charter agreement with Portland Arthur Academy. A copy of Superintendent Guerrero’s recommendation is on file at the District Board office.

**RESOLUTION**

The Board approves Portland Arthur Academy’s request, and directs staff to extend Portland Arthur Academy’s contract by one year.

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**RESOLUTION No. 6073**

Resolution Approving Renewal of the Charter Agreement with Portland Village School

**RECITALS**

- A. On March 30, 2009, Portland Public Schools (District) Board of Education (Board) approved a three-year renewal of Portland Village School's original charter agreement with the District.
- B. On December 3, 2012, after a process in accordance with ORS 338.065, the Board approved Resolution 4700 to renew the contract with Portland Village School under a "flexible five-to-ten-year" agreement.
- C. On March 12, 2019, the Board approved Resolution 5849, extending the charter contract for one year to expire June 30, 2020, and requiring Portland Village School to apply for charter renewal in 2020.
- D. On January 2, 2020, Portland Village School delivered its application for renewal of its charter agreement consistent with ORS 338.065.
- E. The process and criteria for considering the renewal of a charter are described in ORS 338.065, including a requirement that the first renewal of a charter must be for the same term as the initial charter, and all future renewals must be for a term of no less than five and no more than 10 years.
- F. The District Charter School Program Director reviewed Portland Village School's renewal request in good faith using criteria consistent with ORS 338.065(6), which require an evaluation of whether the public charter school is:
  - a. in compliance with ORS Chapter 338 and all other applicable state and federal laws;
  - b. in compliance with the charter of the public charter school;
  - c. meeting or working toward meeting the student performance goals and agreements specified in the charter or in any other written agreements between the District and Portland Village School;
  - d. fiscally stable and has used the sound financial management system described in the proposal and incorporated into the written charter; and
  - e. in compliance with any other renewal criteria specified in the charter.
- G. On February 13, 2020, the Board Charter Schools and Alternative Programs Committee held a public hearing to hear Portland Village School's charter renewal request.
- H. On March 3, 2020, after reviewing the information presented by Portland Village School in support of its renewal request, including information from the public hearing and the staff report, Superintendent Guerrero recommended that the District renew the charter agreement with Portland Village School. A copy of the Superintendent's recommendation is on file at the District Board office.

**RESOLUTIONS**

- 1. The Board of Education for Portland Public Schools has determined that Portland Village School's request to renew its charter meets the criteria of ORS Chapter 338.
- 2. The Board of Education for Portland Public Schools directs staff to negotiate a ten-year charter agreement between the District and Portland Village School that is consistent with ORS Chapter 338

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and with District policies, is in a form approved by the District's General Counsel, and that includes the following provisions:

- a. The contract with Portland Village School shall be for a maximum enrollment of 444 students in grades K-8.
  - b. Portland Village School will receive pass-through of State School Funds (SSF) equivalent to at least the statutory minimum rate for K-8 of 80% of the District's General Purpose Grant per ADMw as calculated under ORS 327.013 (Charter School Pass-Through Rate). PPS charter schools serving student populations of 50% or greater historically underserved by race/ethnicity currently receive Charter School Pass-Through Rate of 95% .
  - c. Portland Village School will continue Academic Improvement Plan activities until there are two consecutive years of meeting academic performance standards as reported in the Annual Performance Framework and Report.
  - d. Portland Village School will provide evidence satisfactory to the District that:
    - i. Sources of donations and grants are reasonably assured and that there is a plan in place for supplementing funds received from the State School Fund as necessary;
    - ii. Portland Village School has a contingency plan in place if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant cut in the SSF charter school rate; and
    - iii. Each school year's budget will be amended and resubmitted to the District when there are any significant changes to the SSF charter school rate.
  - e. Portland Village School will consult with District Charter Schools Office and/or other District staff as necessary when determining any change in school location during the term of the contract, prior to any lease or purchase agreement being finalized.
  - f. Portland Village School will work with District staff to formulate a plan to increase dissemination of best educational practices to include more PPS teachers and administrators.
3. The Board of Education for Portland Public Schools directs the Superintendent to report to the Board each year on Portland Village School's compliance with the terms of the charter agreement. This report may be part of an overall report for all District-sponsored charter schools.



RESOLUTION No. 6074

Student Investment Account Application 2020-2021

RECITALS

The funding from the Student Investment Account (SIA) provides an exciting opportunity to make strategic investments that will support and accelerate improved student outcomes. Through a comprehensive and collaborative process, PPS has developed a plan that directly aligns to the stated purposes for the SIA funds:

1. Meet students' mental or behavioral health needs, and
2. Increase academic achievement for students, including reducing academic disparities.

Oregon Department of Education (ODE) is using targeted universalism as a guiding framework. We have developed a plan that can benefit all students while targeting investments for our historically underserved students. The plan, process, and investments are outlined in our Student Investment Account Application.

- A. The funding allows the District to make deeper investments across the prioritized system shifts to support and accelerate improved student outcomes and reduce academic disparities.

Prioritized System Shift	SIA Investment
A Connected and Transformative School District	\$2,132,425
Racial Equity Aligned Systems, Structures, and Culture	\$8,854,500
Cultivating System-Wide Learning and a Diverse Workforce	\$500,000
Transformative Curriculum and Pedagogy	\$15,181,194
A Culture of Physical and Emotional Safety	\$12,494,150

- B. Charter Schools and Community-based Education Agencies (CBOs)

The PPS SIA plan allocates SIA funds to Charter Schools\* and Community-based Education Agencies. The allocation includes:

- Funding based on a weighted ADM to ensure they receive the SIA funds our district was allocated for our shared students.
- An additional equity allocation based on our district's equity formula that considers teacher salaries, student demographics, and numbers of students served. The equity funding is designed to bolster supports for our historically underserved students.

\*Charter School notes:

- The allocation includes funds for district-sponsored charter schools as well as two state sponsored charter schools: The Ivy School and Cottonwood School of Civics and Sciences. Allocations will be based on weighted ADM. Estimates are as follows:

Charter School	Est. SIA Allocation
Opal School of the Portland Children's Museum	\$63,877
Emerson School	\$103,426

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Portland Arthur Academy	\$127,462
Portland Village School	\$293,899
The Cottonwood School of Civics and Science	\$146,987
The Ivy School	\$191,728
Le Monde French Immersion Public Charter	\$239,559
<b>Total</b>	<b>\$1,166,938</b>

- Kairos PDX was invited to participate in our plan, but qualified for and elected to submit an independent application, so they will receive their allocation directly from ODE.

C. Oregon Department of Education requires Board approval of the SIA Application.

### RESOLUTION

The Board of Directors approves the Student Investment Account Application that will be submitted to the Oregon Department of Education.

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**RESOLUTION No. 6075**

Resolution to Recognize March 1-7, 2020 as School Social Work Week

**RECITALS**

- A. School social workers in Portland Public Schools serve as vital members of the educational team, playing a central role in creating a positive environment at schools;
- B. School social workers in Portland Public Schools are especially skilled in supporting students who face serious challenges to school success, including poverty, disability, discrimination, abuse, addiction, bullying, loss of a loved one, and other barriers to learning;
- C. School districts and local educational agencies should continue to work with school social workers to address students' social, emotional, physical, mental health, and environmental needs so that-as the PPS vision identifies- students may be compassionate critical thinkers, collaborative problem solvers, and be prepared to lead a more socially just world.

**RESOLUTION**

The Board of Education of Portland Public Schools extends greetings and best wishes to all observing March 1-7, 2020, as School Social Work Week.

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**RESOLUTION No. 6076**

Resolution to Recognize March 2020 as Developmental Disabilities Awareness Month

**RECITALS**

- A. The disability experience is a natural part of life and is valued as a part of our rich human diversity.
- B. Disability is a social construct. The ‘problem’ is not the medical condition that resides within the student, but the ‘problem’ is that society does not create welcoming, supporting environments/policies/systems for all. Therefore, we choose here to use “dis/ability” in order to recognize differing abilities *NOT* as an individual trait, but rather as an artifact of our cultural, political, and economic practices (Davis, 1995). We can change the impact of dis/ability.
- C. The most effective way to change the impact of disability is by increasing our own awareness and being open to learning and acknowledging that there are systemic barriers that reduce the likelihood of those with dis/abilities enjoying equitable experiences and having independent, productive lives within their school and broader communities.
- D. Equitable experiences and meaningful acceptance within Portland Public Schools educational environments is a matter of social justice. Consequently, creating equitable inclusive environments is a shared responsibility of everyone because community means all.
- E. Policies must be developed, attitudes shaped, and equitable experiences be offered to all students; including those with developmental disabilities and no matter their race or heritage language.
- F. Portland Public Schools should do all in their power to:
  - 1. Recognize the value and intersectionality of the disability experience in our students and their families, and the valued role it has in the rich diversity of our community.
  - 2. Recognize the barriers presented to students with dis/abilities.
  - 3. Create ways to include everyone; especially students with developmental dis/abilities, to be fully included in all aspects of our Portland Public Schools.

**RESOLUTION**

Portland Public School’s Board of Education proclaims March 2020 as Developmental Disabilities Awareness Month and galvanize efforts that will lead our schools and policy makers to create real systems change so people with developmental dis/abilities will enjoy equitable, inclusive educational experiences.

**BOARD OF EDUCATION**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

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Items for Individual Consideration

None

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Business Agenda

Resolutions Number 6077 through 6085

During a committee of the whole, Director Brim-Edwards moved and Director Scott seconded the motion to adopt Resolutions 6077 through 6085. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficially.

**RESOLUTION No. 6077**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
BSN Sports/US Games	3/18/20 through 9/30/20  Option to renew for one additional one year term through 9/30/21	Cooperative Contract COA 69426	Provide baseline inventory of physical education equipment for students at all PPS schools.  Cooperative Procurement Group: ONMNIA Partners	Original Amount: \$300,000  Total through maximum renewal: \$600,000	K. Cuellar Fund 101 Dept. 5555
Skyward Construction	3/18/20 through 12/31/20	Construction C 69431	Fire alarm upgrades at Beaumont, Beverly Cleary/Fernwood, Sabin, Forest Park, and Alliance at Meek.  ITB-C 2019-2728	\$1,760,000	C. Hertz Fund 455 Dept. 5511 Project DS003
Clarity Construction Inc.	3/18/20 through 3/5/21	Construction C 69409	Window replacement at Skyline School.  ITB-C 2020-2731	\$156,560	C. Hertz Fund 423 Dept. 5597 Project EB006
Skyward Construction	3/18/20 through 2/20/21	Construction C 69471	Fire alarm upgrades at Astor, Kenton, Laurelhurst, MLC, and Vernon schools.  ITB-C 2019-2727	\$1,763,000	C. Hertz Fund 455 Dept. 5511 Project DS003
Stoner Electric, Inc.	3/18/20 through 10/30/20	Construction C 69421	TechSmart Wifi upgrades at James John, Rosa Parks, Woodlawn, Lee, and Boise-Eliot schools.  ITB-C 2019-2704	\$173,990	C. Hertz Fund 205 Dept. 5581 Grant G1561
Ross Builders NW	3/18/20 through 1/29/21	Construction C 69470	Fire alarm upgrades at Atkinson, Grout, Robert Gray, and Stephenson schools.  ITB-C 2019-2726	\$1,377,263	C. Hertz Fund 455 Dept. 5511 Project DS003
Empower Digital Solutions, LLC	3/18/20 through 10/30/20	Construction C 69435	TechSmart Wifi upgrades at Kelly, Woodmere, Marysville, Harrison Park, and Vestal schools.  ITB-C 2019-2705	\$183,095	C. Hertz Fund 205 Dept. 5581 Grant G1561
2KG Contractors, Inc.	3/18/20 through 11/27/20	Construction C 69432	Chapman roof replacement.  ITB-C 2019-2724	\$3,185,000	C. Hertz Fund 455 Dept. 5511 Project DS006

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Roadrunner Pizza/Roadrunner Home Bake, Inc.	TBD	Cooperative Contract COA XXXXX*	USDA cheese processing for topping local, proof and bake pizzas. Oregon Department of Education	\$1,400,000	C. Hertz
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\* Contract is in negotiation and not finalized at this time. Staff seeks advanced authorization for this contract pursuant to the Purchasing & Contracting Delegation of Authority Administrative Directive, 8.50.105-AD, Section X(4): "The District may seek an 'advanced authorization' from the PPS Board of Education for any contract upon the approval of the Director of Purchasing & Contracting. The cost of the contract shall be a 'Not to Exceed' amount. Once the Board has approved it, no further authorization for the contract is required, providing the contract value remains at or below the 'Not to Exceed' amount."

**NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments



**RESOLUTION No. 6078**

Election of Second Year Probationary Administrators

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following persons serving in administrative positions be elected as Second Year Probationary Administrators.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Second Year Probationary Administrators for the 2020-2021 school year the following persons, according to the employment terms and conditions set out in District contracts.

First	Last
Breeden	Brandon
Covey	Brian
Johnson	Niki
Lathan	Chrysanthius
Lefferts	Karly
Martin	Elizabeth
Nelson	Bethany
Nusom	Angela
Shriki	Rina
Turner	Tina
Valenzuela	David
Whitehouse	Maxwell
Wicker	Tarehna
Wilebski	Jeffrey

**RESOLUTION No. 6079**

Election of Third Year Probationary Administrators

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following persons serving in administrative positions be elected as Third Year Probationary Administrators.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Third Year Probationary Administrators for the 2020-2021 school year the following persons, according to the employment terms and conditions set out in District contracts.

First	Last
Last	First
Allen	Lauraine
Arnold	Tonya
Brayson	Kristen
Bryant	Anjene
Burns	Scott
Bustamante-Jenkins	Angela
Cogan	Daniel
Cruz	Angelica
Curley	Patricia
Erdman	Jeffrey
Fish	Sarah
Green-Mitchell	Aaron
Howard	Kristina
Kappes-Levine	Nicole
Kramer	Ethan
Lo	Jeremy
Marchyok	Terry
Mateja	Alayna
McCarter	Megan

Last	First
McGee	James
Melvin	John
Mitacek	Joseph
Mize	Kristeen
Montelongo	Naomi
Murray	Catherine
Patterson	Mary
Pickett	Alix
Santiago De Vasquez	Keyla
Schlag	Gretchen
Smith	Linda
Smith	Richard
Velazquez	Alma
Wadkins	JoAnn
Waltrip	Sarah
Wilson-Cooper	Chandra
Withycombe	Jenny
Yoder-Corvi	Stephanie

March 17, 2020

**RESOLUTION No. 6080**

Election of Contract Administrators

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following probationary administrators, who have been employed as regularly appointed administrators for three successive school years, be elected as Contract Administrators.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects the following persons as Contract Administrators and issues a new three-year contract according to the employment terms and conditions set out in District contracts.

Last	First
Aguirre	BG
Breaker	Jason
Davis	Robbie
Gianotti	Maria
Gregoricka	Gary
Hawking	Lisa
Jackson	Natasha
Keating	Sean
Munoz	Myrna
Munoz Nabielski	Risa
Pierce-Cummings	Laura
Slaughter	Amy

**RESOLUTION No. 6081**

Contract Extension for Administrators

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the employment contracts of the contract administrators listed below be extended.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby extends the employment contracts of the following persons according to the employment terms and conditions set out in District contracts.

Last	First
Adams	Allison
Armendariz	Debora
Bacon	Michael
Bailey	Karen
Berg	Eryn
Berry	Rebecca
Boyer	Keylah
Brewer	Cleann
Bryant	Jill
Burns	Christopher
Carbone	Jeandre
Cardona	Isaac
Chargualaf	Satrina
Crabtree	Gregory
Eide	Matthew
Fast Buffalo Horse	Lorna
Flamoe	Sabrina
Fox	Brenda
Froehlich	Deanne
Garrido	Celina
Gerber	Amber
Glasgow	Emily
Goldstein	Matthew
Gwynn	Pamela
Pakseresht	Kaveh
Parman	Kristan
Pearson	Bradley
Peeler	Jeffrey
Robertson	Blake
Roepel	Jason
Roepel	Jason
Roletto	Gina Elisa

Last	First
Harold	Jane
Herms	Nalota
Holm	David
Hristic	Filip
James	Cheryl
Jeans	Jonathan
Johnson	Seth
Johnson	Travis
Karsten	Kristy
Keefer	Benjamin
Keller	Benjamin
Kinnersley	Cherie
Kleiner	Amy
Kosmala	Susan
Kruger	Diana
LaFramboise	Michael
Lewis	Christopher
Loveland	James
Mahlum	Elizabeth
McMillen	Alicia
Miles	Darryl
Newlyn	Lisa
O'Daniel	Thelina
Page	Lauren
Skyles	Adam
Sun	Regina
Swingen	Cynthia
Van Der Wolf	Pamela
Vawter	Julie
Vimegnon	Harriette
Walker	Kevin
Wall	Scott

March 17, 2020

Sackrider	Regina
Last	First
Sandilands	Mark
Last	First
Seidel	Teresa
Self	Denise
Silas	Shaunice
Skelly	Claire

Williams	Karmin
Last	First
Williams	Reiko
Last	First
Wood	Lavell
Young	Ronald
Zabel	Sarah
Zeller	Joshua

March 17, 2020

**RESOLUTION No. 6082**

Approval of Head Start Policy Council Recommendation

**RECITALS**

1. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
2. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
3. Portland Public Schools Policy Council recommends the approval of the annual report

**RESOLUTION**

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

March 17, 2020

**RESOLUTION No. 6083**

Resolution to Approve 4.20.042-P Diploma Requirements Policy

**RECITALS**

- A. In March and May 2019, the State Board of Education made changes to the Essential Skills Assessment for English Language Learners to allow ELL students to demonstrate proficiency in all required Essential Skills in the student's language of origin.
- B. The policy was also amended to incorporate additional statutory requirements that the District has had in place but had not been reflected in the policy.
- C. The revised policy had its first reading before the Board on February 25, 2020. Since its public posting, there have been no public comments made regarding the amendments.

**RESOLUTION**

The Board of Education hereby votes to approve 4.20.042-P Diploma Requirements Policy.

**RESOLUTION No. 6084**

2020-21 Standard Inter-District Student Transfers

**RECITALS**

- A. State law requires district school boards to decide each year whether to participate in the standard inter-district transfer process, including:
1. The maximum number of resident students, if any, who will be released to schools in other district,
  2. The maximum number of non-resident students, if any, who will be accepted for enrollment in district schools,
  3. The priorities that will apply in a random lottery, in the event that there are more requests than maximum number of slots for releases or approvals, and
  4. The length of time that agreements will be in effect for non-resident students who transfer into district school.
- B. More than 1,300 PPS students this year are residents of other districts, comprising approximately 3% of district enrollment. Nearly 400 of these students will need to receive standard inter-district transfers in order to remain in PPS schools next year.
- C. For the 2020-21 school year, Superintendent Guerrero recommends the PPS Board of Directors approve the following plan for accepting students into PPS through the standard inter-district transfer process:
- An unlimited number of students will be allowed to transfer into PPS if they apply by September 1, 2020 and meet at least one of the following priorities:
    - i. Students who had a legal change of residence out of the PPS boundary during the past year will be allowed to remain enrolled at their current PPS schools.
    - ii. Students who have siblings already enrolled in PPS will be accepted, so long as space is available at the requested schools.
    - iii. Students who have reached the highest grade of their current PPS schools and wish to continue at the next school level (such as elementary to middle school or middle to high school), so long as space is available at the requested schools.
  - Additionally, up to 100 students who do not qualify for any of the above priorities will be admitted to PPS, so long as space is available at the requested schools.
    - i. If there are more applicants than slots a random number will be used as a tie-breaker.
  - New transfers would last through the highest grade of the approved school.
- D. Superintendent Guerrero recommends the PPS Board of Directors approve the following plan for releasing PPS resident students to schools in other district through the standard inter-district transfer process:
- An unlimited number of students will be released out of PPS if they apply by September 1, 2020 and meet at least one of the following priorities:
    - i. Students who had a legal change of residence into the PPS boundary during the past year will be released from PPS in order to remain enrolled in their current districts.
    - ii. Students not yet enrolled in a different district will be released from PPS if they have siblings enrolled in their requested districts during the 2019-20 school year who will remain enrolled during 2020-21.
  - In accordance with state law, releases to other districts remain in effect through 12<sup>th</sup> grade.



March 17, 2020

- No transfer slots are allocated for resident students who do not meet the above criteria.
- E. Superintendent Guerrero directs staff to develop timelines and procedures to assist families with successfully participating in the standard inter-district transfer request process.

**RESOLUTION**

The Board of Directors for Portland Public Schools hereby accepts the Superintendent's recommendation for accepting non-resident students into PPS schools and releasing PPS resident students to other districts.

**RESOLUTION No. 6085**

Resolution in Support of Participation in the 2020 Census

**RECITALS**

- A. The decennial Census occurs every ten years to enumerate every person residing in the United States, and is fundamental to ensuring that all residents of our great city have access to fair representation, essential services, and economic development.
- B. An accurate count of persons living in Portland, Multnomah County in the 2020 Census is vital to determine the representation of individuals, families, and communities in our local, state, and federal governments.
- C. The 2020 Census count of children living in Portland Public Schools will be the basis of federal education funding allocated to our schools over the next ten years, specifically the federal programs serving our students living in poverty and students with disabilities.
- D. Population data derived in the 2020 Census will be used by both government and businesses to determine which neighborhoods and communities in Portland, Multnomah County should receive services and investments like libraries, health clinics, and grocery and retail stores.
- E. The decennial Census has historically undercounted populations in large, urban areas such as ours.
- F. The populations that are prevalent in urban areas like Portland, Multnomah County are at high risk of being undercounted, including young children, people of color, low-income households, language minority families, foreign-born residents, and households with limited Internet access, according to the U.S. Census Bureau.
- G. Children are more likely to be missed in the Census count if they reside in the complex households that are also common in urban areas, such as multi-generation households, extended families, and multi-family households.
- H. During the 2020 Census, there is a heightened risk of an undercount due to the digital divide, language access issues, and local community mistrust in the federal government.
- I. Local and state governments, as well as community-based organizations, can play a critical role in counteracting the undercount risks, reaching hard-to-count populations, and ensuring their communities get counted in 2020.
- J. It is paramount for the school board, superintendent, principals, teachers, parent organizations, and all local leaders in Portland Public Schools to communicate the importance of Census 2020 to families and community members to ensure everyone is counted.

**RESOLUTION**

Portland Public Schools will encourage a complete count of all students and their families residing within the school district on the 2020 Census, and is committed to working in partnership with other local civic, business, and community leaders, the State of Oregon and others to engage, educate, and count every resident in Portland, Multnomah County in the 2020 Census.

**BOARD OF EDUCATION**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

**SPECIAL MEETING**

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April 07, 2020 – Special Meeting

Items for Individual Consideration

Resolution Number 6086

As a committee of the whole, Director DePass moved and Director Scott seconded the motion to approve resolution 6086. The motion was put to a voice vote and was passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficial.

**RESOLUTION No. 6086**

Resolution to Uphold the Superintendent's Decision on a Step 3 Appeal –  
Complaint No. 2019-03

**RECITALS**

- A. On April 3, 2019, Portland Public Schools (PPS) received three formal written complaints regarding the accidental lockdown at Wilson High School on April 1, 2019. Receipt of the written complaints began Step 1 of the complaint resolution process as outlined in PPS Board Policy 4.50.032-P.
- B. Consistent with PPS Administrative Directive 4.50.031-AD Complaint Resolution Process, PPS provided written responses dated April 15, 2019.
- C. On April 22, 2019, PPS received appeals of PPS's Step 1 response. Receipt of the April 22, 2019, appeals began Step 2 of the complaint resolution process.
- D. On May 22, 2019, PPS provided written responses to the appeals, completing Step 2 of the complaint resolution process.
- E. On June 9, 2019, an appeal to the Board of Education (BOE) was received incorporating the three Step 2 complaints, beginning Step 3 of the complaint resolution process.
- F. On June 25, 2019, the BOE passed Resolution 5921, which held Complaint #2019-03 in abeyance until December 3, 2019, and allowed for staff to address concerns regarding training and facility improvements brought forward by the complainant.

**RESOLUTION**

The Board of Education upholds the Superintendent's decision of the Step 3 appeal as the final decision including completion of staff safety and security training that occurred from July – November 2019 and completion of Wilson High School security facility improvements on March 26, 2020:

- Electronic access control systems, including video intercoms and electronic locks at the main entrance and main ADA entrance of Wilson High School. This system gives school staff the ability to see who is at the front of the building and control who may enter the site.
- Public address system speakers in common gathering areas including hallways, gyms, cafeterias, auditoriums, and playgrounds.
- New signage to direct school visitors to the main entry and require check-in at the main office.

**BOARD OF EDUCATION**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

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April 07, 2020

Business Agenda

Resolutions Number 6087 through 6091

Director Brim-Edwards requested to pull Resolution 6087 and Resolution 6090 from the Business Agenda for further consideration.

As a committee of the whole, Director Brim-Edwards moved and Directors Scott and Lowery seconded the motion to adopt the Business Agenda, which included resolutions 6088, 6089 and 6091. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficial.

As a committee of the whole, Director Bailey moved and Director DePass seconded the motion to adopt Resolution 6087. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficial.

As a committee of the whole, Director DePass moved and Director Bailey seconded the motion to adopt Resolution 6090. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficial.

**RESOLUTION No. 6087**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
JLD, Inc. DBA Cleandango.com	4/8/20 through 4/7/21  Option to renew for up to four additional one-year terms through 4/7/25	Services S 69500	Gymnasium floor, stage floor, and steps refinishing.  RFP 2020-2738	Original Term: \$225,000  Total through all renewals: \$1,145,000	C. Hertz  Fund 101 Dept. 5593
Seesaw Learning	4/8/20 through 8/1/23	Digital Resources DR 69532	District-wide use of Seesaw tools/products.  Special Class Procurement – Copyrighted Materials  PPS-47-0288(4)	\$700,000	K. Cuellar  Fund 191 Dept. 5597 Project F1335

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
Bassetti Architects	4/8/20 through 12/31/21	Architectural Services ARCH 68813 Amendment 1	Provide full architectural design for Roosevelt Phase 4 project.  RFP 2013-1648	\$444,041 \$558,001	C. Hertz  Fund 452 Dept. 3124 Project DA003
Campus Connect of Oregon	4/15/20 through 3/31/21	Personal Services PS 68811 Amendment 1	Adding two College Access Corp (CAC) members to contract. Extending contract an additional year.  Sole Source PPS-47-0250(e)	\$68,128 \$200,276	K. Cuellar  Fund 205 Dept. 5438 Grant G1827
Talbot, Korvola, and Warwick, LLP	4/8/20 through 3/21/23	Personal Services PS 59656 Amendment 1	Three additional years of auditing services.  RFP 2013-1607	\$743,900 \$2,243,900	C. Hertz  Fund 101 Dept. 5528



**RESOLUTION No. 6088**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Digital Promise Global dba Verizon Corporate Resource Group LLC	7/1/20 through 6/30/22	Revenue R 69525	Funding to provide devices, data plans, full-time coaches, and teacher professional development at Cesar Chavez, Faubion, Harrison Park, and Marysville.	\$312,000	C. Hertz Fund 299 Dept. 9999 Grant S0412

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

No New Intergovernmental Agreements/Revenue Contracts

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts

April 07, 2020

**RESOLUTION No. 6089**

The Following Minutes are offered for Adoption

March 03, 2020

March 17, 2020

**RESOLUTION No. 6090**

Settlement Agreement

In light of the settlement reached pursuant to the direction of the District's insurance carrier, the authority is granted to pay \$410,000 (with approximately \$60,000 to be reimbursed by the District's insurance carrier as amounts in excess of the District's self-insured retention required under the policy) to resolve a disputed employment matter and to enter into a Settlement Agreement and Release. The settlement agreement will be in a form approved by the General Counsel.

**RESOLUTION No. 6091**

Resolution to Approve 3.60.040-P Nutrition Services, Meal Pricing and Purchasing Policy

**RECITAL**

- A. In 2019, the Oregon legislature made revisions to multiple education laws and regulations, including those addressing the provision of nutrition services for students. Initial changes to ORS 327.537 were made in the 2018 legislative session but were further revised in the 2019 legislative session.
- B. State law now requires a school must provide a student a reimbursable meal upon request, while also allowing a parent the right to withhold a meal. Additional changes including prohibiting a district from contacting a student directly about meal charges and prohibiting the use of a collection fees.
- C. On February 10, 2020, the Policy and Governance Special Committee met to review proposed revisions and its alignment to current law. It recommended to move forward the proposed policy to the full Board for approval.
- D. On March 17, 2020, it went before the Board for a first reading and was posted on the Board website for public comment.

**RESOLUTION**

The Board of Education hereby moves to approve the revised Policy 3.60.040-P Nutrition Services, Meal Pricing and Purchasing.

April 07, 2020

Items for Individual Consideration

Resolutions Number 6092 through 6094

As a committee of the whole, Director Bailey moved and Director Lowery seconded the motion to adopt Resolution 6092. The motion was put to a voice vote and passed (6-yes, 1-no [Brim-Edwards]), with Student Representative Latterell voting yes, unofficial.

As a committee of the whole, Director DePass moved and Director Scott seconded the motion to adopt Resolution 6093. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficial.

As a committee of the whole, Director Bailey moved and Director Brim-Edwards seconded the motion to adopt Resolution 6094. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficial.

April 07, 2020

**RESOLUTION No. 6092**

Resolution to Adopt Revised District Funds for Purchase of Meals, Refreshments and Gifts Policy  
8.30.010-P

**RECITALS**

1. On December 16, 2019, January 13, 2020, February 10, 2020 and March 9, 2020, the Board Policy & Governance Committee reviewed and considered the proposed revisions of the District Funds for Purchase of Gifts, Meals, and Refreshments Policy 8.30.010-P.
2. On March 17, 2020, the Board presented the first reading of the revised District Funds for Purchase of Gifts, Meals, and Refreshments policy.
3. Pursuant to District policy, the public comment was open for at least 21 days, and there was no public comment received during the comment period.

**RESOLUTION**

The Board hereby adopts the revised District Funds for Purchase of Gifts, Meals, and Refreshments Policy 8.30.010-P and instructs the Superintendent to amend any relevant administrative directives to conform to this adopted policy.

**RESOLUTION No. 6093**

Amendment to the Fiscal Year 2019-20 Budget For School District No. 1J, Multnomah County, Oregon

**RECITALS**

- WHEREAS, On June 25, 2019 the Board of Education (“Board”), by way of Resolution No. 5913, voted to adopt an annual budget for the Fiscal Year 2019-20 as required under Local Budget Law; and
- WHEREAS, Board Policy 8.10.030-AD, “Budget Reallocations – Post Budget Adoption,” establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board; and
- WHEREAS Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines; and
- WHEREAS This resolution is to enable the Board to approve Amendment to the annual budget for the Fiscal Year 2019-20, and is allowed under ORS 294.471(a) (b) (c) & (d) which state that the budget may be amended at a regular meeting of the governing body; and
- WHEREAS This Amendment adjusts function allocation for funds to more accurately reflect intended expenditures, adjusts appropriation levels as needed, makes corrections for technical errors that occurred during the budget development and adjusts revenues and resources for known or expected significant changes, and
- WHEREAS Expenditures in Fund 400 will be changed by more than 10% under this amendment. Local budget law requires a public hearing on these changes. A public hearing occurred prior to Board action; and
- WHEREAS The Superintendent recommends approval of this resolution.

**RESOLUTION**

NOW THEREFORE BE IT RESOLVED BY the Board of Directors of Portland Public Schools, after public hearing on this amendment as required under local budget law, hereby amends budgeted expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment B for the fiscal year beginning July 1, 2019.

Summary of Amendments to 2019-20 Budget Amendment #1

Fund 100 - General Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	34,112	5,775	39,887
Local Sources	382,890	2,662	385,552
Intermediate Sources	13,357	-	13,357
State Sources	259,360	11,715	271,075
Federal Sources	-	-	-
Other Sources	2,050	(2,000)	50
<b>Total</b>	<b>691,769</b>	<b>18,152</b>	<b>709,921</b>

Requirements			
Instruction	371,970	8,979	380,949
Support Services	289,512	9,174	298,686
Enterprise & Community Services	1,901	-	1,901
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	1,704	(1)	1,703
Contingency	26,682	-	26,682
Ending Fund Balance	-	-	-
<b>Total</b>	<b>691,769</b>	<b>18,152</b>	<b>709,921</b>

Fund 200 -Special Revenue Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	34,896	-	34,896
Local Sources	24,876	2,162	27,038
Intermediate Sources	146	-	146
State Sources	23,990	-	23,990
Federal Sources	53,500	625	54,125
Other Sources	-	-	-
<b>Total</b>	<b>137,408</b>	<b>2,787</b>	<b>140,195</b>

Requirements			
Instruction	52,519	-	52,519
Support Services	30,839	1,637	32,476
Enterprise & Community Services	22,385	1,000	23,385
Facilities Acquisition & Construction	59	150	209
Debt Service & Transfers Out	2,000	(2,000)	-
Contingency	-	-	-
Ending Fund Balance	29,606	2,000	31,606
<b>Total</b>	<b>137,408</b>	<b>2,787</b>	<b>140,195</b>

Summary of Amendments to 2019-20 Budget Amendment #1

Fund 300 - Debt Service Funds	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	10,691	-	10,691
Local Sources	176,363	5	176,368
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	104	(30)	74
Other Sources	1,724	30	1,754
<b>Total</b>	<b>188,882</b>	<b>5</b>	<b>188,887</b>

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	177,734	5	177,739
Contingency	-	-	-
Ending Fund Balance	11,148	-	11,148
<b>Total</b>	<b>188,882</b>	<b>5</b>	<b>188,887</b>

Fund 400 - Capital Projects Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	325,790	50	325,840
Local Sources	11,749	-	11,749
Intermediate Sources	182	-	182
State Sources	11,000	2,000	13,000
Federal Sources	-	-	-
Other Sources	600	560,500	561,100
<b>Total</b>	<b>349,321</b>	<b>562,550</b>	<b>911,871</b>

Requirements			
Instruction	-	-	-
Support Services	2,779	4,617	7,396
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	302,989	492,572	795,561
Debt Service & Transfers Out	620	1	621
Contingency	42,933	55,000	97,933
Ending Fund Balance	-	10,360	10,360
<b>Total</b>	<b>349,321</b>	<b>562,550</b>	<b>911,871</b>



Summary of Amendments to 2019-20 Budget Amendment #1

Fund 600 - Internal Service Funds	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	8,105	-	8,105
Local Sources	3,797	-	3,797
Intermediate Sources	-	-	-
State Sources	177	-	177
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>12,079</b>	<b>-</b>	<b>12,079</b>
Requirements			
Instruction	-	-	-
Support Services	3,755	-	3,755
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	8,324	-	8,324
Ending Fund Balance	-	-	-
<b>Total</b>	<b>12,079</b>	<b>-</b>	<b>12,079</b>

April 07, 2020

**RESOLUTION No. 6094**

Resolution to Waive the Cash Management Policy 8.20.010-P

**RECITALS**

1. Portland Public Schools (PPS) is required by statute to obtain an annual audit of the District's accounts and fiscal affairs. PPS contracts with an independent auditing firm for these services.
2. The COVID-19 health crisis has caused a huge disruption in the capital markets. The Federal Reserve and US Treasury have taken unprecedented steps to provide liquidity to the market. In spite of these extraordinary efforts, the crisis has continued to have a devastating impact on security prices and returns. US Treasury securities are now yielding negative returns out to one-year maturities. This means if the District purchases one of those lowest risk securities, the district will receive less at maturity than was originally invested.
3. Investing in US Treasury Securities in the current market would contradict the overall objective of Board Policy 8.20.010-P: Cash Management:
4. "Safety of principal is the foremost objective of the investment program. Investments shall be undertaken in a manner that seeks to ensure the preservation of capital in the overall portfolio."
5. Policy 8.20.10-P also restricts the amount that can be invested or deposited in any one banking institution to 10% of the total portfolio.
6. The Finance leadership of the district requests the Board grant a 120-day temporary suspension to Board Policy 8.20.10-P, Section VII (2), which limits deposits to 10% of the portfolio in any one banking institution. This will allow the District's Treasury Department greater flexibility in managing excess cash and avoid investments that will not return a positive yield.

**RESOLVED**

Effective April 7, 2020, the Portland Public Schools Board of Education hereby authorizes a waiver of Section VII (2) of Board Policy 8.20.10-P: Cash Management for 120 days, and allows up to 25% of the district's investment portfolio in a single banking institution.

**Re BOARD OF EDUCATION**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

**INDEX TO THE MINUTES**

April 21, 2020

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Items for Individual Consideration

None

April 21, 2020

Business Agenda

Resolutions Number 6095 through 6100

As a committee of the whole, Director Bailey moved and Director Brim-Edwards seconded the motion to approve Resolutions 6095 through 6100. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficial.

**RESOLUTION No. 6095**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Chosen Wood Window Maintenance, Inc.	TBD	C XXXXX* Construction	Restoration of 178 existing historic windows at Roosevelt High School. ITB-C 2020-2733	\$916,982	C. Hertz

\* Contract is in negotiation and not finalized at this time. Staff seeks advanced authorization for this contract pursuant to the Purchasing & Contracting Delegation of Authority Administrative Directive, 8.50.105-AD, Section X(4): “The District may seek an ‘advanced authorization’ from the PPS Board of Education for any contract upon the approval of the Director of Purchasing & Contracting. The cost of the contract shall be a ‘Not to Exceed’ amount. Once the Board has approved it, no further authorization for the contract is required, providing the contract value remains at or below the ‘Not to Exceed’ amount.”

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Reynolds School District	7/1/19 through 6/30/20	Intergovernmental Agreement IGA 69552	Columbia Regional Program and district will deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$271,200	K. Cuellar Fund 205 Dept. 5433 Grant G1900
Gresham-Barlow School District	7/1/19 through 6/30/20	Intergovernmental Agreement IGA 69566	Columbia Regional Program and district will deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$242,400	K. Cuellar Fund 205 Dept. 5433 Grant G1900

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments

**RESOLUTION No. 6096**

The Following Minutes are offered for Adoption

April 07, 2020 – Regular Meeting  
 April 07, 2020 – Special Meeting

**RESOLUTION No. 6097**

Election of Second Year Probationary Teachers

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Second Year Probationary Teachers.

**RESOLUTION**

The Board of Education accepts the Superintendent’s recommendation and by this resolution hereby elects as Second Year Probationary teachers for the 2019-2020 school year the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

<b>Last</b>	<b>First</b>
Adams	Ramey
Avila-Bander	Yudy
Barajas	Monica
Bibb	Rumi
Booth	Margaret
Brown	Christina
Busetto	Adith
Cunningham	Jennifer
Curl	Tricia
Delaney	Morgan
Extine	Melissa
Fox	Ami
Fraser	Denholm
Freeburg	Catherine
Gassanova	Leila
Gilman	Cadie
Glasgow	Samuel
Goode	Matthew
Gunn	Sean
Guthrie	Melanie
Hellis	Jacqueline

<b>Last</b>	<b>First</b>
Jahn	Candace
Kinigopoulos	Maria
Leon Moreno	Karen
Lowes	Thomas
Martinez	Vanessa
McCleave	Bruce
Mejia	Paul
Moran	Margaret
Muhs	Chelsea
O’Leary	Colleen
Pothen	Salomi
Preble	Lynn
Proctor	Michelle
Rayley	Danielle
Solitaria	Michael
Tovey	Griffith
Ward	Jason
Waters	Harold
Wickstrom	Elin
Williamson	Carlin

**RESOLUTION No. 6098**

Election of Third Year Probationary Teachers

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Third Year Probationary Teachers.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Third Year Probationary teachers for the 2019-2020 school year the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

<b>Last</b>	<b>First</b>
Abbott	Danielle
Abbott	Stephanie
Ady	Robert
Alekel	Carly
Allen	Gregory
Allen	Quiana
Allmer	Brian
Almazan-Lopez	Oscar
Altman	Christopher
Alvarez	Leticia
Amundson	David
Anderson	Haley
Anderson	Valerie
Angulo	Caitlyn
Aucutt	Christina
Ayala	Nicole
Balto	Samuel
Barrar	Christine
Bartos	Kari
Bassett	Allison
Beck	John
Beeler	Natasha
Benoit	Hilary
Bingham	Tracy
Cohen Glebe	Rose
Connelly	Kyle
Connolly	Wendy
Cook	Kellie
Cook	Leanne
Corpuel	Rebecca
Cota	Danielle
Covington-Brehm	Jessica
Crews	Deborah

<b>Last</b>	<b>First</b>
Bliss	Robert
Block	Abby
Bohart	Karen
Bolden	Kawanna
Bolich	Amanda
Bonhomme	Kendra
Brochin	Sean
Broderick	Sarah
Brown	Lindsay
Buckner	Michael
Burke	Brandon
Cahill	Kelly
Calley	Katherine
Cameron	Karry
Cancro	Chad
Canedo-Sanchez	Hector
Canterberry	Sarah
Carpenter	Yvonne
Carter	Robert
Cash	Zachary
Chapman	Katherine
Chavez	Yennifer
Chen	Yishan
Chenot	Anne
Farrell	Nathaniel
Fawk	Bree
Fenger	Nicholas
Ferrer Tamayo	Margarita
Fitzhenry Juarez	AnnMarie
Flores	Andrea
Floyd	Sherman
Foreman	Leesa
Foster	David

Last	First
Criswell	Erinn
Curtis	Cami
Da Rosa	Jeremy
Darshay	Bryan
Davis	Stephanie
DeMonte	Scott
Del Buono	Mary Anne
Demma	Theresa
Derrickson	Sara
Donoghue	Liam
Drake	Carolyn
Drescher	Michael
Drummond	Natalie
Duong	Don
Durham	Benjamin
Edenstrom	Alyssa
Edmunds	Nathaniel
Einarsson	Samantha
Eisenberg	Rebecca
Ekberg	Calley
Eller-Isaacs	Jessica
Ellsworth	Alison
Evola	Samantha
Fang	Dongxue
Haserot	Robert
Hazard	Paige
Heeney	Kevin
Heywood	Molly
Hill	Sierra
Hill	Zachary
Hilliard	Christopher
Holgate	Zachery
Hoshi	Keiko
Hudson	Miles
Huerta Murphy	Casandra
Huizar	Ginger
Hultgren	Kimberly
Humphreys	Megan
Hunter	Benjamin
Ifversen	Karen
Ingerson	Ilantha
Inman-Balanzar	Paula
Ivosevic	Chrisinna
Iwamoto	Keli
Jahangir	Theresa
Jarvis-Pierson	Benjamin
Jeffery	Julie
Jett	Wilma

Last	First
Freeman	Alexander
Fujiwara	Adelyn
Fuller	James
Galvin	Brian
Gardner	Jesse
Gay	Christina
Gervais	Breanna
Godoy	Justin
Goldstone	Jeremy
Gomez	Virginia
Gonzalez	Ana
Goode	Matthew
Gordon	Dawn
Gordon	Heather
Green	Alisha
Griffith	Margaret
Grigori	Cassandra
Halberg	Brian
Hall	Brandi
Hall	David
Hammericksen	Melanie
Hampton	Madelyn
Hanashian	Sophie
Harrelson	Evan
Hartle	Jennifer
Koelbel	Jennifer
Korn Becerra	Karin
Krakow	David
Krebs	Amanda
Larsen	Shamai
Lee	Aaron
Lesniak	Melissa
Lewis	Theresa
Licitra	Katherine
Lima	Toni
Loiacono	Patrick
London	Marissa
Lorenzo Vento	Arien
Love	Rachel
Luboff	Alexander
Lundgren	Nicole
Magee-Jenks	Patrick
Marrinan	Jennifer
Martin	Kara
McAdams	Amy
McCoy	Stephanie
McGlothlin	Ellen
McHugh	Anne



Last	First
Jimenez	Kelly
Johnson	Taryn
Juarez	Katarina
Kaleshnik	Kelly
Kaplin	Gwendolyn
Kelso	Shelah
Ketah	Dave
Knowlton	Aubin
Kobak	Jared
Millerman	Brandy
Mitchell	Timothy
Mohammed	Nabilah
Mohler	Kevin
Molony	Kathleen
Monsees	Sabine
Moore	Christopher
Munoz-Rivas	Magdalena
Murray-Balto	Kayci
Nagisetty	Vytas
Nchekwube	Miranda
Nearing	Patrick
Nguyen	Alyssa
Nguyen	Shelly
O'Loughlin	Emily
Olson-Mosby	Holly
Ortiz	David
Osuna-Mondragon	Jessie
Oviatt	Rose
Palmer	Ryan
Papacostas	Anne
Parker	Matthew
Payne	James
Payne	John
Pellegrin	Amy
Peters	Paul
Piet	Megan
Pinkston	Scott
Puderbaugh	Christina
Rabe	Rheta
Ransom	Christopher
Ravengael	Krista
Reed	Matthew
Toback	Rachel
Tobler	Kalin
Trinidad	Allan
Tsukamoto	Marie
Vance	Breana
Vandeventer	Simeon
Vaterlaus	Meredith

Last	First
McInnis	Clair
McKay	Natalia
McMillan	Michelle
Mehretab	Temerza
Melton	Julia
Michel-Midelfort	Siri
Miller	Nedra
Miller-Rider	Nathan
Reta	Michael
Richards	Laurel
Riggs	Tyler
Roberts	Kenneth
Robinson	Miles
Romero-Corral	Juan
Roosevelt	Kristen
Rosemus	Miranda
Rue	Margaret
Russell	Marie-Louise
Ryneal	Joshua
Salle	Nora
Salvador	Joseph
Sauer	Charles
Scherzinger	Jennifer
Schreib	Zachary
Schwartz	Alisha
Seekamp	Sarai
Shepard	Joanne
Sherwood	Patrick
Short	Andrea
Shull	Danielle
Shultz	Emily
Signorelli	Anthony
Smyth	Colleen
Spain	Madelyn
Stevens	Julia
Stevens-Krogh	Mary
Stuhlmuller	Paige
Sullivan	Christine
Surits	Zoya
Swan	Melissa
Taylor	Alison
Taylor	Pamela
Weber-Welch	Amanda
Welle	Alexa
Werschkul	Kelly
Williams	Nathaniel
Wolfstone	Anne
Wooley	Anna
Wright	Falisha

Last	First
Veatch	Lisa
Velasquez	Erik
Villegas-Gutierrez	Martha
Vogel	Jonathan
Volponi	Catherine
Vu	Rose
Walker	Kristin
Walsh	John
Wasiak	Meghan

Last	First
Wutzke	Karen
Yeager	Jesse
Yoder	Brian
York	Taryn
Young	Robert
Zeno Truscott	Natalie
Zhu	Yuan
Zollinger	Marc

**RESOLUTION No. 6099**

Election of Contract Teachers

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below who has been employed by the District as a regularly appointed teachers for three or more successive school years be elected as Contract Teachers.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Contract teachers for the 2019-2020 school year the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

<b>Last</b>	<b>First</b>
Aceves	Lisa
Aley	Robert
Anderson-Rubin	Heidi
Andres	Jennifer
Andrews	Shannon
Austin	Meghan
Axon	Laura
Barrentine	Scott
Barrett	Neil
Beltz	Lillian
Bengtson	Erik
Bennett	Emilie
Bird	Jenifer
Blekhman	Irina
Blount	Melissa
Bockelman	Samara
Bostwick	Lindsey
Boudreaux	Aurelian
Bowers	Kelsey
Brandt-Lazar	Matthew
Buelow	Elizabeth
Burgess	Jill
Duran-Martinez	Josefina
Files	Lauryn
Finnigan	Ruth
Firestone	Jessica
Francis	Katie
Franklin	Krista
Furtado	Nicolas
Gebbie	Lindsay
Geller	Kasey
Gilley	Kerry
Ginger	Jennifer

<b>Last</b>	<b>First</b>
Byerly	Catherine
Carline	Denetia
Carlson	Sarah
Chaikittirattana	Amy
Challender	Matthew
Chee	Amanda
Chorlton	Jessica
Clark	Andrew
Collazo-Santiago	Pilar
Cone	Christina
Cooley	Monica
Cornelius	Renee
Crum	Spencer
Curtis	Marissa
D'Agostino	Julia
D'Aurora	Shannon
Darling-Budner	Rebecca
Decker	Joshua
Dell	Jeremy
Dewson	Nichole
Dinsmore	Christine
Doughty	Marlene
Downs	Hannah
Janega	Katelyn
Jonas-Closs	Jacob
Jones	Mitchell
Joseph	Teri
Kaufman	Michael
Kelleher	Tyler
Khrustalyov	Andriy
Kilpatrick-White	David
Kincaid	Matt
Knoerzer	Catrina

Last	First
Gove	Rachel
Graiziger	Mary
Grivel	Julien
Guin	Margaret
Gutierrez	Brenda
Halbig	Rebecca
Hanawalt	Oona
Hardy	Ashley
Harms	Kari
Havner	Keira
Hawking	Christopher
Henderson	Kristina
Hernandez-Solis	Janeth
Hewett	Jered
Hickey	Jessica
Hilsen	Rachel
Hilton	Kimberly
Hiser	Melody
Hopson	Anyika
Horton	Elizabeth
Huang	Nuan
Jablecki	Abbie
Montalbin	Cheyenne
Morales	Victor
Morehouse	Brandon
Mowe	Jackson
Munteanu	Crina
Murphy-Cairns	Daniel
Nagel	Kelsey
Nagle	David
Navarro	Neomi
Nicolas	Shannon
O'Connor	Jessica
O'Connor	Matthew
O'Kelly-Moriarty	Caitlin
Oeding	Emory
Orchard	Janell
Ortiz	Gloria
Otten	Michal
Parker	Kira
Peacock	Valerie
Penix	Alexandra
Perez	Nahir
Phillips	Maurice
Piff	Alexandra
Powell	Iris
Ramirez	Luis
Ramirez Velazquez	Stefania
Rau	Coren

Last	First
Kong	Lisa
Kramer	Meghan
Kuhlman	Joseph
Lane	Tiffany
Leivant	Natalie
Liao	Karen
Lichtinger	Robert
Lile	Amy
Lin	Yuzhen
Lingenfelter	Jessica
Lockett	Mary
Losoya	Jose
Maher	Daniel
Marsh	David
Marshall	Arlene
Mayik	James
McDermott	Ryan
McMaster	Ian
McNairy	Michaela
Meade	Christopher
Meskin	Brielle
Mitchell	Kelli
Mohamed	Nasteha
Roy	Rosalyn
Rymer	Brandon
Salinas	Jose
Salvatore	Holly
Sawyer	Jessica
Schaedig	Liesl
Shanley	Kaeli
Sherk	Hannah
Sill-Turner	Brittany
Soell	Leo
Soto-Dairy	Angelina
Stearns	Heather
Steinbach	Sonja
Stovall	Gloria
Strange	Julie
Strube	Matthew
Stutzman	Thomas
Swagerty	Julia
Swapp	Claudia
Tatone	Jennifer
Tegethoff	Lisa
Tessema	Ruth
Tew	Stacie
Thayer	Natalie
Thomas	Brenda
Thompson	Christina

Last	First
Rechner	Mary
Rendon Navas	Silvia
Riffel	Andrew
Roberts	Ryan
Rodecap	Zachary
Rodriguez Marin	Cecilia
Rosario	Eduardo
Virlouvet	Ellie
Vogel	Monica
Wacker	Eric
Watson	Kayla
Weller	Stephen
Wilson	Brittany
Winkler	James
Winterspring	Zachariah
Woolstenhulme	Elizabeth

Last	First
Torres	Samantha
Tracy	Elizabeth
Tran	LeDung
Travers	Carolyn
Trezise	Maxwell
Urban	Anne
Velez	Ana
Yenni	Christine
Yin	Aiyun
Yocum	Katherine
York	Sydney
Zeller	Christopher
Zena	Ms
Zepeda Martinez	Heidi
Zhang	Xiaolan

**RESOLUTION No. 6100**

Contract Extension for Teachers

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the employment contracts of the contract teachers listed below be extended.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby extends the employment contracts of the following persons until June 2021, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First
Aaker	Daniel
Aalto	Johanna
Abel	Tivon
Abens	Nancy
Accuardi	Nicole
Acevedo	Jody
Ackerman-Harvie	Adrian
Ackron	Michelle
Acquino	Amy
Acuna	Miguel
Acuna-Lujan	Richard
Adam-Howard	Edith
Adams	Melodie
Adams	Sadie
Adams Gaudreau	Susan
Adams-Brown	Christina
Adamski	Debra
Adana	Camille
Addis	Rose
Adkisson	Daniel
Afryl	Marni
Agre	Ashley
Aguirre	Rodrigo
Anderson	Caryn
Anderson	Daniel
Anderson	Jeffrey
Anderson	Katherine
Anderson	Kathryn
Anderson	Kent
Anderson	Kimberly
Ando	Atsuko
Andrews Denney	Kelly
Anello	Heather
Angell	Amy

Last	First
Ahern	Sean
Ahmann	Tiana
Ajarapu	Elijah
Akhavein	Rana
Aksay	Evin
Al Faiz	Miriam
Alabarca	Erika
Alderman	Amy
Allen	Kelly
Allen	Madeleine
Allen	Maleka
Allen	Noelle
Allen	Thomas
Almeida	Richard
Alongi-Hernandez	Aleta
Alonso	Amanda
Alonso	Gloria
Alonso	Ricardo
Alvarez	Francisca
Alvarez	Vanessa
Amaya-Gonzalez	Berenice
Ambrosio	Amy
Andanen	Graham
Anderson	Brett
Arteaga	Nancy
Arthurs	Erica
Arze Torres Goitia	Camila
Asay	Kiera
Askari-Tamu	Malaika
Astvaldsson	Haukur
Atagabe	Beth
Aubrecht	William
Aubry	Dominique
Auda-Capel	Laurel

Last	First
Anglada Bartley	Susan
Annen	Megan
Ansara-Henderson	Nicole
Ansell	Aram
Appel	Margaret
Appell	Marc
Aquino	Emmanuel
Arafat	Muna
Archer	Keri
Archer	Megan
Archer	Michael
Arellano	Rosario
Arellano Almaguer	Celina
Arias	Bianca
Arias	Erin
Arias	Laura
Armendariz	Febe
Armgaradt	Emily
Armitage	Kawaji
Armstrong	Laura
Aronson	Scott
Arras	Katrina
Ballman	Joseph
Bancroft	Cinnamon
Bander	Adam
Bangura	Carrie
Bannon	Kelly
Barde	Richard
Barlow	Rebecca
Barnes	Brian
Barnes	Dereck
Barnes	Julie
Barnes	Sharon
Barnett	Lisa
Barnhardt	Alana
Barnhart	Candice
Barone	Rebecca
Barr-Hertel	Everett
Barry	Patricia
Barry	Sean
Barten	Sarah
Bartlo	Christopher
Bass	Kori
Bassaloff	Kristin
Batliner	Derrick
Batsch	Jennifer
Batten	Sarah
Battle	Lynda
Batty	Jessica

Last	First
Audel	Steffanie
Augustine	David
Avila	Obdulia
Avison	James
Azzaro-Budak	Gina
Baber	Marla Ann
Baca	Carlos
Backer	Ella
Backner	William
Bacon	Annette
Bacon-Brenes	Matthew
Bagg	Barbara
Baier	Kellie
Bailey	Kathryn
Bailey	Nancy
Bailey	Torrey
Baker	Courtney
Baker	Katherine
Baker	Kimberly
Baker	Rebekka
Baldauf-Wilcox	Suzanna
Baley	Tatiana
Ball	Joseph
Beck	Aisha
Beck	Laresa
Beck	Nathan
Beck	Sara
Becker	Julie
Beckler	David
Bedi	Sanjay
Beebe	Allen
Belcher	Rachel
Bellavia	Marie
BenAziz	Randa
Bennett	Eric
Bennett	Jennifer
Bennett	Neressa
Bennett	Remy
Bennon	Brady
Berg	Catherine
Berg	Marta
Bergren-Dizon	Greta
Beris	Cristina
Berkowitz	Marcy
Bernardo	Anna
Bernat	Allison
Berning	Carolyn
Bernt	Michelle
Bertelsen	Kimberly

Last	First
Bauer	Michael
Bauer	Suzanne
Bayne	Kerry
Beadle	Brian
Beaird	Susan
Beatty	Thomas
Becic	Susan
Bevan	Ashley
Biagini	Beth
Biamont	Timothy
Bickett	Carla
Bidney	Jacqueline
Biello	Gena
Bielman	Candice
Billedeaux	Chuck
Bilter	Marika
Bjornstad	Kaoru
Birt	Laura
Bish	Maranda
Bishop	Bella
Bishop	George
Bitzer	Mary
Black	Tim
Blackford	Elicia
Blackford	Eric
Blackman	Adriane
Blair	Jai
Blakemore	Amanda
Blanton	Kristina
Blattner	Julia
Blevins	Scott
Bloch	Andrea
Block	Kelsey
Bloom	Lisa
Blum	Carolyn
Blumhardt-Braga	Tammy
Bobenrieth	Rafael
Boehm	Andrew
Bogdanoff	Rachel
Bokoske	Mary
Boldman	Emily
Brinton-Anderson	Kristina
Briones	Adrienne
Brislin	Alicia
Brislin	Jeffrey
Brockmann	Jennifer
Brod	Beth
Brooks	Ashlee
Brooks	Ashley

Last	First
Berten	Anne
Bertolone-Logan	Carla
Berton	Ann
Bessas	Soumountha
Best	May
Bettinger	Cory
Betz	Melanie
Beutler	Shawna
Bolger	Elizabeth
Bolgioni	Dawn
Bonilla	Angela
Boon	Sandra
Bordioug	Olessia
Borosky	Alison
Borst	Cheri
Bossard	Maureen
Bostick	Jessica
Bottman	Tereza
Boubel	Lauren
Bovee	Jaclyn
Bowe	Elizabeth
Boyd	Heather
Boyea	Kathryn
Boyeas	Megan
Boyer	Matthew
Braaten	Leslie
Brachman	Srule
Bradach	Daniel
Bradley	Amber
Bradley	Elise
Braia	Anne
Branham	Tara
Braun	Christina
Bredehoeft	Van
Breen	Samantha
Brenan	Jill
Brennan	Julia
Brennan	Maureen
Brenner	Conni
Brewer	Brittanie
Brighthouse	Susan
Brinks-Detzer	Harmony
Buckowski	Kristie
Buehler	Christopher
Buell	Alexis
Buhler	Kristen
Buker	Francine
Bullard	Laura
Bullock	Laura



Last	First
Brooks	Danielle
Brooks	Nora
Brooks	Yulia
Brown	Amber
Brown	Barbara
Brown	Carrie
Brown	Hillary
Brown	Julie
Brown	Keith
Brown	Kristin
Brown	Leslie
Brown	ReShawn
Brown	Sahjo
Brown	Susan
Brown	Tara
Brown	Tracey
Browne	Mary
Brucato	Kurt
Bruce	Tina
Bruer	Ilsa
Brunak	Eugene
Bryan	Martha
Bryson	Ronette
Bubl	Paul
Buchanan	Jennifer
Bucknam	Jessica
Calkins	Amy
Callies	Sara
Calvillo	Patricia
Cameron	Nancy
Cameron	Scott
Camp	Ian
Campanella	Christine
Campbell	Gwen
Campeau	Matthew
Canales	Cassandra
Canales Reyes	Andres
Cannon	Elizabeth
Cantwell	Sarah
Cappella	Kate
Capps	Kali
Caraboa	Brittney
Carchedi	Adam
Cardenas	Kali
Carlson	Matthew
Carolan	John
Caron	Ceyriss
Carr	Jaimie
Carr	Jonathan

Last	First
Bullock	Treothe
Bulow	Annelies
Bundy	Elizabeth
Burke	Erin
Burke	Rosario
Burkhead	Gregory
Burks	Nathan
Burmester	David
Burny	Alana
Bush	Elsa
Bush	Kevin
Bussey	Dana
Butcher	Bryan
Butenhoff	Trevor
Butler	Grace
Butterfield	Andrew
Button	Ann
Buvinger-Wild	Gabrielle
Byer	Aaron
Byrkit	Margaret
Cady Russell	Michael
Caldwell	Benjamin
Caldwell	Meredith
Caldwell	Nicholas
Casey	Allyson
Cash	Colleen
Casillas	Omar
Caslavka	Jennifer
Castillo	Martin
Castillo-Harden	Jenica
Catabay	Monty
Cates	Kathryn
Caton	Christine
Causey	Jayme
Centerwall	Sarah
Cervantes-Campbell	Lucila
Cha	Mary
Cha	Richard
Chaney	Heather
Chaplin	Nicole
Chapman	Gaye
Charlston	Katie
Chasse	Loren
Chasse	William
Chavez	Alisha
Chavez	Xavier
Chedester	Shannon
Cheek	Thomas
Childress	Richard

Last	First
Carranza	Duncan
Carranza	Samara
Carrera-Padilla	Maricruz
Carrigg	Amanda
Cartagena	Max
Carter-Widyaratne	Lisabeth
Cary	Susan
Casciato	Heather
Cleary	Jennifer
Clegg	Lionel
Clem	Megan
Cleveland	Heather
Clouse	Anthony
Clyde	Chelsea
Coffey	Daniel
Coffman	Lisa
Cohen	Rebecca
Cohen	Suzanne
Coholan	Caroline
Colby	Trask
Coleman	JoAnna
Collins	Diana
Collins	Julia
Colon	Elizabeth
Colon	Yesenia
Conable	Victoria
Condron	Kimberly
Connelly	Elisabeth
Connolly	Kelly
Connors	Anna
Conroy	Kevin
Consani	Mary
Constantinescu	Andrew
Cook	Allison
Cook	Nancy
Cooke	Kyle
Coomes	Jennifer
Cooper	Robin
Cooper	Suzanne
Copacino	Allyson
Cornet	Lindsay
Daley	Cadie
Daley	Sara
Dalla Corte	Nancy
Dalton	Nicole
Damon	Alan
Dang	Tina
Daniels	Darlene
Daniels	Jacquelyn

Last	First
Choate	Jennifer
Christensen	Tracy
Christy	Ross
Chu	Bryan
Clark	Alfred
Clark	Kristen
Clark	Lisa
Clarke	Ellen
Clawson	Frances
Cornett	E
Coronado	Nadia
Corwin	Caryn
Costa	Susan
Cowley	Leslie
Cox	Stephanie
Coyne	Jennifer
Craig	Sheila
Craig-McFarland	Amy
Cranley	Stephanie
Crawford	Debra
Crawford	Jacqueline
Crock	Vanessa
Cronen	Susanna
Crosby	Valerie
Crosman	Nathaniel
Croteau	Shawn
Crouser	Julie
Crouser	Martin
Crow	Elizabeth
Cuatt	Susanne
Cudjoe	Jessica
Cummings	Victor
Cunningham	Kevin
Cunningham-Parmeter	Kendall
Curley	Stephen
Cusack	Carly
Cvitanich	Michelle
D'Cruz	Stephanie
Da Rosa	Gladis
Dagostino	Joseph
Dahinden	Susan
Daigle	Paul
Daley	Alexis
Deede	Sara
Dekker	Betsy
Deland	Anthony
Delgado	Deanna
Delmatoff	Elizabeth
Delwisch	Meghan

Last	First
Daniels	Julie
Danielson	Andre
Danielson	Teri
Danon	Eva
Danzer	Kellie
Darling	Jessica
Date	Brooke
Davidson	Amy
Davidson	Elizabeth
Davidson	Lisa
Davidson	Roxanne
Davila-Marquez	Anna
Davis	Anna
Davis	Gabriela
Davis	Megan
Dawson	Alexander
Dawson	Elizabeth
Day	Lorelle
Day	Myriah
Day	Sean
De Lagrave	Nicole
DeGroot	Cheryl
DeNiro	Meghan
DeVille	Anna
Deacon	Lindsay
Decklar	Kelly
Do	Janet
Docken	Elizabeth
Dodson	Kirk
Doern	Margie
Doherty	Christopher
Doht-Barron	Karlyn
Doler	Nicole
Dolson	Marie
Dombrowski	Deborah
Donahoe	Patrick
Doni	Lilia
Donin	Stacy
Donkers	Paul
Donnelly	Sandra
Donohoe	Susan
Dorn-Medeiros	Rebecca
Dorobek	Leslie
Dorresteyn	Ian
Dougherty	Paula
Douglass	Martin
Douglass	Susan
Dowden	Jessica
Draper	Elizabeth

Last	First
Denison	Emily
Deniston	Nicole
Denney	Alicia
Denney	Kevin
Dennis	Paula
Dennison	Franki
Dennison	Thaddeus
DesCamp	Margaret
Devore	Jenna
Deych	Yulia
DiPasquale	Angela
Diamond	Kathleen
Diaz	Jessica
Dickinson	Heather
Dickstein	Galen
Dill	Morgan
Dillavou	Leslie
Diller	Lynnette
Dillingham	Angela
Dillon	Melinda
Diltz	Michael
Dilworth	Kate
Dipascuale	Pablo
Dischner	Karen
Dixon	Colleen
Dixon	Jacqueline
Dixon	Maggie
Dugo	David
Dulcich	Sarah
Duncan	Hannelore
Duncan	Nicole
Dunn	Marie
Dunn	Melissa
Durant	Erika
Durham	Amy
Durocher	Anna
Dwan	Elizabeth
Dwight	Kelly
Dwyer Young	Henry
Dyer	Brian
Dyer	Casey
Dykman	Bryan
Dyste	Sarah
Eames	Carlyn
Earle	Heidi
Early	Elisabeth
Eastman	Catherine
Eastman	Rebecca
Eaton	Gerald

Last	First
Draper	Rachel
Drew	Amy
Drexler	Judith
DuBois	Elizabeth
Duckworth	James
Dudareva	Elena
Duffy Govea	Kaitlyn
Dugan	Christine
Duggan	Andrew
Duggan	Lori Ann
Ekelof	Ingela
Eldredge-Burns	Ann
Ellenwood	Benjamin
Elliott	Amanda Jane
Ellis	Elizabeth
Ellis	Micaela
Eltagonde	Peaches
Elwell	Donald
Elwer	Aarika
Elwood	Stacey
Emmanuelli	Christine
Engeldorf	Blake
Engelstad	Deborah
English	Kelly
Engstrom	Kristina
Enyeart	Jason
Epstein	Sarah
Ereckson	Ezra
Erickson	David
Erickson	Kristian
Erwin	Jesse
Esbensen	Thor-Aage
Escovedo	LaPrincea
Espinosa	Bianca
Espinoza	Renee
Essex	Elizabeth
Estassi	Samia
Esteve	Ann
Estrada-Meza	Monica
Evans	Linda
Evans	Morgan
Evans	Nancy
Evers	Joseph
Everton	Adrienne
Fitzwater	Bryan
Flagel	Eric
Fleischman	Katia
Fleming	Julie
Flenniken	Gregory

Last	First
Echenique Arduz	Lily
Eckrich	Monica
Edelson	Jennifer
Edgar	Mehera-Rosa
Edington	Linda
Edler	Jennifer
Edwards	Mila
Edwards	Tamara
Egan	Theresa
Eichman	Katharine
Eigo	Meghan
Eisemann	John
Ewers	Cindy
Ewing	Shauna
Fagan	Alexandra
Fain	Brian
Fale	Kelly
Fantz	Travis
Farnand	Rochella
Farrell	Miki
Fass	Eric
Fast	Jennifer
Fedorenko	Anna
Feitelberg	Matthew
Feldman	Felissa
Fell	Erin
Fennema	Brian
Ferguson	Joseph
Ferguson	Joseph
Ferguson	Leesa
Fernandez	Lourdes
Fernandez	Rebecca
Fessant	John
Feutrier	Meggie
Feuz	Lisa
Fields	Frank
Fig	Nicole
Finamori	Melody
Finch	Thomas
Fink	Kathleen
Finke	Jennifer
Finley	Aaron
Fischer	Jonathon
Fisher	Carolyn
Fisher	Laura
Fisher	Samuel
Frankunas	David
Fransen	Jacqueline
Fraser	Eva

Last	First
Fletcher	Donna
Flores	Melody
Flores	Moises
Flores	Sarah
Flores	Yolanda
Flowerday	Chadrick
Floyd	Jessica
Flye	Travis
Fogg	Julia
Foley-Weintraub	Maia
Foltz	Emily
Forbes	Colleen
Ford	Connie
Ford	Jaclyn
Ford	Joel
Ford	Windy
Forrest	Sharon
Forsberg	LeAnne
Forst	Mellissa
Forstag	Michael
Forsythe	Joshua
Fosik	Kristina
Fossen	Garth
Foster	Emily
Fournier	Ann
Fox	Maura
Frager	Ariel
Francis	Brad
Franks	Chase
Garcia Arriola	Alfonso
Garcia-Velasco	Elena
Garcia-Yurchenco	Amparo
Garcie	Fabiola
Garcie	Michael
Gardes	Brian
Gardiner	Stephen
Gardner	Alyssa
Gardner	Elizabeth
Gardner	Kendra
Gardner	Natalie
Gardner	Sara
Garrett	Pamela
Garvey	Molly
Gary	Jocelyn
Garza-Cano	Adolfo
Gascoyne	Maya
Gassner	Sarah
Gavitte	Donald
Gawronski	Peter

Last	First
Frazee	Ayn
Fredericks	Sarah
Fredgant	Daniel
Freeman	Allanah
Freeman	Maria Roma
Freeman	Sierra
Freeman	Stacey
Fretel	Pamela
Friedman	Levia
Friend	Adrienne
Frisby	Barry
Frisby	Susan
Frisch	Molly
Frisina	Salvatore
Fuentes	Lauren
Fujiwara	Ritsuko
Fuller	Debra
Fuller	Sara
Fulton	Richard
Gabriel	Leanne
Gadbow	Kenneth
Gaede	Adam
Gale	Melinda
Gallusser	Megan
Ganey	Gretchen
Gao	Ruiyuan
Gapp	Jenny
Garcia	Gabriela
Garcia	Greg
Garcia	Merri
Gervais	Amy
Gervich	Asa
Gevurtz	Tom
Ghan	Ryan
Giackino-Baisch	Tiffany
Giarelli	Kimberley
Gibson	Neil
Gibson-Cairns	Robert
Gierer	William
Giffert	Kathryn
Gifford	Christopher
Gilbert	Darrel
Gilbertson	Amelia
Gilbertz	Nancy
Giles	Jason
Gilkey	Nancy
Gill	Darshanpreet
Gilley	Matthew
Gilson	Kirey

Last	First
Gayler	Holly
Gaynor	Sarah
Geiger-Baker	Alicia
Geiszler	Steve
Gelrod	Lia
Gentile	Jeff
Georgetta	Emma
Gerber	Brian
Gerlach	Jennifer
Germaneri-Clarkson	Suzanne
Germundson	Susan
Gernhart	Brett
Gerolami	Mark
Gershuny	Jason
Gonzales	John
Gonzales	Steve
Gonzalez	Marisel
Gonzalez	Sarah
Good	Melinda
Goodman	Bich
Goodman	Kala
Goodrich	Saima
Goodwin	Ria
Gooselaw	Ann
Gordon	Brenda
Gordon	John
Goslin	Jennifer
Gothard	Margarita
Graham	Amanda
Graham	Timothy
Graham	Todd
Grant	Sally
Grass	Alyssa
Graves	Richard
Gray	Gina
Gray	Rhonda
Green	Amber
Green	Margaret
Greenberg	Liliana
Greenfield	Katherine
Gregerson	Elena
Gregoire	Susan
Gregory	Garin
Gretzinger	Jessica
Griesdorn	Catherine
Griffin	Antoinia
Griffith	Jessica
Griffiths	Robyn
Hagen	Alexandra

Last	First
Gilson	Maria
Gintz	Makenzie
Glover	John
Godfrey	Joanne
Goertzen	Heide
Goetz	Susan
Goff	Diane
Goldbloom	Stefanie
Golden	John
Golden	Kathryn
Goldhammer	Timothy
Goldman	Lilia
Goldstein	Howard
Gollhofer	Dianne
Gomes	Kelly
Grigg	Christopher
Grillo	Carolyn
Grillo	Megan
Grimm	Gillian
Grobey	Tod
Grohn	Michela
Gromko	Emily
Groom	Grace
Groom	Roger
Groseclose Lobb	Alicia
Gross	Martha
Grosscup	Benjamin
Gruber	Robert
Grunseth	Katharine
Guerra-Sundberg	Alexandra
Guitron	Edith
Gunderson	Mark
Gunther	Natalia
Gunvalson	Stephen
Gustafson	Maalaea
Gustin	Mitchell
Guthrie	Andrea
Guthrie	Laura
Guthrie	Scott
Gutierrez	Kathleen
Gutlerner	Jordan
Guzman	Arlene
Guzman	Malaina
Guzman	Marquita
Gwaltney	Karen
Haber	Rachel
Hackman	Marion
Haddon	Blair
Haddox	Maria

Last	First
Hagen	Destini
Haight	Allison
Hakam	David
Hale	Erica
Hale	Erin
Hale	Susanna
Hales	Charlotte
Hall	Ellen
Hall	Rachael
Hall	Ronda
Hall Rockne	Portia
Hallinan	Sheila
Hallman	Craig
Halpern	Mark
Halvorson	Betsy
Hambelton	Kaley
Hammel	Marcelle
Hammett	LeeAnn
Hanawa	Emi
Hanawalt	Joel
Hanes	Rachel
Hanlon	Kathryn
Hanna	Skye
Hansen	Amy
Hansen	Audrey
Hansen	Mark
Hansen	Tammy
Hanson	Ann
Hanson	James
Harbolt	Mary
Hardin	Amy
Harding	Karen
Heard	Martha
Heath	James
Heaton	Jennifer
Hedine	Samuel
Heggem	Deborah
Heinrich	Tracy
Heins	Marion
Heisler	Mike
Held	Laureen
Heller	Martha
Helmsworth	Nancy
Henderson	Kathryn
Henderson	Kristen
Hendrickson	James
Hennessy	Blair
Henning	Holly
Henry	Amy

Last	First
Harding	Tara
Hardy	Sarah
Hargrave	Amy
Harkness	Devin
Harkness	Edward
Harley	Peter
Harmon	Michael
Harold-Golden	Stacey
Harper	Anne
Harper	Norelle
Harpster	Clinton
Harrah	Lindsey
Harris	Gaelle
Harris-Wastradowski	Donna
Harrold	Elysia
Hartel	Nicholas
Hartmann	Eric
Harvey	Elizabeth
Hasart	Dayna
Hascall	Norman
Hashimoto	James
Haskell	April
Hatzipavlou	Athanasia
Havens	Aimee
Havermann	Kristin
Havran	Joanne
Hawkins	Andre
Hawksford	Anjanette
Hay	Susan
Hayes	Amy
Haywood	Todd
Hazen	Alicia
Hazzard	Laurel
Headley	Alice
Higginbottom	Keri
Hilbers	Mikalene
Hilbourne	Amber
Hildebrant	Alison
Hildner	Benjamin
Hill	Mary
Hill	Megan
Hill	Susan
Hillenberg	Jamie
Hilyard	Kevin
Himmelstein	Julia
Hinatsu	Melia
Hinds	Lucy
Hintz	Carolyn
Hirahara	Michiko

Last	First
Hensley	Emily
Herbage	Jennifer
Herkert	Jocelyn
Herman	Matthew
Hermansen	Rachel
Hermes	Leah
Hernandez	Cesar
Hernandez	Maria
Herrera	Molly
Herrmann	Lauren
Herron	Alison
Herzog	Jaclyn
Heuberger	Leeanne
Heyerly	Logan
Hibbert	Lisa
Hieggelke	Jason
Higbee	Keith
Hom	Ming
Homberg	Jamie
Honeyman-Colvin	Katherine
Hook	Ryan
Hooper	Henry
Hopkins	Jennifer
Hopson-Willis	Chanell
Horner	Jamie
Horner	Martha
Horrigan	Michael
Horvat	Jason
Hotchkiss	Luke
Houghton	Mary
House	Suzanne
Howard	Adrienne
Howard	Branic
Howard	Kimberly
Howard	Ruth
Howard	Susan
Howdyshell	Jill
Hryniewicz	James
Huber	Erica
Huckaba	Dave
Hudson	Christopher
Hudson	Karla
Huerta	Hilary
Huerta	Javier
Huff	Ronald
Hugel	Liduan
Hughes	Keri
Hughes	Sarah
Hughes	Vanessa

Last	First
Hirata	Marisa
Hjorth	Mercedes
Hoang	Cuong
Hoback	Dixie
Hockett	Jacob
Hoerauf	Jason
Hoffelt	Andrea
Holben	Melinda
Holden	Nicole
Holden-Williams	Demetria
Holdren	Caitlin
Hollands	Walter
Hollingshed	Odie
Holloway	Danielle
Hollyfield-Melz	Jessica
Holsclaw	Dina
Holstine	Janice
Holte	Rickey
Holton	Lashell
Hull	Megan
Huls	Jessica
Humphrey	Laura
Hunt	Kathryn
Hunt-Warren	Nicole
Hunter	Jesse
Hunter	Kyle
Huntington	Gregory
Huntley	Ian
Hurner	Rose
Hutchinson	Carrie
Hutchinson	Janelle
Hutchison	Jess
Hutsell	Kennedy
Hyde	Lisa
Immesoete	Melissa
Incorvia	Jamie
Ingraham	Jessica
Interian	Michele
Interian Ucan	Mario
Ionescu	Marinela
Irons	Michelle
Irwin	Kristin
Irwin Acosta	Alicia
Iser	Jessica
Israel-Davis	Elizabeth
Iverson	Jill
Iverson	Lindsay
Ivester	Elizabeth
Iwersen	Deidre



Last	First
Hughes-Bond	Kasey
Huizinga	Katharine
Jacobs	Tina
Jamesbarry	Anthony
Jamesbarry	Sarah
Jamieson	Robert
Jangula-McNabb	Jennifer
Jansa	Michael
Jaquiss	Andrew
Jarad	Ruqayya
Jardine	Dawn
Jardine	Tara
Jarvis	Kimberly
Jaynes	David
Jeffrey-West	James
Jendrzek	Jessica
Jenkins	Brittney
Jenness	Laura
Jensen	Eleanor
Jensen	Martha
Jensen	Rachell
Jensen	Sonya
Jeppesen	Paula
Jeudy	Melanie
Jewel	Sharese
Johansson	Eric
Johnson	Alexis
Johnson	Bradley
Johnson	Daniel
Johnson	Emily
Johnson	Erika
Johnson	Gina
Johnson	Jeffrey
Johnson	Jeffrey
Johnson	Jeremy
Kangas	Molly
Kanof	Kimberly
Kanz	Holly
Kaplan	Alexandra
Kaplan	David
Kapranos	Jaina
Kapranos	Nicholas
Karki	Dana
Karpouzes	Stephanie
Kauth	Cecelia
Kavanaugh	John
Kawasaki	Osamu
Kays	David
Keefer	Debbie

Last	First
Jablon	Joel
Jablonski	Anna
Jackson	Megan
Johnson	Justin
Johnson	Kara
Johnson	Katharine
Johnson	Kimberly
Johnson	Leah
Johnson	Melissa
Johnson	Melissa
Johnson	Nicholas
Johnson	Sean
Johnson	Thomas
Johnson-Greenough	Noah
Johnson-Smith	Carole
Johnston	Scott
Johnstone	Ian
Jones	Bonnie
Jones	Jessica
Jones	Karen
Jones	Keith
Jones	Kelli
Jones	Kira
Jones Bohara	Carrie
Jordan	Amanda
Joseph	Chelyn
Joshi	Gillian
Joy	Kelli
Joyalle	Jennifer
Jue	Meredith
Jugel	Lynn
Kabza	Matthew
Kahn	Meghan
Kaiser	Jeramie
Kaller	Susan
Kamata	Yoshiko
Kamery	Lee
Kennison	Lyn
Kenny	Maureen
Kennybrew	Melissa
Kenyon	Kimberly
Keo	Kelly
Kerr	Shawn
Kerrissey	Carissa
Kertay	Kyle
Kertesz	Matthew
Kessler	Addy
Ketel	Faith
Khalsa	Nam Kirn

Last	First
Keeler	Tara
Keil	Virginia
Keith	Althea
Keith	Lesley
Kellar	Michele
Keller	Damon
Kellermann	Sonia
Kelley	Robert
Kelley	Stephanie
Kelly	David
Kelly	Terese
Kemp	James
Kemper	Keska
Kempster	Karen
Kendall	Megan
Kendall	Sheila
Kennedy	Christopher
Kennedy	David
Kennedy	Kristin
Kennedy	Pamela
Kleiner	Maria
Klosterman	Tracy
Kluss	Susan
Knauss	Ian
Kniser	Timothy
Knoblich	Jeffrey
Knochel	Kate
Knutsen	Kristin
Ko	Elaine
Kobs	Lisbeth
Koenig	Misty
Kohn	Erika
Kohn	Sarah
Kolb	Melissa
Kolesar	Jaclyn
Kondylis	Katherine
Koning	Jill
Koping	Danielle
Kordahl	Elin
Koshy	Elizabeth
Kosmas	Pantelis
Kowalski	Amy
Kozil	Andrea
Krauel	Evening
Kray	Shelby
Kreuz	Cameron
Kreuzer	Sara
Krill	Robin
Krom	Julie

Last	First
Kidd	Karina
Kiernan	Elizabeth
Kim	ReCher
Kimlinger	Lauren
Kincaid	Diana
Kindred	Megan
King	Andrew
Kinney	Emily
Kino Harris	Mariko
Kirk	Alexa
Kirk	Karey
Kirkelie	Greg
Kirkelie	Maia
Kirkpatrick	Melissa
Kirsch	Elizabeth
Kirsch-McMaster	Megan
Kittrick	Shannon
Kjome	Kristin
Klee	Tim
Klein	Shara
Klein-Wolf	Lisa
Kyler-Yano	Amy
Kyriss	Rachel
Lacaden	Michelle
Lageson	Tina
Laguardia	Carlos
Lahey	Sheryl
Lamanna	Tina
Lambert	Stephen
Lamkins	Judy
Lammert	Lisa
Lamoreaux	Michelle
Lancaster	Steven
Lancaster	Valoree
Lanctot	Michele
Lane	Chelsea
Lane	Chris
Lane	Jeffrey
Lane	Jo
Laney	Joel
Laney	Renee
Lang	Melody
Langton	Bradley
Lanigan	Alison
Lanners	Eric
Lannigan	Elizabeth
Lannom	Samantha
Lanzas	Cassandre

Last	First
Kroswek	Paul
Kuhlman	Lih
Kulak	Andrew
Kunda	Natalya
Kuzmickas	Daina
Larson	Jamie
Lasher	Kristin
Lasley	John
Lathrop	Fei
Latocha	Koren
Laufe	Anne
Laurence	Drew
Lauretti	Leslie
Law	Iris
Lawhon	Kevin
Lawler	Beth
Lawler	Margaret
Layman	Mildred
Le	Thuy-Linh
Le Fave	Dominic
LeDoux-Leos	Sheree
LeMay	Adrienne
LeMeune	Kieran
LeMier	Sarah
LeVan	Angela
Leahy	Dianne
Lee	Jamie
Lee	Jennifer
Lee	Min
Lee	Sarah
Lee	Sitti
LeeWehage	Elizabeth
Leech	Andrea
Leeman	Dylan
Lefere	Karen
Lefevre	Michelle
Leitch	Sarabeth
Lockamy-Emmons	Heather
Lockett	Christina
Loewen	Katherine
Lofquist	Eric
Logan	Cheri
Lommen	Hannah
London Tinsel	Jamin
Longfellow	Jay
Longstreet	Cori
Longstreth	Katharine
Looney	Liberty
Loosemore	Monica

Last	First
Lara	Joel
Largo	Abby
Lariza	Katherine
Larriva	Amanda
Larsen	Anne
Larsen	Penelope
Larson	Carl
Lemen	Elizabeth
Lemma	Laura
Lenc-Westfall	Annie
Lennox	Gayle
Leong	Verna
Lepley	Jodene
Leshner	Deborah
Leslie	Natalie
Letofsky	Kirsten
Levine	Eric
Levine	Joshua
Levine	Nina
Levison	Rebecca
Lewis	Kari
Lewis	Matthew
Lickey	David
Licurse	Anne
Lieberman	Lori
Limb	Daniel
Lincoln	Christina
Lind	Patrick
Lindsay	Pamela
Lindstrom	Kari
Lingo	Rosalie
Lipson	Andrew
Lipson	Dana
Littledyke	Richard
Livesay	Kimberly
Llewellyn	David
Lloyd-Knox McDonald	Kendra
Locarno	Jenny
MacNeill	Marla
Macdonald	Stephanie
Maceo	Jorge
Machuca	Eliana
Mack	Catherine
Macklin	William
Macon	Barbara
Macy-Gustafson	Ericka
Madden	Peter
Maddocks	Joseph
Maddy	Courtney

Last	First
Lopez	Alodie
Loret de Mola	Ursula
Lossner	Christi
Loveland	Jennifer
Loveless	Timothy
Lowe	Chrysann
Lowery	Anthony
Lowery	Jennifer
Lowery	Marianne
Lozano	Mehira
Lumbreras	Amy
Lundberg	Sally
Lunde	Heidi
Lurch	Jacqueline
Luria	Alexandra
Luther	Erika
Lyerla	Jessica
Maack	Rodney
Mac	Frank
MacDicken	Derek
MacKinnon	Amy
Marienburg	Nicole
Markewitz	Emily
Markovich	Elizabeth
Marquardt	Amy
Marquardt	Christopher
Marquardt	Kevin
Marquardt	Serena
Marquez	Jerardo
Marquez	Kenya
Marquis	Carissa
Marron	Deanna
Marsh	Kelly
Martin	Andrea
Martin	Dawn
Martin	Joseph
Martin	Joshua
Martin	Rebekah
Martine	Emily
Martinez	Carolina
Martinez	Matilde
Martini	Aaron
Martins	Sara
Marx	Kara
Mashia	Jeanetta
Massey	George
Masters	Nicole
Matano	Sara
Mathews	Frank

Last	First
Madison	Phyllis
Maestas	Marlena
Mafara	Kathleen
Mafchir	Anna
Mahaney	Kelsey
Mahony	Erin
Mahurin	Michael
Maier	Christine
Maier	Elizabeth
Mak	Korey
Makara	Jamie
Malbin	Benjamin
Mallare-Best	Jessica
Mandell	Doug
Mankowski	Heather
Mann	Kathrine
Mann	Robyn
Marchyok	Matthew
Marcus-McEwen	Kristine
Margolis	Jason
Mariano	Krystal
Maves	Randall
May	Kellie
Mayer	Elizabeth
Mayer	Keelin
Maynard	Allyson
Maynard	Jamie
Mayo	Jennifer
McArthur	Martha
McBride	Amy
McBride	Haylee
McCann	Luke
McCants	Ryan
McCarter	Andrea
McCarthy	Elizabeth
McCarthy	Ellen
McCarthy	Nicholas
McCartney	Kathryn
McCartney	Layne
McCarty	Christine
McCarty	Scott
McClain	Brandan
McClain	Stephanie
McClay	Mauria
McClean	Jedidiah
McCollister	Wakana
McConney	Taylor
McCormack	Marieta
McCormick	Glenn

Last	First
Matsen	Jeremy
Matteri	Dominic
Matthews-Fisher	Naomi
Matyiko	Geri
Mauldin	Robin
Maurer	Hannah
Maurer	Ian
McCutchenne	Emmett
McDaid	Heather
McDowell	Elizabeth
McEwan	Karen
McFadden	Brian
McFadden	Morgan
McFaul-Amadoro	Sunshine
McGee	John
McGhee	Shalonda
McGlotten	James
McGowan	John
McGowan	Maya
McHaley Foley	Saneun
McIntyre	Brian
McIvor-Baker	Ellery
McKay	Diana
McKee	Erin
McKee	Sarah
McKelvey	Da'Anyel
McKenzie	Sharitha
McKibben	Darci
McKie	Donald
McKie	Jessica
McKinney	Yolanda
McKinney-Heiney	Hilary
McKinstry	Samuel
McLaughlin	John
McLaughlin	Shannon
McLawhorn	Susan
McLean	Oksana
McLellarn	Palmyra
McMahon	Jill
McMahon	Marie
Meyer	Brian
Meyer	Jennifer
Meyer	Marie
Meyers	Craig
Micheletti	Kesia
Michels	Rose
Mick	Elizabeth
Middleton	Elizabeth
Mihelic	Benjamin

Last	First
McCormick	Mary
McCormick	Michelle
McCoy	Caroline
McCracken Ferro	Erin
McCulloch	Caroline
McMaster	Matthew
McMillan	Julie
McNeal	Jeffrey
McNeely	James
McNulty	Erin
McNulty	Teri
McNutt	Nicole
McQueen	Adam
McShane	Joyce
Mead	Christopher
Meadows	Anneliese
Mease	Sara
Meditz	Cori
Medley	Ethan
Meeker	Christopher
Mejias Dominguez	Letisia
Melcher	Katie
Mella	Douglas
Mellgren	Erik
Melling	Richard
Mendels	Sharon
Mendez-Rodriguez	Demetrio
Mendola	Adam
Mendro	Jacqueline
Menke-Thielman	Forest
Mercer	Stacy
Merrill	Gracia
Merrill	Kelly
Meskimen	John
Metcalf	Megan
Metz	John
Mew	Natalie
Molina	Jose
Molina	Lisa
Moller	Erika
Molloy	David
Monroe	Melanie
Montalbano	Marie
Montanaro	Scott
Montfort	Alex
Moog	Leah
Moon	Kristin
Moore	Darrell
Moore	Kathryn

Last	First
Miles	Anne
Miles-Gonzales	Jenny
Milford	Kelly
Millar	Alain
Miller	Brandi
Miller	Christia
Miller	Dana
Miller	Deborah
Miller	Jamie
Miller	Jason
Miller	John
Miller	Julie
Miller	Julie
Miller	Seth
Millis	Stephanie
Millon	Claire
Minato	Joseph
Miner	Amy
Miranda	Tracy
Mirsepassi	Eric
Misumi	Angela
Mitchell	Jill
Mitchell McVay	Angela
Mogi	Eriko
Moist	Dennis
Moule	Matthew
Mowe	Kristi
Moxley	Robert
Moyer	Megan
Muir	Kevin
Mulvihill	Michele
Mumford	Andrea
Munana	Anabel
Muncie-Jarvis	Ashley
Munoz	Deborah
Munoz	Mercedes
Muraoka	Kenneth
Murchison	Jessica
Murdock	Melinda
Murer	Margaret
Murphy	Brooke
Murr	Gillian
Murray	Jessica
Murray	Sean
Musashino	Keisuke
Musgnung	Noel
Mussio	Sarah
Myers	Carolyn
Myers	Thomas

Last	First
Moore	Kathryn
Moore	Michael
Morales-Galicia	Brenda
Morales-Vazquez	Karina
Morden	Donna
Morell-Hart	Daniel
Moren	Michael
Morgan	Debra
Morgan	Jennifer
Morgan	Melissa
Morgan	Robert
Morgan	Ronald
Morioka	Hannah
Morley	David
Morlock	Leigh
Morrell	Lisa
Morris	Amanda
Morris	Jacy
Morris	Melanie
Morris	Shae
Morse	Cynthia
Mosqueda	Martha
Needham	Benton
Neff	Suzanne
Nelsen	Laura
Nelson	Craig
Nelson	Heather
Nelson	Janelle
Nelson	Kasey
Nelson	Susan
Nemesi	Emily
Nemeth	Zsuzsa
Ness	Diane
Neufeld-Griffin	Teri
Newton	Allison
Ngai	Lillian
Nguyen	Catherine
Nguyen	Nguyen
Nguyen	Thuy
Nichenko	Linda
Nicholas	Timothy
Nicholl	Alicia
Nichols	Derek
Nichols	Katherine
Nichols	Kelly
Nicholson	Deborah
Nicola	Jill
Nicola	Michelle
Niebergall-Eltagonde	Christopher

Last	First
Naganuma	Steve
Nagarajan	Surya
Nahurski	Andrea
Nally	David
Nam	Hyung
Napoli	Michael
Nations	Katherine
Nava-Replogle	Alejandra
Naze	Christopher
Naze	Craig
Nordwall Keller	Genevieve
Norgaard	Kasandra
Norman	Rebecca
Norquist	Melissa
Nossaman	Cali
Notebaart	Jessica
Nowland	Sean
Nunn	Amy
Nutter	Jennifer
O'Barrow	Salaad
O'Brien	Jeanne
O'Hagan	Brigid
O'Hara	Mary
O'Leary	Alicia
O'Leary	Elizabeth
O'Leary	Megan
O'Malley	Tamara
O'Neill	Michael
O'Neill	Steven
O'Shanecy	Emelia
O'Toole	Carrie
ONeill	Juliana
Oesterle	Carla
Okazaki	Jessica
Olavarrieta	Jose
Olberding	Claire
Oleson	Matthew
Olivas	Ambar
Olivera	Christine
Olsen	Aaron
Olsen	Martin
Olson	William
Olsson	Janet
Omey	Denise
Parrott	Kirsten
Parsons-Akinjiola	Oluyinka
Patterson	Audrey
Patterson	Daniel
Patterson de Tarr	Gavriel

Last	First
Niebergall-Eltagonde	Keala
Nims	Stephen
Noakes	Kianne
Nohner	Nicholas
Nolan	Michael
Nordstrom	Elizabeth
Onnis	Nicola
Opiela	Elizabeth
Oppedisano	John
Orcutt Kane	Lisa
Ordaz	Maggie
Ordway	Kirk
Oriard	Colin
Ortega	Fanny
Ortiz	Esteban
Ortiz	Melissa
Oster	Cameron
Otero	Mijail
Outcalt	Sara
Owens	Jason
Owens	Jennifer
Pack	Daniel
Padua	Irynne
Page	Kazuko
Pagenstecher	Aubrey
Palici	Sirena
Palmer	Brooke
Palmer	Courtney
Palmer	Julie
Palmer	Megan
Palmer	Rosamma
Panagopoulos	Raymond
Parada	Renato
Parker	Catherine
Parker	Sarah
Parker	Shoko
Parker	Trevor
Parks	Kylene
Parks	Laura
Peterson	Gabrielle
Peterson	Lucinda
Peterson	Russell
Peterson	Stacy
Petraglia	Anthony
Petrin	Kelly
Pettit	Cara
Phan	Cristal
Phillips	Christopher
Pier	Nathan

Last	First
Pattiani	Colleen
Pawol	Shannon
Paxton-Williams	Katherine
Peake	Mary
Peake	Michelle
Pearl	Stephanie
Pearson	Marie
Pearson	Melissa
Pease	Ariel
Pedersen	Julie
Pederson	Ryan
Peerenboom	James
Peloquin	Sara
Penoncello	Nicole
Peoples	Margarett
Pepitone	Andrea
Pepperwood	Paige
Perdue	Michaelyn
Perez	Marty
Perez Vargas	Celene
Perez-Rodriguez	Francisco
Perry	Ronald
Peterka	Sky
Peters	Diana
Petersen	Ingrid
Petersen	Irene
Petersen	Maya
Peterson	Anna-Kate
Porter	Kristina
Porter	Patrisha
Post	Brian
Postema	Anastacia
Potestio	Michele
Potter	Michael
Powell	Charity
Prahl	Alexandria
Prakken	Jennifer
Pratt	Emily
Prelosky	Madeline
Pressman-Olson	Beth
Price	Evan
Price	Kayla
Price	Robert
Priddy	Sarah
Pryor	Melanie
Puhvel	Peter
Putnam-Almaguer	Saaron

Last	First
Pierce	David
Pierce	Nancy
Pierre	Patrice
Pila Beltran	Wesme
Pinder	Gabriela
Pine	Michael
Pineo	Angie
Pinney	Suzanne
Piper	Shyla
Pires	Wendy
Pixley	Emily
Plank	Cynthia
Plaza	Linda
Plein	Michael
Pluymers	Rochelle
Podichetty	Jennifer
Polis	Karen
Pollock	Sean
Polychronis	Thomas
Polzin	Amy
Polzin	Daniel
Ponz	Ana
Porras	Angela
Porter	Kelsey
de Boer	Jennifer
de Boer	Katrina
dela Houssaye	Philip
Railey	Eddie
Rainey	John
Raisman	Elizabeth
Ramirez	Daniel
Ramirez	Guiza
Ramsey	Jeffrey
Ramsey	Melanie
Rangel	Gregorio
Rangel	Natalie
Ranjani	Krishnan
Raspone	Sara
Ray	Dawn
Ray	Rachel
Reardon	Michael
Rebholz	Jill
Recht	Isabel
Recker	Laura
Redd	Bonnie
Reddekopp	Julianne
Redding	Tawnya



Last	First
Qian	Kun
Qualey	Greg
Quan	Alexander
Quigley	Julieanne
Quinn	Caitlin
Quintana	Gabrielle
Quiros	Yailine
Rabchuk	Alexander
Raczek	Margaret
Rader	Jessica
Radler-Okby	Cynthia
Raffaele	Michael
Rafferty	Philip
Reich	Rachel
Reid	Anne-Marie
Reinholt	Jeremy
Reisman	Deanna
Relaford	Rosemary
Remington	Erewyn
Renauer	Molly
Rentz	Gina
Repollet	Marta
Retherford	Chris
Retherford	Chrishana
Revay	Akiko
Reynolds	Alix
Reynolds	Koll
Reynolds	Mark
Reynolds	Ordella
Rhoades	Trisha
Richards	Michelle
Richardson	Kevin
Richman	Christian
Richman	Melissa
Riedel	Gavin
Riffel	Andrew
Riffel	Lisa
Riler	Gary
Rinehart	Paul
Rintoul	Richard
Rischiotto	Jean
Riscol	Nichole
Riser	Christopher

Last	First
Redmond	Cynthia
Redmond-Davenport	Kathleen
Reed	Nicole
Reeser	Ellen
Reeves	Gage
Reeves	Jennifer
Refvem	Emilee
Rege	Stephanie
Rehm	Thomas
Rivera	Toshiko
Rivera Coca	Evelyn
Robayo Trujillo	Gloria
Robb	Bonnie
Robbins	Amy
Robblee	Lindsay
Robert	Rodney
Roberts	Dawn
Robertson	Elisabeth
Robertson	Heather
Robertson	Susan
Robins	Emily
Rocha	Michael
Rockness	Tor
Rockwell	Melody
Roddis	Aaron
Roddis	JoAnna
Rodeback	Mary
Rodgers	Grace
Rodgers	Victoria
Rodhe	Casey
Rodriguez	Ana
Rodriguez	David
Rodriguez	James
Rodriguez	Kate
Rodriguez	Marisol
Roix	Clair
Rolfe	Robin
Rolfe-Redding	Ian
Roll	Liza
Rollins	Ashley
Romanaggi	Joanne
Ruiz Riehl	June
Rulon	Kelly

Last	First
Rishel	Jay
Ritzinger	Karen
Ronyak	Jennifer
Rood	Jeffrey
Rook	Cody
Rooklyn	Miles
Root	Joy
Rosales	Laura
Rose	Donald
Rose	Judith
Roser	Jennifer
Roska	Jane
Rosman	Sarah
Rosoff	Stacy
Ross	Carmel
Ross	Laura
Rossington	Donald
Rossitto	Kathleen
Rossmann	Cathy
Rosteck	Darlene
Rothery	Rebecca
Rothwell	Kristina
Rouse	Karen
Routtenberg	Yael
Rowan	Christine
Rowe	Joseph
Rowey	Diana
Rozell	Scott
Rozewski	Joseph
Rozman	Linda
Ruberte	Karina
Rubrecht	Michele
Rudnick	Darcy
Rudolph	Benjamin
Ruhlman	Margaret
Satter	Rachel
Saunders	Melanie
Savage	Magdalene
Sayler	Laura
Scantling	Jeanette
Schacker	Sarah
Schaffer	Jane
Schalk	Bryan

Last	First
Rumann	Meredith
Rundle	Kelly
Running	Erik
Russell	Jessica
Russell	Shannon
Russell	Susan
Rutherford	Cara
Ryan	Lori
Ryan	Myron
Rybak	Anne
Ryczek	John
Rydberg	Rebecca
Ryland	Justin
Sadhal	Manpreet
Safranek	Nicole
Sahler	Brian
Salmon	Michael
Sammons	Douglas
Sammons	Kimberly
Sams	Marci
Sams	Markelle
Sanborn	Emily
Sancomb	Matthew
Sanders	Gretchen
Sandri	Shannon
Sanford	Quinn
Sankovitz	Debra
Sansom	Merritt
Santangelo	Scott
Sapienza	Anna
Satoorian	Stephanie
Schwing	Emilia
Scott	Josephine
Scott	Linda
Scott	Randy
Scott	Sylvia
Scoville	Steven
Scrutchions	Gerald
Seavey	Erik
Seeley	Theresa
Segraves	Jessica
Segurola	Sofia
Seifert	David

Last	First
Schaper	Catherine
Schar Becker	Angela
Schardt	E
Scheiman	Anne
Scheller Fronk	Mackinsey
Schiada	Stephanie
Schiavo	Stephanie
Schlosser	Jessica
Schlottmann	Kelly
Schmidt	Andrea
Schmidt	Jerod
Schmidtke	Elizabeth
Schmuck	Kate
Schnebeck	Thomas
Schneider	Erika
Schoettle	Peggy
Scholten	David
Schopmeyer	Eric
Schrepping	Jane
Schroth	Andrew
Schulte	Tessalie
Schultz	Charles
Schultz	Kristine
Schulze	Timothy
Schwartzkoph	Terry
Sherman	Mark
Sherman	Martha
Shetler	Jeremy
Shinagawa	Donna
Shipe	Ryan
Shippy	Lori
Shoemaker	Amy
Shoemaker	Kathryn
Shonkwiler	Laurie
Shore	Alla
Short	Richard
Shue	Robin
Shutt	Allison
Sichel	Kumar
Siebold	Kent
Siegel	Douglas
Siegel	Jennifer
Siegfried	Heather

Last	First
Sele	Karen
Selivanova	Anna
Sellers	Andrew
Selter	Sherron
Sesar	Pamela
Setterholm	Suzanne
Sexton	Merry
Shalman	Seamus
Sharp	Gwendolyn
Shaughnessy	Elizabeth
Shaw	Cameron
Shaw	Clifford
Shay	Karen
Shea	Cheri
Shea	Susan
Sheckels	Polly
Shelton	Sarah
Shelton	Wendy
Sherden	David
Sheridan	Brenna
Sheridan	Katherine
Sherman	Courtney
Skybak	Leslie
Skye	Lauren
Slater	Rachel
Sletmoe	Gary
Sloan	Shawn
Slusher	Charles
Smith	Allison
Smith	Amy
Smith	Bridget
Smith	Bryan
Smith	Bryan
Smith	Christopher
Smith	Heather
Smith	Jason
Smith	Jennifer
Smith	Julie
Smith	Steven
Smith	Suzanne
Smith	Vanessa
Smythe	Shelby
Sneed	Joseph

Last	First
Sievers	Allyson
Silenzi	Vicki
Silvermail	Daniel
Simonetti	Leslie
Simonsen	Shelley
Simpson	Crystal
Singer	Sylvia
Sipes	Emily
Siprian	Daniel
Siri	Wendy
Sisk	Brian
Siu	Caroline
Skorohodov	Elizabeth
Skrapits	Christopher
Sky	Anna
Souther	Lisa
Souza	Adam
Souza	Jordan
Spann	Bobby
Spector	Lesley
Speer	Matthew
Speer	Natalie
Spella	Sarah
Spieler Compton	Connie
Spiers	Elizabeth
Spohn	Michelle
Spring	Tanya
Springfield	Suella
Springgate	Liza
St Amant	Anne
Staab	Matthew
Stafford	Dylan
Stahlecker	Michele
Standish	Cortney
Standley	Melissa
Stanfield	Heathrina
Staples	Ashley
Stark	Anita
Startin-Hall	Randee
Stearns-Gannett	Janet
Steel	Amy
Steeves	Amy
Stegner	Alexander

Last	First
Snowadski	Andrea
Snyderbrown	Christopher
Soderquist	Dawn
Sogo	Wakako
Soliz	Ronald
Sollman	Jennifer
Sorcinelli	Jennifer
Sorensen	Andrew
Sorensen	Dena
Sorg	Kelly
Sossel	Richard
Soto	Jacob
Soulas	Kara
Stephens	Ellen
Steranko	James
Sterry	Claudia
Stevens	Christopher
Stevens	Heather
Stevens	Julianne
Stewart	Matt
Stinson	Christine
Stockstad	Kimberly
Stohl	Joshua
Stolte	Kayla
Stone	Carolyn
Stone	Jillian
Stone	Lindell
Stone	Stephen
Stone	Susan
Stonecipher	Geoff
Storm van Leeuwen	Janine
Straub	Mary
Streano	Anna
Street	Treasa
Stremming	Norman
Strickler	Michelle
Strobel	Michelle
Strode	Blanca
Stroman	Kara
Stroup	David
Struble	Laura
Studt	Ryan
Stultz	James

Last	First
Steinke	Aron
Steinmetz	Jennifer
Stelter	Amanda
Sten	Matthew
Stenger	Patrick
Sudermann	Richard
Suehiro	Jamie
Sullivan	Gwendolyn
Sullivan	Kathleen
Sullivan	Lindsey
Sullivan	Nancy
Sumiya	Naomi
Sumner	Vickie
Sundberg	Kylea
Sussman	Gabrielle
Sutter	Jeremy
Sutton	Hannah
Sutton	Jacqueline
Swake	Joseph
Swan	Brian
Swanson	Shawn
Swanson-Wright	Gail
Sweeney	Lisa
Sweeney	Michelle
Swehla	Eric
Swerdlik	Anthony
Swinehart	Timothy
Switalla	Craig
Sykes	Carolyn
Szabo	Heather
Szok	Ann Marie
Tabshy	Joshua
Talent	Lynn
Talerico	Frank
Talerico	Tracie
Tamez	Noel
Tanaka	Yuki
Thompson	Raeann
Thompson	William
Thomsen	Dardn
Tighe	Betsy
Tillery	Mary
Tilt	Amy

Last	First
Sturges	Jeffrey
Sturges	Maren
Su	Jianying
Suckow	RaeAnn
Tanner	Gabrielle
Tapfer	Caley
Taramasso	Amy
Tarnowski	Ivan
Tate	Raymond
Taya	Minori
Taylor	Adam
Taylor	Ginger
Taylor	Kari
Taylor	Lorie
Taylor	Marie
Taylor	Mary
Tellez-Gomez	Elsa
Temple	Tracy
Tetrick	Allison
Tetzloff	Sandra
Tews	Nicole
Tharp	Jonathan
Thiel	Elizabeth
Thomas	Christina
Thomas	Erin
Thomas	Jennifer
Thomas	Jeremy
Thomas	Paige
Thomas-Coleman	Sherree
Thomason	Marcia
Thomer	Megan
Thompson	David
Thompson	Haley
Thompson	Jeffrey
Thompson	Nicholas
True	Jason
Truman	Kirsten
Trump	Patricia
Truong	Veronique-Thu
Truong	Yen
Tucker	Catherine
Tuggle	Brooke
Turley	Danielle

Last	First
Timmerman	Christian
Timmons	Peter
Tims	Margaret
Tinling	James
Tischleder	Bree
Tobey	Jill
Todd	Rachel
Todd	Trevor
Todd	Trisha
Tofanelli-Dougherty	Moira
Tofel	Anna
Tolentino	Heidi
Torain	Heather
Toren Hrin	Melissa
Tosh	Cynthia
Tovar Valdes	Nayibe
Tran	Ailien
Tran	Connie
Trask	Bren-Marie
Trincherro	Nadine
Trinh	Hung
Triplett	Tara
Triplett	Tearale
Tripp	Elizabeth
Troehler	Keri
Trovillion	Noelle
Truhlar	April
Vandenburgh	Lauren
Vann	Jonquil
Vasey	Vicky
Vasquez	Luis
Vaughan	Amy
Vaughn-Edmonds	Holly
Vausberg	Joanna
Vega	Jaeger
Velasquez	Cynthia
Ventura	Mary
Verbon	Nicholas
Vercher	Jonalee
Verheyleweghen	Susan
Viajar	Rosheil
Vieira	Esther
Vigna	Debra

Last	First
Turley	Janine
Turner	Theresa
Turner	Valerie
Twiss	Daniel
Twiss	Ian
Tyler	Sid
Uchida	Sumiko
Underwood	Barbara
Urbano-Neilson	Diane
Urbina	Lonzo
Ustach	Thomas
Valdes	Adriana
Valent	Laura
Valenti	Michael
Valenzuela	Zulema
Van Clock	Lisa
Van Dam	Jane
Van de Water	Allen
Van Egeren	Sara
Van Kopp	Jennifer
Van Lehman	Gayle
Van Patten	Kelda
Van Witzenburg	Melanie
Vance	Meagan
Vancleve	Madonna
VanMarter-Sanders	Richard
Waiwairole	Poeko
Walden	Sarah
Walker	Coral
Walker	Derrell
Walker	Jennifer
Walker	Jerrine
Walker	John
Walker	Joseph
Walker	Kyla
Walker	Lisa
Walker	Molly
Walker	Phillip
Walker	Susanna
Walker-Byrne	Margaret
Wall	Helen
Wall	Sarah
Wallace	Kristin

Last	First
Vinger	Dana
Vogl	Clifton
Volnycheva	Olga
Volsky	Lyubov
Von Ahn	Rochelle
Vorasai	Kim
Wade	David
Wadnizak	Mark
Wager	Wendy
Wages	David
Wagner	Mary
Wagner	Rebecca
Wagner	Sarah
Wahl	Michael
Wahl-Stephens	Jeremy
Wahl-Stephens	Lauren
Wasson	Shannon
Waters	Bradley
Waterworth	Tammy
Watkins	Mary
Watkins	Terresa
Watson	Christopher
Watson	Nathan
Watson	Nichole
Watson	Nicole
Watson	Wendi
Waugh	Ronald
Waymire	Kerrie
Weatherill	Megan
Weaver	Erin
Weaver	Miranda
Weber	Chris
Webster	Randall
Weesner	Lurena
Weidner	Paula
Weigandt	Elise
Weihs	Charise
Weimer	Laurie
Weinberg	Kenneth
Weiner	Adam
Weiner	Joshua
Weir-Mayorga	Willow
Weitman	Tina

Last	First
Wallace Sosa	Jacquelyn
Walmer	Steven
Walrod	John
Walrod	Julianne
Walterbach	Sandra
Walters	Rhonda
Walter-Young	Rayne
Wang	Mo
Ward	James
Warfield	Virginia
Warner	Mark
Warren	Erica
Washington	Andre
Washington	Kenneth
Wasinger	Nettajane
Wasserman	Debra
West	S
West	Tara
Weston	Mago
Whatmore	Ellen
Wheeler	Christen
Wheeler	Rhonda
Wheeler	Shawna
Whisler	Casey
Whisnand	Megan
Whitaker	Jennifer
Whitaker	Julie
Whitaker	Liza
White	Amy
White	Benjamin
White	Laura
White	Linda
White	Stephen
Whitewolff	Steven
Whitmore	Carole
Whitney	Morgan
Wich	Katherine
Wiencke	Susan
Wierth	David
Wierth	Dorothy
Wiesner	William
Wilde	Rose
WilderTack	Elenoir

Last	First
Wellington	Cory
Wendel	Kara
Wenger	Melissa
Werner	Adele
Werts	Kristin
Wessinger	Anna
West	Kerri
Williams	Jane
Williams	Lori
Williams	Michael
Williams	Takiyah
Williams	Todd
Williamson	Anne
Willis	Kernan
Wilson	Courtney
Wilson	Daniel
Wilson	Gina
Wilson	Holly
Wilson	John
Wilson	Kimberlee
Wilson	Samuel
Wilson	William
Windle	Lilly F
Winicki	Frank
Winn	Elaine
Winn	Susan
Winokur	Emily
Winterbower	Ryan
Wirtheim	Taylor
Wisely	Kendra
Wisher	Tracy
Wixon	Benjamin
Wolfe	Catherine
Wolfe	Joshua
Wolfe-Perez	Anna
Wolfer	MaLynda
Wolfer	Stephanie
Wolff-Myren	Desiree
Wong	Elisa
Woodhouse	Leslie
Ziehl	Loan
Zimmer	Sarah
Zimtbaum	Mark

Last	First
Wilebski	Katy
Wilken	Huck
Wilkins	Jayme
Wilkins	Laurel
Wilkinson	Jack
Williams	Diane
Williams	Jamie
Woods	Cari
Woods	Tanan
Wortham	Cecile
Wright	Emily
Wright	Julie
Wulferdingen	Christine
Yago	Ernest
Yagolnikov	Reyanna
Yang	Xiaonan
Yao	Kendra
Yarlott	Katherine
Yarne	Lynn
Yoder	Nicholas
Yonamine	Moe
York	Anna-Sophia
York	Michelle
Yoshida	Lainie
Yoshida	Reiko
Yoshiwara	Mariko
Young	Gerald
Young	Megan
Younie	Gail
Yovu	Christine
Yu	Beyoung
Yu	Chiung-Chen
Zadoff	Dina
Zambrano	Kerry
Zapeta	Kedin
Zartler	James
Zelazek	Daniel
Zeller-Williams	Lavonna
Zerba	Jeffrey
Ziady	Joshua
Zibelman	Michael
Zook	Daren
Zuniga	Adriana



<b>Last</b>	<b>First</b>
Zipp	Kathleen
Zivkovic	Marcela
Zizzo	Charles

|

**Re BOARD OF EDUCATION**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

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Business Agenda

Resolutions Number 6101 through 6110

As a committee of the whole, Director Scott moved and Director Brim-Edwards seconded the motion to approve resolutions 6101. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Latterell voting yes, unofficial.

As a committee of the whole, Director Scott moved and Director DePass seconded the motion to approve resolutions 6102 through 6110. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Latterell voting yes, unofficial.

**RESOLUTION No. 6101**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
SBS Construction, LLC	5/6/20 through 12/18/20	Construction C 69550	Cesar Chavez classroom expansion. ITB-C 2020-2736	\$246,110	C. Hertz Fund 445 Dept. 5597 Project K0116
MJ Hughes Construction	5/6/20 through 9/4/20	Construction C 69559	Cafeteria floor repairs at Lane. ITB-C 2020-2735	\$199,500	C. Hertz Fund 445 Dept. 5597 Project K0126
3 Kings Environmental, Inc.	5/6/20 through 8/21/20	Construction C 69569	Rieke parking lot upgrade – Phase 1. ITB-C 2020-2769	\$336,241	C. Hertz Fund 445 Dept. 5597 Project K0150

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
Hoffman Construction Company of Oregon	5/6/20 through 6/30/24	Construction Manager / General Contractor CM/GC 67741 Amendment 7	Guaranteed Maximum Price (GMP) amendment for Lincoln High School modernization. RFP 2018-2429	\$148,110,385 \$192,032,166	C. Hertz Fund 455 Dept. 3120 Project DA006

May 05, 2020

**RESOLUTION No. 6102**

The Following Minutes are offered for Adoption

April 21, 2020

**RESOLUTION No. 6103**

Approval of Head Start Policy Council Recommendation

**RECITALS**

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends approving the Oregon Pre-K Revenue Contract Amendment IGA/R 68291 for \$159,735 for the fiscal year 2020.

**RESOLUTION**

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

May 05, 2020

**RESOLUTION No. 6104**

Approval of Head Start Policy Council Recommendation

**RECITALS**

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends applying for the federal COLA and Quality Improvement funds available through the national Office of Head Start. The purpose of the funds are to offset cost of living salary increases and improving the quality of early learning environments using a trauma-informed lens.

**RESOLUTION**

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

**RESOLUTION No. 6105**

Approval of Head Start Policy Council Recommendation

**RECITALS**

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends applying for Head Start Supplemental Summer Program and COVID-19 Relief Funds made available by Congress (CARES Act, 2020) through the national Office of Head Start. The purpose of these federal funds is to provide supplemental summer learning opportunities to currently enrolled Head Start students preparing to enter kindergarten in fall 2020 and any currently enrolled Head Start students who are receiving special education services. COVID-19 Funds are to provide relief for program expenses incurred as a result of the COVID-19 pandemic.

**RESOLUTION**

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

**RESOLUTION No. 6106**

Students Requesting Exemption from PE State Requirement

**RECITALS**

- A. In accordance with OAR 581-022-1910, Portland Public Schools may excuse students from a state required program or learning activity, where necessary, to accommodate students' disabilities or religious beliefs:
- B. Approval of the exemption shall be based upon and shall include:
  - 1) A written request from the student's parent or guardian or the student, if that student is 18 years of age or older or a legally emancipated minor, listing the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt;
  - 2) An evaluation of the request and approval by appropriate school personnel (the alternative should be consistent with the student's educational progress and career goals as described in OARs 581-022-1670 and 581-022-1510).
- C. Following approval by Portland Public Schools Board of Education, and upon completion of the alternative, credit shall be granted to the student.

**RESOLUTION**

- 1. Be it resolved that the Board of Education approves three Portland Public Schools high school students to be granted exemption from the state PE requirement.
- 2. In accordance with OAR 581-022-1910, all students have a physician statement that documents their specific physical limitation as it relates to this requirement, as well as a written state of agreement from their parent/guardian. All students will replace the PE credit requirement with alternative coursework as required.

Items for Individual Consideration

Resolutions Number 6107 through 6111

As a committee of the whole, Director Bailey moved and Directors Brim-Edwards and DePass seconded the motion to approve resolutions 6107. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Latterell voting yes, unofficial.

As a committee of the whole, Director Bailey moved and Director Brim-Edwards seconded the motion to approve resolutions 6108. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Latterell voting yes, unofficial.

As a committee of the whole, Director Bailey moved and Director Moore seconded the motion to approve resolutions 6109. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Latterell voting yes, unofficial.

As a committee of the whole, Director DePass moved and Director Bailey seconded the motion to approve resolutions 6110. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Latterell voting yes, unofficial.

As a committee of the whole, Director Moore moved and Director DePass seconded the motion to approve resolutions 6111. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Latterell voting yes, unofficial.



**RESOLUTION No. 6107**

Resolution to Celebrate Teacher and School Administrator Appreciation Week of May 4, 2020

**RECITALS**

- A. Over 3,700 Portland Public Schools administrators, teachers and professional educators, through their expertise and passion, prepare the nearly 50,000 students in Portland Public Schools to succeed in college and career and to become responsible members of our community.
- B. The Board of Education acknowledges the daily work of our administrators and teachers and their commitment to excellence in education for all students of Portland Public Schools.
- C. Every day, PPS administrators and teachers challenge students through engaging and rigorous curriculum and instruction that are relevant to their lives, spark their interests and help them to reach their full potential.
- D. Every day, administrators and teachers build relationships with students and families to develop teamwork and collaboration that supports active, engaged learners in school and at home.
- E. Every day, administrators and teachers collaborate with colleagues to strengthen their teaching practices, to identify and serve each student's individual learning styles and needs.
- F. Every day, administrators and teachers reach outside the classroom to build relationships with community partners that create vibrant and productive learning environments.
- G. During this time of the COVID-19 pandemic crisis, our teachers and administrators are committed to learning new technologies and innovations, embracing distance learning in order to continue educating our more than 48,000 students.
- H. Our teachers and administrators go beyond teaching to provide social and emotional learning, mental health support, and supports to the whole child.


**RESOLUTION**

The Portland Board of Education declares the week of May 4, 2020 Teacher and School Administrator Appreciation Week in recognition and appreciation of their dedicated efforts to ensure the success of students in Portland Public Schools.

**RESOLUTION No. 6108**

Resolution to Amend the 2020-21 Budget Calendar aligned with Portland Public Schools ReImagined, Student Success Act and a Multi-Year Business Plan

The Portland Public Schools Board of Education approves the following revised Budget Development Calendar for the 2020-21 fiscal year:

		<b>Portland Public Schools Budget Calendar 2020-21</b> <i>Revised 5/5/2020</i>			
			Board Inform / Review	Board Action	
<b>Multi-Year Business Plan PPS ReImagined Student Success Act</b>	September 23, 2019	<i>School Board Meeting 6:00 PM</i> Inform Board on the Student Success Act (SSA), the Student Investment Account (SIA) , and the Strategic Plan Framework/Continuous Improvement Plan (CIP) Board reviews draft 2020-21 Budget Calendar	✓ ✓		BESC Building
	October 15, 2019	<i>School Board Meeting 6:00 PM</i> Board approves 2020-21 Budget Calendar Board appoints Community Budget Review Committee (CBRC) members TSCC Hearing for Local Option Levy	✓	✓ ✓	BESC Building
	October 17, 2019	<i>SSA Community Engagement Meetings, 1 of 3, 6:00 PM</i> Engage community and stakeholders in needs assessment process to inform Strategic Plan Framework/CIP and SIA application	✓		Lent School
	October 19, 2019	<i>SSA Community Engagement Meetings, 2 of 3, 9:00 AM</i> Engage community and stakeholders in needs assessment process to inform Strategic Plan Framework/CIP and SIA application	✓		Faubion School
	October 22, 2019	<i>SSA Community Engagement Meetings, 3 of 3, 6:00 PM</i> Engage community and stakeholders in needs assessment process to inform Strategic Plan Framework/CIP and SIA application	✓		Roosevelt School
	November 5, 2019	<i>School Board Meeting 6:00 PM</i> Work session with CBRC Board reviews draft Strategic Plan Framework/CIP and Multi-Year Business Plan Board approves Mission Statement	✓	✓	BESC Building
<b>Budget Development</b>	February 25, 2020	<i>School Board Meeting 6:00 PM</i> Work session with CBRC Board reviews Prioritized System Shifts and SIA Needs Assessment Results	✓		BESC Building
	May 15, 2020	<i>Publish 1<sup>st</sup> Notice of Budget Committee Meeting (10 days before the meeting)</i>			Online
	May 17, 2020	<i>Publish 2<sup>nd</sup> Notice of Budget Committee Meeting (5 to 30 days before the meeting)</i>			The Oregonian
	May 26, 2020	<i>School Board Meeting 6:00 PM</i> CBRC in attendance Public Comments taken <b>Proposed Budget:</b> Superintendent delivers 2020-21 Proposed Budget message and presentation	✓ ✓		Meeting TBD
	Week of June 9th specific date TBD	<i>School Board Meeting 6:00 PM</i> CBRC presents 2020-21 Proposed Budget report to the Board Public Comments taken <b>Approved Budget:</b> Board as Budget Committee approves 2020-21 Budget		✓	Meeting TBD
	June 14, 2020	<i>Publish Notice of Budget Hearing and Budget Summary</i>			The Oregonian
	June 23, 2020	<i>TSCC Hearing 5:00 PM</i> TSCC certifies 2020-21 Approved Budget <i>School Board Meeting 6:00 PM</i> <b>Adopted Budget:</b> Board conducts a public hearing, adopts budget, makes appropriations and imposes taxes	✓		Meeting TBD
	July 15, 2020	<i>Submit Tax Certification documentations</i> <i>File budget information with County Recorder and Designated Agencies</i>		✓	

**RESOLUTION No. 6109**

Resolution Approving 20% Furlough through July 2020 and Modifying 2019-20 School Calendar

**RECITALS**

- A. The COVID-19 global pandemic in 2020 has impacted nearly every part of Oregon's society and economy.
- B. The COVID-19 virus and the state's public-health response will have a significantly negative impact on the state economy. Public entities, including school districts, depend on state revenue derived from business and individual income taxes and other state taxes and revenue sources that will be dramatically reduced in the next fiscal year 2020-21 and likely beyond.
- C. As a result of the Oregon Governor's several executive orders in response to the COVID-19 pandemic, Portland Public Schools closed all school buildings to in-person academic operations and has converted instruction to a distance-learning model.
- D. The 2019-20 PPS academic calendar allocated three additional school days--June 8, 9, and 10--for use for possible inclement weather make-up days.
- E. In accordance with the Governor's executive orders, any 2019-20 budget funds that can be preserved in the current fiscal year will increase an ending fund balance that can be used to offset some of the significant budget cuts that will be required in the 2020-21 fiscal year.
- F. In response to the COVID-19 pandemic, the U.S. Congress has enacted the CARES Act, which provides for an additional \$600 per week for each week eligible employees receive full or partial unemployment compensation from the state. These federal dollars are designed to provide economic stimulus revenue into our community and local economy. CARES Act unemployment benefits offset the financial impact on individual employees due to loss of wages as a result of reduced work hours. The CARES Act unemployment benefit expires on July 31, 2020.
- G. Reducing the work week and PPS compensation by 20% (partial furlough) for PPS employees eligible for CARES Act unemployment compensation before July 31, 2020, may save the District the equivalent of over 100 school staff and other positions for the 2020-21 school year.

**RESOLUTION**

- 1. The Board thanks PPS families and employees for their hard and innovative work to serve students to the fullest extent possible during the COVID-19 pandemic. The Board also thanks students for their perseverance, adaptability, and dedication while school has changed so dramatically.
- 2. In order to prudently manage district budgets and take all reasonable steps to preserve current year budget funds for use next year when budget funds will be significantly reduced, the Board authorizes the Superintendent to implement 20% furloughs through no later than July 31, 2020, for all CARES Act eligible employees as necessary to preserve budget funds for use in the next year. In doing so, the Superintendent should modify operations to maintain necessary school district functions, minimize financial impact on employees, and comply with the Governor's executive orders. The Superintendent is also hereby authorized to enter into memoranda of agreement with the District's labor partners to effectuate these furloughs under relevant collective bargaining agreements.
- 3. The Board also hereby modifies the 2019-20 school calendar to close on-line instruction and related supports on May 8, 15, 22, 29, and June 5.
- 4. The Board further modifies the 2019-20 school calendar to add back the instruction days set aside for inclement weather so that three additional days of instruction occur on June 8, 9, and 10.

May 05, 2020

**RESOLUTION No. 6110**

Appointment of Bond Accountability Committee Members

**RECITAL**

As part of the 2012 Bond Program (Measure 26-144), Resolution 4651 created a citizen oversight committee to assist the Board in monitoring the planning and progress of the 2012 Capital Bond Program.

Board Resolution No. 5475 (June 20, 2017) amended the BAC charter to include oversight of the 2017 Modernization and Health and Safety Bond.

Staff has reviewed the needs of the committee and the qualification of certain candidates and recommends the appointment of three new members to the BAC: Beth Woodward, Norm Dowty, and Greg DiLoreto. The background and qualifications of these members have been provided to the Board.

**RESOLUTION**

The Board of Education approves the appointment of three new Bond Accountability Committee Members: Beth Woodward, Norm Dowty, and Greg DiLoreto. Each appointee will have a term of 3 years.

**RESOLUTION No. 6111**

Resolution to advocate for and approve additional federal education funding for public schools due to the COVID-19 pandemic

WHEREAS, the COVID-19 pandemic is a monumental and unprecedented challenge, emerging quickly and demanding an immediate overhaul of the instructional plans and strategies of school systems across the country; and

WHEREAS, the nation's public schools remain committed to delivering high-quality instruction while ensuring the health and safety of our students and staff; and

WHEREAS, this challenge will persist and likely grow as COVID-19 affects our economy and destabilizes funding for public schools; and

WHEREAS, economists have predicted the end of the nation's economic expansion and forecast a recession that may be deep and long-lasting; and

WHEREAS, any nationwide recession is likely to affect urban areas and their poorest citizens most severely; and

WHEREAS, the numbers of unemployment claims in Oregon are already the highest we have seen since the Great Depression and may only grow; and

WHEREAS, urban public-school systems across the country are already incurring substantial unexpected costs to provide meal services and purchase and deploy digital instructional devices; and

WHEREAS, urban public-school systems are facing difficult decisions about how to allocate dwindling financial resources to sustain high-quality instruction and other essential services for students and families over the next several years; and

WHEREAS, revenue shortfalls will unequivocally result in budget cuts and personnel reductions in school systems across Oregon;

WHEREAS, these budget cuts will be happening at the same time that public school systems will be working to address the immense instructional challenge of unfinished learning that many students will face coming out of this school year; and

WHEREAS, the American Recovery and Reinvestment ACT (ARRA) of 2009 provided \$100 billion in education funding with investments in both the education stabilization fund and various federal categorical programs for public schools, such as Title I and the Individuals with Disabilities Act; and

WHEREAS, Congress followed ARRA in 2010 with \$10 billion in additional funding for the Education Jobs Fund to help school districts retain existing employees, recall former employees, and hire new ones; and

WHEREAS, by comparison the recent Coronavirus Aid, Relief, and Economic Security (CARES) Act provides only \$13 billion for education stabilization funding, which is less than half of one percent of the total \$2.2 trillion relief provided in the CARES Act and is far below the investment that the federal government provided in 2009 and 2010 in ARRA and the Education Jobs fund; and

WHEREAS, public education is one of the largest employers of any organization, public or private, in the nation; and

WHEREAS, published economic research has demonstrated a strong connection between a country's GDP growth and its investments in elementary and secondary education; and

WHEREAS, research has repeatedly found a strong causal relationship between levels of schooling and wages that individuals earn over a lifetime; and

May 05, 2020

WHEREAS, for public schools to recover and thrive and for our students to realize a bright and productive future, the federal government needs to make a substantial new investment in our wellbeing; and

WHEREAS, the Council of the Great City Schools, the National Education Association, the American Federation of Teachers, the National School Boards Association, the American Association of School Administrators, and the National Parent Teachers Association, and others have called for some \$200 billion in support for the nation's public schools; and

WHEREAS, this level of funding is the minimum needed by the nation's public schools to sustain and accelerate their academic achievement trends over the past decade,; and

WHEREAS, Portland Public Schools is grateful to our congressional delegation for supporting the CARES Act, which includes approximately \$120 million for Oregon K-12 through the Elementary and Secondary School Emergency Education Relief Fund (ESSEER); and

WHEREAS, the Portland Public Schools allocation of the ESSEER is \$8.7 million; and

WHEREAS, Portland Public Schools is expected to face a significant budget deficit heading into the 2020-2021 school year;

NOW, THEREFORE, BE IT RESOLVED that the Portland Public School District calls on its Congressional delegation, including our United States Senators and House of Representative members, to advocate for and approve additional federal education funding for our nation's public schools during this time of unprecedented challenges to our students and their families..

APPROVED AND ADOPTED by the Board of Education of the Portland Public Schools district at its regular meeting held this day in May 2020.

**SPECIAL MEETING**

**BOARD OF EDUCATION**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

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May 20, 2020

Business Agenda

Resolution Number 6113

Director Scott moved and Director Bailey seconded the motion to approve Resolution 6113. The motion was put to a voice vote and failed (0-yes, 6-no), with Director Kohnstamm abstaining and Student Representative Latterell absent.



May 20, 2020

**RESOLUTION No. 6113**

Resolution on Complaint against a Board Member – Complaint No. 2020-06

**RECITALS**

- A. On February 23, 2020, a complaint against Portland Public Schools Board Chair Kohnstamm was sent to the Board.
- B. Board Policy 4.50.032-P sets forth the specific procedure for resolution of complaints against members of the Board of Education.
- C. Complaints related to ethics violations or violations of the law against the Board Chair should be made to the Board Vice-Chair(s) who will refer these issues to appropriate governmental jurisdictions or a third party for investigation if a majority of the Board approves of the referral.
- D. If the Board votes to refer the allegation to a third party for investigation, then the Board shall decide within thirty days of receiving the results of the investigation what actions may be warranted.

**RESOLUTION**

The Board of Education will refer the allegations against Chair Kohnstamm to an external agency or third party for investigation.

**REGULAR MEETING**  
**BOARD OF EDUCATION**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

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May 26, 2020

Business Agenda

Resolutions Number 6114 through 6120

As a committee of the whole, Director Bailey moved and Director DePass seconded the motion to pass resolutions 6114 through 6120. The motion was put to a voice vote and passed unanimously (yes7, 0-no), with Student Representative Latterell voting yes, unofficial.

**RESOLUTION No. 6114**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding</b>
Asa Construction	5/27/20 through 10/30/20	Construction C 69596	Partial roof replacement at Kelly School. ITB-C 2020-2775	\$1,511,496	C. Hertz Fund 456 Dept. 5511 Project DS006
Brown Contracting, Inc.	5/27/20 through 10/31/20	Construction C 69573	Non-conforming upgrades at Harriet Tubman Middle School. ITB-C 2020-2729	\$243,000	C. Hertz Fund 423 Dept. 5597 Project EB005
Ross Builders NW	5/27/20 through 2/28/21	Construction C 69570	Fire alarm upgrades at Harrison Park, Markham, Lent, and Richmond Schools. ITB-C 2019-2725	\$1,693,583	C. Hertz Fund 456 Dept. 5511 Project DS003
Delta Connects, Inc.	5/27/20 through 4/23/23	Flexible Services Contracting Pool FSCP 69583	District-wide, as needed boiler repair service. FSCP RFP 2020-2765	\$3,000,000	C. Hertz Funding Source Varies
Ross Builders NW	5/27/20 through 10/30/20	Construction C 69595	Partial roof replacement at Mt. Tabor Middle School. ITB-C 2020-2774	\$2,998,000	C. Hertz Fund 456 Dept. 5511 Project DS006

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding</b>
Oregon City School District	7/1/19 through 6/30/20	Intergovernmental Agreement IGA 69593	Columbia Regional Program and OCSD will partner to deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$160,800	K. Cuellar Fund 205 Dept. 5433 Grant G1900

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Ter</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount,</b>	<b>Responsible Administrator, Funding</b>
Ameresco, Inc.	5/27/20 through 12/31/22	Energy Savings Performance Contract EC 67434 Amendment 6	Adding interior and exterior lighting upgrades at 13 schools. RFP 06-10-102	\$1,343,373 \$3,663,563	C. Hertz Funding Source Varies
Schommer & Sons	5/27/20 through 11/13/20	Design Build DB 68679 Amendment XX*	Security upgrades at 30 schools, including main entry door access control and public address/emergency notification improvements. This is an amendment adding construction to a design-build contract for which only design is currently contracted. RFP 2019-2550	\$3,158,848 \$3,328,083	C. Hertz Funding Source Varies

\* Amendment is in negotiation and not finalized at this time. Staff seeks advanced authorization for this amendment pursuant to the Purchasing & Contracting Delegation of Authority Administrative Directive, 8.50.105-AD, Section X(4): "The District may seek an 'advanced authorization' from the PPS Board of Education for any contract upon the approval of the Director of Purchasing & Contracting. The cost of the contract shall be a 'Not to Exceed' amount. Once the Board has approved it, no further authorization for the contract is required, providing the contract value remains at or below the 'Not to Exceed' amount."

**RESOLUTION No. 6115**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

No New Intergovernmental Agreements/Revenue Contracts

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding</b>
State of Oregon – Department of Education Early Learning	7/1/19 through 6/30/20	Intergovernmental Agreement / Revenue Amendment 1	OPK Head Start Funding for the PPS Head Start Program.	\$159,735 \$4,368,868	K. Cuellar Fund 205 Dept. 6303 Grant G1885

**RESOLUTION No. 6116**

The Following Minutes are offered for Adoption

May 05, 2020 – Regular Meeting

May 20, 2020 – Special Meeting

**RESOLUTION No. 6117**

Approval of Head Start Policy Council Recommendation

**RECITALS**

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends the approval of the: Eligibility, Recruitment, Selection, Enrollment and Attendance (ERSEA) Policy.  
The Head Start Program Performance Standards provides requirements and procedures for the eligibility determination, recruitment, selection, enrollment, and attendance of children in the Head Start program. In order to prioritize those most in need of Head Start services, staff, in partnership with parents, developed a point system to ensure the intended population is reached. The point system is reviewed, updated, and approved annually.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No.1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

**RESOLUTION No. 6118**

Approval of Head Start Policy Council Recommendation

**RECITALS**

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends the approval of the: Internal Dispute Resolution Policy and Procedures

To facilitate meaningful consultation and collaboration about decisions of the governing body (PPS School Board) and the Parent Policy Council (PC) each agency's governing body and PC must establish written procedures for resolving internal disputes between the governing board and policy council in a timely manner that includes impasse procedures.

**RESOLUTION**

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

**RESOLUTION No. 6119**

Approval of Head Start Policy Council Recommendation

**RECITALS**

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends the approval of the: Budget/Planning Recommendations  
Prior to development of the annual budget and submission of the Federal and State grant applications, budget and program priorities are developed with Head Start Parent Policy Council Attached you will find the budget priorities developed by the Parent Policy Council with staff. Priorities are developed depending on available funding.

**RESOLUTION**

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.



May 26, 2020

**RESOLUTION No. 6120**

Calendar of Regular Board Meetings School Year 2020-2021

RESOLUTION

The Board of Education hereby adopts the below calendar as its schedule of Regular Board Meetings for the upcoming 2018-2019 school year.

Board meetings are held at 501 North Dixon Street, Portland, Oregon, 97227, and begin at 6:00pm on Tuesdays. On occasions, Board meetings may be held in a school building or virtually. Virtual meetings will also be live streamed.

July 14, 2020	July 28, 2020
August 11, 2020	August 25, 2020
September 08, 2020	September 22, 2020
October 06, 2020	October 20, 2020
November 03, 2020	November 17, 2020
December 01, 2020	December 15, 2020
January 12, 2021	January 26, 2021
February 09, 2021	February 23, 2021
March 09, 2021	March 30, 2021
April 13, 2021	April 27, 2021
May 11, 2021	May 25, 2021
June 15, 2021	June 29, 2021

**SPECIAL MEETING**  
**BOARD OF EDUCATION**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

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Business Agenda

Resolution Number 6030

Director Kohnstamm moved and Director Brim-Edwards seconded a motion to amend Resolution 6030 to include:

The Board also acknowledges that the district in its February 21, 2020 letter to the Macons apologized to them for a chant that occurred during a school assembly. “While it was not planned, supported, or encouraged by Vernon staff, school and district leaders are responsible for the activities that occur in our buildings and school sites and for ensuring that inappropriate incidences are not repeated”. As district leaders, the buck must stop with us. While an apology may not make you whole, we want you to know we are deeply sorry. We apologize for this disrespectful action and will learn from our missteps. The district acknowledges the racial disproportionality in the makeup of students participating in various school and SUN programs, and will work with the Vernon community to assure that all students have access to programs that enrich their learning.

The motion was put to a voice vote and pass unanimously (yes-7, no-0), with Student Representative Latterell absent.

Director DePass moved and Director Bailey seconded a motion to approve Resolution 6030. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Latterell absent.

**RESOLUTION No. 6030**

Resolution to Uphold or Reject the Superintendent's Decision on a Step 3 Appeal – Complaint No. 2020-03

**RECITALS**

The Board of Education has received and reviewed Complaint # 2019-03 submitted and the Superintendent's response to it.

The Board also acknowledges that the district in its February 21, 2020 letter to the Macons apologized to them for a chant that occurred during a school assembly. "While it was not planned, supported, or encouraged by Vernon staff, school and district leaders are responsible for the activities that occur in our buildings and school sites and for ensuring that inappropriate incidences are not repeated". As district leaders, the buck must stop with us. While an apology may not make you whole, we want you to know we are deeply sorry. We apologize for this disrespectful action and will learn from our missteps. The district acknowledges the racial disproportionality in the makeup of students participating in various school and SUN programs, and will work with the Vernon community to assure that all students have access to programs that enrich their learning.

**RESOLUTION**

The Board of Education upholds the Superintendent's decision of the Step 3 appeal as the final decision.

**REGULAR MEETING**  
**BOARD OF EDUCATION**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

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June 11, 2020

Business Agenda

Resolutions Number 6121 through 6127

As a committee of the whole, Director Bailey moved and Director Scott seconded the motion to approve resolutions 6121 through 6128. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Latterell voting yes, unofficial.

**RESOLUTION No. 6121**Expenditure Contracts that Exceed \$150,000 for Delegation of Authority**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Clarity Construction, Inc.	6/12/20 through 2/26/21	Construction C 69643	Restroom repairs at Franklin High School. Invitation to Bid – Construction 2020-2732	\$314,546	C. Hertz Funding Source Varies
Environmental Resources, Inc.	6/12/20 through 10/30/20	Construction C 69638	Asbestos abatement at Vestal. Invitation to Bid – Construction 2020-2785	\$153,910	C. Hertz Fund 456 Dept. 5511 Project DS002
Mythics, Inc.	6/12/20 through 1/1/23  Option to renew for one additional two-year term through 1/1/25	Cooperative Contract COA 69627	Purchase of Oracle products, software, and support services for District-wide use. Cooperative Procurement Group: OMNIA Partners	Original Term: \$300,000 Total through renewals: \$500,000	C. Hertz Dept. 5582
The Home Depot Pro	6/12/20 through 6/30/25	Cooperative Contract COA 69642	Purchase of industrial cleaning equipment for use by custodial staff in all District buildings including floor scrubbers, wet/dry vacuum cleaners, and other battery-powered equipment. Cooperative Procurement Group: OMNIA Partners	\$1,620,000	C. Hertz Dept. 5593
School Specialty	6/12/20 through 4/30/25	Cooperative Contract COA 69637	Purchases of furniture, fixtures, and equipment on an as-needed basis in support of bond program as well as Facilities and Asset Management requirements. Cooperative Procurement Group: OMNIA Partners	\$10,000,000	C. Hertz Funding Source Varies
Skyward Construction, Inc.	TBD	Construction C XXXXX*	Partial re-roof, ADA upgrades, and fall protection at Harrison Park. Invitation to Bid – Construction 2020-2811	\$2,566,298	C. Hertz
Building Resources, Inc.	TBD	Construction C XXXXX*	Partial re-roof, ADA upgrades, and fall protection at Ockley Green.	\$1,850,827	C. Hertz

			Invitation to Bid – Construction 2020-2813		
Skyward Construction, Inc.	TBD	Construction C XXXXX*	Partial re-roof, ADA upgrades, and fall protection at Woodlawn. Invitation to Bid – Construction 2020-2812	\$1,616,163	C. Hertz

\* Contracts are in negotiation and not finalized at this time. Staff seeks advanced authorization for these contracts pursuant to the Purchasing & Contracting Delegation of Authority Administrative Directive, 8.50.105-AD, Section X(4): “The District may seek an ‘advanced authorization’ from the PPS Board of Education for any contract upon the approval of the Director of Purchasing & Contracting. The cost of the contract shall be a ‘Not to Exceed’ amount. Once the Board has approved it, no further authorization for the contract is required, providing the contract value remains at or below the ‘Not to Exceed’ amount.”

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
Office of the General Counsel Network	6/12/20 through 8/31/20	Legal Services LS 68196 Amendment 3	Provide General Counsel services to the District.  This amendment extends the term and adds additional funds to cover ongoing and continued cost for the services.  Direct Negotiation PPS-46-0525 (13)	\$20,000 \$330,000	S. Reese Fund 101 Dept. 5460



June 11, 2020

**RESOLUTION No. 6122**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

No New Intergovernmental Agreements/Revenue Contracts

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Oregon Department of Human Services	7/1/19 through 6/30/21	Intergovernmental Agreement / Revenue IGA/R 68255 Amendment 1	Teen Parent Services child care program funding.	\$254,640 \$471,084	K. Cuellar Fund 205 Grant G1377

**RESOLUTION No. 6123**

The Following Minutes are offered for Adoption

May 26, 2020 – Regular Meeting

**RESOLUTION No. 6124**

Authorizing Right of Way Acquisitions for the  
Madison High School Modernization Project Located at 2735 NE 82<sup>nd</sup>, Portland, Oregon

**RECITALS**

- A. The Madison High School Modernization Project (Project) is part of the 2017 School Improvement Bond.
- B. The Project is required by State code to construct right of way street improvements, such as ADA accessible ramps, crosswalks, and traffic signal replacement, along NE 82nd Avenue on District owned land and land on the east side of NE 82nd Avenue that is privately owned (Street Improvements).
- C. The Street Improvements will be constructed by the Project. They require both Temporary Construction Easements between the District and three private property owners and the dedication of three Permanent Right-of-Way Easements between the City of Portland and private property owners (City Easements) (collectively, the Madison Right of Way Acquisitions).
- D. The Project is required to negotiate and pay for the City Easements as a requirement of the Project's Public Works permit.
- E. State law requires that property owners be paid fair market value for Right-of-Way Acquisitions.
- F. The Madison High School Right-of-Way Acquisitions consist of three privately owned parcels on the east side of 82<sup>nd</sup> Avenue. 1) To construct the pedestrian crossing at Thompson Avenue. 2) To construct the pedestrian crossing at Russell Street 3) To construct the 2 pedestrian crossings and replace the traffic signal at the Madison entrance.
- G. The total compensation to purchase the Madison Right-of-Way Acquisitions from private property owners is \$31,827.

**RESOLUTION**

- 1. The Board hereby authorizes the Madison Right-of-Way Acquisitions for \$31,827.
- 2. The Board hereby authorizes the Deputy Clerk to execute the Madison Right-of-Way Acquisitions and other required documents in a form approved by District General Counsel.

**RESOLUTION No. 6125**

Authorizing the Right of Way Easement Dedication for the  
Lincoln High School Modernization Project Located at 1600 SW Salmon, Portland, Oregon

**RECITALS**

- A. The Lincoln High School Modernization Project is part of the 2017 School Improvement Bond.
- B. The design of the Project requires street improvements such as new sidewalks, ADA accessible ramps, and crosswalks that enhance the property and are required by City code.
- C. These street improvements require a right-of-way easement dedication to Portland Bureau of Transportation.
- D. Such right-of-way easements are frequently required in order to obtain the building permit on large construction projects, and are typically provided without cost.
- E. The Lincoln High School right-of-way easement consist of approximately 4,358 (four thousand, three hundred and fifty-eight) square feet of land, consisting of three-feet to five-feet sections of frontage along the streets adjacent to Lincoln High School (the Lincoln Easement).
- F. The Lincoln Easement dedication is required so that the final building permit can be issued in August 2020.

**RESOLUTION**

- 1. The Board hereby authorizes the Lincoln Easement dedication to the Portland Bureau of Transportation.
- 2. The Board hereby authorizes the Deputy Clerk to execute the Easement for Right-of Way Purposes and other required documents in a form approved by District General Counsel and to convey the Lincoln Easement to the Portland Bureau of Transportation so that the building permit for the Lincoln High School Modernization Project can be issued.

**RESOLUTION NO. 6126**

Roosevelt High School Phase IV Project: Exemption from Competitive Bidding and Authorization for Use of a Request for Proposals Alternative Contracting Method

**RECITALS**

- A. The Board of Directors of Portland Public Schools ("District") is the Local Public Contract Review Board ("Board") pursuant to ORS 279A.060.
- B. ORS 279C.335(2) authorizes the Board to exempt certain public contracts or classes of contracts from the standard competitive bidding process otherwise required by the Public Contracting Code and Rules upon certain findings.
- C. In a duly and legally held election on May 16, 2017, general obligation bonds were approved by a majority of the qualified voters of Portland Public Schools voting at the election ("2017 Capital Improvement Bonds").
- D. The District intends to complete the Roosevelt High School Phase IV Public Improvement Project ("Roosevelt High School Phase IV Project") as part of the 2017 Capital Improvement Bond work.
- E. Staff has determined that use of the RFP alternative contracting method is the preferred method of delivery for the complex Roosevelt High School Phase IV Project. This determination is supported by draft Findings of Fact ("Draft Findings") presented to the Board pursuant to ORS 279C.335.
- F. These Draft Findings specify the cost savings and design, scheduling, operational, safety, and logistical advantages gained through use of the RFP process.
- G. On May 6, 2020, the District issued a public notice in the Business Tribune announcing the District's intent to utilize the RFP alternative contracting method for the Roosevelt High School Phase IV Project. The notice was issued in compliance with ORS 279C.335 and the PPS Public Contracting Rules. The Draft Findings were made available for public review and comment on the date of publication.
- H. The District held a public hearing on the Draft Findings on May 21, 2020.
- I. The Superintendent recommends approval of the exemption from competitive bidding and approval of the RFP alternative contracting method for solicitation and completion of the Roosevelt High School Phase IV Project.

**RESOLUTION**

- 1. The Board hereby adopts the Draft Findings in support of use of the RFP alternative contracting method for the Roosevelt High School Phase IV Project ("Findings").
- 2. The Board hereby exempts the Roosevelt High School Phase IV Project from competitive bidding requirements as provided in ORS 279C.335 and PPS Public Contracting Rules PPS-49-0600 through PPS-49-0690. The exemption is based upon the Findings pursuant to ORS 279C.335(2).
- 3. Pursuant to these Findings and decision, the Superintendent or his designee is hereby authorized to conduct a RFP alternative contracting process for the Roosevelt High School Phase IV Project.

**RESOLUTION No. 6128**

PPS-Concordia Lease Termination and Mutual Release

**RECITAL**

- A. In 2017, Portland Public Schools, Concordia University, Kaiser Permanente, Trillium Family Services, and basics, LLC began a partnership to provide integrated services to students and families in the Faubion community. This public-private initiative was called the 3 to PhD program. As part of the 3 to PhD partnership, PPS and Concordia entered into (i) a cost sharing agreement for the reconstruction of Faubion School, and (ii) a lease to, among other things, allow Concordia students and faculty to use portions of the Faubion building (“Concordia Lease”).
- B. PPS contends that Concordia owes PPS approximately \$235,300 for amounts related to the construction of the building. Concordia denies that such amounts are owing. The Concordia Lease expires on September 1, 2116.
- C. In February, 2020, Concordia University announced its intention to close at the end of the 2019-2020 school year and cease all operations, including operations related to the 3 to PhD program and in the leased property.
- D. PPS and Concordia agree that the Concordia lease should be terminated and the 3 to PhD program dissolved in exchange for a mutual release of all claims, including operating expenses and future rent paid. After the Concordia Lease is terminated, PPS will have unfettered right to use the space that was subject to that lease.
- E. As an inducement to terminate the Concordia Lease, Concordia has requested that PPS release its rights in a Plaza Easement that allows pedestrian access by PPS across a lot owned by Concordia and that PPS commit to place certain plaques in Faubion School that recognize Concordia donors who contributed to the reconstruction of Faubion School.

**RESOLUTION**

The Board grants the Superintendent authority to enter into the below-listed agreement(s) on behalf of PPS, each in a form approved by PPS counsel, and to take all actions necessary to consummate and perform under such agreement(s):

- (a) an agreement terminating the Concordia Lease,
- (b) an agreement whereby Concordia and PPS mutually terminate the 3 to PhD partnership;
- (c) a mutual release of all claims that PPS or Concordia may have against the other party, including amounts owed by either party;
- (d) a release of all of PPS’s rights under the Plaza Easement.

June 11, 2020

Business Agenda

Resolutions Number 6128 through 6129

As a committee of the whole, Director Brim-Edwards moved and Director DePass seconded the motion to approve resolution 6128. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Latterell voting yes, unofficial.

As a committee of the whole, Director Bailey moved and Director Brim-Edwards seconded the motion to approve resolution 6129. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Latterell voting yes, unofficial.

As a committee of the whole, Director DePass moved and Director Kohnstamm seconded the motion to approve Resolution 6130. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Latterell voting yes, unofficial.

**RESOLUTION No. 6128**

Resolution Authorizing Multiple Pathways to Graduation Master Plan

**RECITALS**

- A. Board Resolution 5780 approved in December 2018 required:
  - a. A location analysis for Multiple Pathways to Graduation programs (MPG).
  - b. Updated plans incorporating the master plan revisions noted in this resolution.
  - c. Updated plans identifying all programs and program spaces intended to be located on the Benson Campus at the completion of construction.
  - d. Updated construction phasing plan to include all school programs that will remain at the Benson Campus after completion of construction.
- B. Board Resolution 5828 approved on February 26, 2019, included the following:
  - a. Approval of proposed location analysis for MPG:
    - i. PISA, Pioneer and MPG programs that currently are located on the Benson Campus to remain on the campus. This includes incorporating Virtual Scholars, Night/Summer School Offices, PISA, and Pioneer High School within Benson Polytechnic High School buildings.
    - ii. A new building dedicated to Alliance, Reconnection Program & Services, DART/Clinton, and Teen Parent Child Care Services that will be located in the existing parking lot area of the Benson campus.
  - b. Requiring an analysis of incorporating the Alliance program at Meek in the Benson Campus.
- C. Board Resolution 5859 approved on March 19, 2019, included the following:
  - a. Approval of the updated Master Plan dated March 13, 2019.
  - b. Requiring an evaluation of Alliance at Meek campus programming to include feasibility of co-locating in the new MPG building on the Benson campus.
  - c. Requiring the following updates:
    - i. Swing Space. An updated plan for providing swing space at Kenton and Marshall High School.
    - ii. Phasing Plan. An updated phasing plan to include the overall construction sequencing showing the durations for programs located at temporary locations.
- D. Board Resolution 5910 approved on June 25, 2019, included the following:
  - a. Approval of the updated Master Plan dated May 30, 2019. Key items included in the update were:
    - i. Relocating Alliance at Meek into the new MPG building on the Benson Campus.
    - ii. No change to the project completion date, with all phases of construction to be complete by Summer of 2024.
    - iii. Requiring an updated MPG building master plan.

June 11, 2020

**RESOLUTION**

1. The Board of Education approves the Master Plan Report for Multiple Pathways to Graduation High School, as part of an update to the Benson Campus Master Plan.
2. The Board of Education approves the option of adding 1,000 SF, in order to provide 500 seats in the gym.



**RESOLUTION No. 6129**

Budget Committee Approval of the 2020-21 Budget and  
The Imposition of Property Taxes

**RECITALS**

- A. Oregon Local Budget Law, Oregon Revised Statute (ORS) 294.426, requires the Budget Committee of Portland Public Schools (District) to hold one or more meetings to receive the budget message and the budget document; and to provide members of the public with an opportunity to ask questions about and comment upon the budget document.
- B. On May 26, 2020, the Budget Committee received the Superintendent's budget message and Proposed Budget document for the fiscal year 2020-21.
- C. On June 8, 2020, the Board acting as the Budget Committee held a Budget Town Hall to discuss and receive public comment on the Proposed Budget.
- D. Oregon Budget Law, ORS 294.431, requires submission of the budget document to the Tax Supervising Commission (TSCC) by May 15 of each year. ORS 294.431 allows taxing jurisdictions to request an extension of the submission date.
- E. The District requested, and the TSCC authorized, extending the submission date to no later than June 11, 2020.
- F. The Board of Education (Board) appointed a Community Budget Review Committee (CBRC) to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- G. On June 11, 2020, the Budget Committee received testimony and a report on the current year Local Option Levy expenditures and testimony and recommendations from the CBRC.
- H. Oregon Local Budget Law, ORS 294.428 requires that each legal jurisdiction's Budget Committee approve a budget and specify the *ad valorem* property tax amount or rate for all funds.
- I. It is noted that \$0.5038 per \$1,000 of the assessed value of the Permanent Rate Tax Levy, (commonly known as the "Gap Tax") and, based on an analysis presented to the Board, the entirety of the Local Option Tax Rate Levy are excluded from State School Fund calculations.
- J. ORS 457.010(4)(a)(D) provides the opportunity for a school district to be excluded from the urban renewal division of tax calculations with a statutory rate limit on July 2003, which is greater than \$4.50 per \$1,000 of assessed value. To the extent that the rate limit was increased under section 11 (5)(d), Article XI of the Oregon Constitution, property tax revenue from said increase is excluded from local revenues. The District will notify the county assessors of the rate to be excluded for the current fiscal year not later than July 15.
- K. Portland Public Schools has a statutory rate limit that is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI of the Oregon Constitution.

**RESOLUTION**

- 1. The Budget Committee approves the budget as summarized in Attachment "XX".
- 2. The Budget Committee approves the budget for the fiscal year 2020-21 in the total amount of \$2,725,777,000.

3. The Budget Committee resolves that the District imposes the taxes provided for in the approved budget:
  - a. At the rate of \$5.2781 per \$1,000 of assessed value for operations;
  - b. At the rate of \$1.9900 per \$1,000 of assessed value for local option tax for operations;
  - c. In the amount of \$136,000,000 for exempt bonds

Taxes are hereby imposed and categorized as for the tax year 2020-21 upon the taxable assessed value of all taxable property in the District, as follows:

	<b>Education Limitation</b>	<b>Excluded from Limitation</b>
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$136,000,000

4. The Budget Committee further resolves that \$0.5038 per \$1,000 of taxable assessed value is excluded from the division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d). Article XI of the Oregon Constitution (such increase is a result of the expiring Gap Tax Levy).
5. The Budget Committee directs submittal of this approved budget to the TSCC by June 11, 2020, in accordance with ORS 294.431, under the extension as granted by the TSCC.

## Attachment "XX" to RESOLUTION NO. 6129

Budget Committee Approval of the 2020-21 Budget and The Imposition of Property Taxes

<b>Portland Public Schools</b>				
<b>Adjustments to the 2020-21 Proposed Budget Document</b>				
<b>June 11, 2020</b>				
(in thousands)				
				<b>Recommended</b>
		<b>Proposed</b>		<b>Approved</b>
		<b>Budget</b>	<b>Adjustment</b>	<b>Budget</b>
<b>100 - General Funds</b>				
<b>Resources</b>				
Beginning Fund Balance		46,631		46,631
Local Property and Other Taxes		277,706		277,706
Local Option Taxes		100,366		100,366
Other Local Sources		18,395		18,395
County and Intermediate Sources		14,027		14,027
State School Fund		267,735		267,735
State Common School Fund		4,744		4,744
Federal and State Support		0		0
Interfund Transfers		0		0
Other		50		50
<b>Total</b>		<b>729,654</b>	<b>0</b>	<b>729,654</b>
<b>Requirements</b>				
Instruction		373,928		373,928
Support Services		311,832		311,832
Enterprise and Community Svcs		1,814		1,814
Transfer of Funds		1,134		1,134
Contingency		40,946		40,946
<b>Total</b>		<b>729,654</b>	<b>0</b>	<b>729,654</b>
<b>200 - Special Revenue Funds</b>				
<b>Resources</b>				
Beginning Fund Balance		36,735		36,735
Property and Other Taxes		305		305
Other Revenue from Local Sources		22,909		22,909
Intermediate Sources		144		144
State Sources		72,998		72,998
Federal Sources		58,709		58,709
Interfund Transfers		0		0
All Other Resources		34		34
<b>Total</b>		<b>191,834</b>	<b>0</b>	<b>191,834</b>

<b>Portland Public Schools</b>				
<b>Adjustments to the 2020-21 Proposed Budget Document</b>				
<b>June 11, 2020</b>				
(in thousands)				
				<b>Recommended</b>
		<b>Proposed</b>		<b>Approved</b>
		<b>Budget</b>	<b>Adjustment</b>	<b>Budget</b>
<b>Requirements</b>				
Instruction		84,568		84,568
Support Services		54,750		54,750
Enterprise and Community Svcs		23,861		23,861
Facilities Acquisition and Construction		14		14
Transfers of Funds		0		0
Unappropriated Ending Fund Balance		28,641		28,641
<b>Total</b>		<b>191,834</b>	<b>0</b>	<b>191,834</b>
<b>300 - Debt Service Funds</b>				
<b>Resources</b>				
Beginning Fund Balance		14,250		14,250
Property and Other Taxes		128,923		128,923
Other Revenue from Local Sources		56,693		56,693
Federal Sources		54		54
Interfund Transfers		1,751		1,751
<b>Total</b>		<b>201,672</b>	<b>0</b>	<b>201,672</b>
<b>Requirements</b>				
Debt Service & PERS UAL		191,444		191,444
Unappropriated Ending Fund Balance		10,228		10,228
<b>Total</b>		<b>201,672</b>	<b>0</b>	<b>201,672</b>
<b>400 - Capital Projects Funds</b>				
<b>Resources</b>				
Beginning Fund Balance		577,819		577,819
Other Revenue from Local Sources		12,766		12,766
Intermediate Sources		0		0
State Sources		3,500		3,500
Interfund Transfers		0		0
All Other Resources		0	1,000,000	1,000,000
<b>Total</b>		<b>594,085</b>	<b>1,000,000</b>	<b>1,594,085</b>

<b>Portland Public Schools</b>				
<b>Adjustments to the 2020-21 Proposed Budget Document</b>				
<b>June 11, 2020</b>				
(in thousands)				
				<b>Recommended</b>
		<b>Proposed</b>	<b>Adjustment</b>	<b>Approved</b>
		<b>Budget</b>		<b>Budget</b>
<b>Requirements</b>				
Instruction		0	29,644	29,644
Support Services		1,524	58,428	59,952
Facilities Acquisition and Construction		419,663	911,928	1,331,591
Transfers of Funds		617		617
Contingencies		0		0
Unappropriated Ending Fund Balance		172,282		172,282
<b>Total</b>		<b>594,085</b>	<b>1,000,000</b>	<b>1,594,085</b>
<b>600 - Internal Service Funds</b>				
<b>Resources</b>				
Beginning Fund Balance		6,186		6,186
Other Revenue from Local Sources		2,155		2,155
State Sources		192		192
<b>Total</b>		<b>8,532</b>	<b>0</b>	<b>8,532</b>
<b>Requirements</b>				
Support Services		3,762		3,762
Contingencies		4,769		4,769
Unappropriated Ending Fund Balance		0		0
<b>Total</b>		<b>8,532</b>	<b>0</b>	<b>8,532</b>
<b>All Funds Total</b>				
		<b>1,725,777</b>	<b>1,000,000</b>	<b>2,725,777</b>

Portland Public Schools						
Identified DRAFT Adjustments to the 2020-21 Budget						
June 11, 2020						
(in thousands)						
	Proposed Budget	Adjustment	Recommended Approved Budget	Identified Reductions	2020-21 Funding	
<b>100 - General Funds</b>						
<b>Resources</b>						
Beginning Fund Balance	46,631		46,631		46,631	
Local Property and Other Taxes	277,706		277,706		277,706	
Local Option Taxes	100,366		100,366		100,366	
Other Local Sources	18,395		18,395		18,395	
County and Intermediate Sources	14,027		14,027		14,027	
State School Fund	267,735		267,735		267,735	
State Common School Fund	4,744		4,744		4,744	
Federal and State Support	0		0		0	
Interfund Transfers	0		0		0	
Other	50		50		50	
<b>Total</b>	<b>729,654</b>	<b>0</b>	<b>729,654</b>	<b>0</b>	<b>729,654</b>	
<b>Requirements</b>						
Instruction	373,928		373,928	-4,369	369,559	
Support Services	311,832		311,832	-7,631	304,201	
Enterprise and Community Svcs	1,814		1,814		1,814	
Transfer of Funds	1,134		1,134		1,134	
Contingency	40,946		40,946		40,946	
<b>Total</b>	<b>729,654</b>	<b>0</b>	<b>729,654</b>	<b>-12,000</b>	<b>717,654</b>	
<b>200 - Special Revenue Funds</b>						
<b>Resources</b>						
Beginning Fund Balance	36,735		36,735		36,735	
Property and Other Taxes	305		305		305	
Other Revenue from Local Sources	22,909		22,909		22,909	
Intermediate Sources	144		144		144	
State Sources	72,998		72,998		72,998	
Federal Sources	58,709		58,709		58,709	
Interfund Transfers	0		0		0	
All Other Resources	34		34		34	
<b>Total</b>	<b>191,834</b>	<b>0</b>	<b>191,834</b>	<b>0</b>	<b>191,834</b>	
<b>Requirements</b>						
Instruction	84,568		84,568	-14,585	69,983	
Support Services	54,750		54,750	-4,206	50,544	
Enterprise and Community Svcs	23,861		23,861		23,861	
Facilities Acquisition and Construction	14		14		14	
Transfers of Funds	0		0		0	
Unappropriated Ending Fund Balance	28,641		28,641		28,641	
<b>Total</b>	<b>191,834</b>	<b>0</b>	<b>191,834</b>	<b>-18,791</b>	<b>173,043</b>	
<b>300 - Debt Service Funds</b>						
<b>Resources</b>						
Beginning Fund Balance	14,250		14,250		14,250	
Property and Other Taxes	128,923		128,923		128,923	
Other Revenue from Local Sources	56,693		56,693		56,693	
Federal Sources	54		54		54	
Interfund Transfers	1,751		1,751		1,751	
<b>Total</b>	<b>201,672</b>	<b>0</b>	<b>201,672</b>	<b>0</b>	<b>201,672</b>	

<b>Requirements</b>					
Debt Service & PERS UAL	191,444		191,444		191,444
Unappropriated Ending Fund Balance	10,228		10,228		10,228
<b>Total</b>	<b>201,672</b>	<b>0</b>	<b>201,672</b>	<b>0</b>	<b>201,672</b>
<b>400 - Capital Projects Funds</b>					
<b>Resources</b>					
Beginning Fund Balance	577,819		577,819		577,819
Other Revenue from Local Sources	12,768		12,768		12,768
Intermediate Sources	0		0		0
State Sources	3,500		3,500		3,500
Interfund Transfers	0		0		0
All Other Resources	0	1,000,000	1,000,000		1,000,000
<b>Total</b>	<b>594,085</b>	<b>1,000,000</b>	<b>1,594,085</b>	<b>0</b>	<b>1,594,085</b>
<b>Requirements</b>					
Instruction	0	29,644	29,644		29,644
Support Services	1,524	58,428	59,952		59,952
Facilities Acquisition and Construction	419,663	911,928	1,331,591		1,331,591
Transfers of Funds	617		617		617
Contingencies	0		0		0
Unappropriated Ending Fund Balance	172,282		172,282		172,282
<b>Total</b>	<b>594,085</b>	<b>1,000,000</b>	<b>1,594,085</b>	<b>0</b>	<b>1,594,085</b>
<b>600 - Internal Service Funds</b>					
<b>Resources</b>					
Beginning Fund Balance	6,188		6,188		6,188
Other Revenue from Local Sources	2,155		2,155		2,155
State Sources	192		192		192
<b>Total</b>	<b>8,532</b>	<b>0</b>	<b>8,532</b>	<b>0</b>	<b>8,532</b>
<b>Requirements</b>					
Support Services	3,762		3,762		3,762
Contingencies	4,769		4,769		4,769
Unappropriated Ending Fund Balance	0		0		0
<b>Total</b>	<b>8,532</b>	<b>0</b>	<b>8,532</b>	<b>0</b>	<b>8,532</b>
<b>All Funds Total</b>	<b>1,725,777</b>	<b>1,000,000</b>	<b>2,725,777</b>	<b>-30,791</b>	<b>2,694,986</b>



**Resolution No. 6130**

Resolution in Support of Re-Centering the PPS Student Experience Through Supportive and Affirming People, Culture, and Climate

**Recitals**

- A. Public education is the bedrock of American democracy as it provides opportunities for everyone to transcend their circumstances. As the public educational system for almost 50,000 students, Portland Public Schools (PPS) is the steward of this city's future and is responsible for providing a well-rounded, community-centered education that allows every student to achieve their fullest potential and thrive into adulthood.
- B. In 2011, the PPS Board of Education adopted PPS's Racial Educational Equity Policy, which states, "The Board of Education for Portland Public Schools is committed to the success of every student in each of our schools. The mission of Portland Public Schools is that by the end of elementary, middle, and high school, every student by name will meet or exceed academic standards and will be fully prepared to make productive life decisions. We believe that every student has the potential to achieve, and it is the responsibility of our school district to give each student the opportunity and support to meet his or her highest potential."
- C. In 2019, thousands of students, families, staff, partners, and members of the community helped Portland Public Schools formalize an ambitious vision for that education. It summons PPS to transform into a system grounded in our core value of racial equity and social justice that would equip students to "lead change and improve the world" by nurturing both their intellectual curiosity and their humanity in supportive, engaging learning environments. Since its adoption by the Board in June 2019, that community-driven vision of "Portland Public Schools reimagined" has guided the district's efforts to improve its performance in service to our students and families.
- D. As elected representatives in our community, the Board of Education is the steward of our collective vision. We acknowledge that our district's persistent failure to serve Black students betrays our aspirations.
- E. Our collective responsibility is to uphold our commitment to center the experience of students in everything we do, to interrogate our decisions through a racial equity and social justice lens, to build authentic, collaborative partnerships with our students, our families, our employees, and the larger community. We must lead with integrity and boldness to fulfill this community's vision of what PPS can and should be.
- F. It is, therefore, incumbent upon us at this moment of national reckoning to clarify where we stand and what we intend to do. We affirm that Black Lives Matter. We choose to be a community that not only expresses, but also lives a commitment to every person's fundamental right to human dignity. We believe that students, families, and communities have a right to respect, safety, and full access to schools that prepare students to be agents of change in their own lives and in the world. We commit to eliminating the racism and oppression embedded in PPS and rebuilding it as an educational system that affirms positive identities, nurtures a sense of belonging, and promotes a joy of learning. We will act to make schools welcoming learning environments that employ practices that are developmentally appropriate, trauma-informed, culturally responsive, and aligned with the principles of restorative justice.
- G. We support the Superintendent's overarching strategic framework of targeted universalism: pursuing universal goals through strategies that are targeted, based upon how different groups are situated within structures, culture, and across geographies. Accordingly, the Board confirms its four goals for universally improving educational outcomes that specifically focus on improving academic growth on student groups that the district has persistently failed: Black and Native American students.
- H. A growing body of research on the impact of the physical and emotional well-being of students on their academic outcomes and personal development, reinforces the notion that PPS has a primary obligation to provide school environments that are healthy, affirming, and conducive to learning.



But 18 months of consultation with many hundreds of students in high schools and middle schools revealed that an overwhelming number of students – particularly students of color – expressed a profound sense of insecurity and fear over the presence of armed police in schools, a sentiment toward law enforcement that is generally expressed across the country by Black, Native, and communities of color. We support the Superintendent’s decision to end the presence of School Resource Officers in schools and will work with our community to ensure our students, especially our Black and Native students, attend schools where they feel a strong sense of safety and belonging.

- I. Institutions – especially Portland Public Schools – have a moment, an opportunity to lead, not with race-neutral plans, but with an anti-racist agenda that begins and amplifies an intergenerational healing process among students, their families, and our community.

**Resolved**

Therefore, be it resolved that the Portland Public Schools Board:

- A. Declares that the lives of Black students and our Black community matter and commits to working with the Superintendent and the Portland community to create the conditions for every student, especially our Black and Indigenous students who experience the greatest challenges, to realize the vision of the Graduate Portrait.
- B. Strongly upholds the Superintendent’s charge to re-center a student’s sense of belonging and safety by encouraging positive relationships and a supportive and affirming culture and climate in every school.
- C. Endorses the Superintendent’s decision to immediately discontinue the regular presence of School Resource Officers on Portland Public Schools school campuses.
- D. Commends the Superintendent and the District’s leadership for its bold commitment to center the lived experiences of our students and apply a racial equity and social justice lens to all decisions and directs the Superintendent to continue the work of building meaningful relationships with our students, families, Racial Equity and Social Justice Community Based Partners, labor leaders, and school-based staff to collectively dismantle systems of oppression that hurt our school communities, especially our students, families, and staff of color.
- E. Directs the Superintendent to provide regular public updates to the School Board on the progress made towards implementing the charge to School District Leaders on June 4, 2020 to create and support affirming school climates, characterized by positive adult-student relationships, students’ sense of belonging, cultural responsiveness, and overall student physical and emotional safety.
- F. Recognizes that the decision to end the SRO program within Portland Public Schools presents an opportunity to reform the relationship between Black, Indigenous, and Communities of Color with law enforcement. Ending the SRO program does not speak to any one specific School Resource Officer, any one incident or issue on school campuses. Instead, it speaks to the systemic racism that has plagued our institutions since their founding. The School Board expresses gratitude to the School Resource Officers who have worked hard to build deep and positive relationships with our students and encourage the Portland Police Bureau to leverage the types of trainings, supports, and skills of these SROs to help build a strong community-focused police force. Our students, especially our students of color, demand it.
- G. Welcomes Portland Mayor Ted Wheeler, the Portland City Council, and the Portland Police Bureau to engage in authentic conversations with our students, school district leaders, leaders of color, and other key stakeholders to develop racial equity aligned actionable steps for reforms in local law enforcement.

**REGULAR MEETING**  
**BOARD OF EDUCATION**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

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June 23, 2020

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June 23, 2020

Business Agenda

Resolutions Number 6131 through 6134

As a committee of the whole, Director Scott moved and Director Brim-Edwards seconded the motion to approve resolutions 6131 through 6134. The motion was put to a voice vote and passed unanimously, (yes-7, no-0), with Student Latterell voting yes, unofficial.

**RESOLUTION No. 6131**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Portland Mechanical Contractors	6/24/20 through 6/30/23	Flexible Services Contractor Pool FSCP 69466	Flexible Services Contractor Pool – District-wide plumbing services on an as-needed basis.  Request for Proposals 2019-2567	\$3,000,000	C. Hertz Funding Source Varies
Beynon Sports Surfaces, Inc.	6/24/20 through 12/18/20	Construction C 69603	Wilson High School track repairs.  Invitation to Bid – Construction 2020-2773	\$215,985	C. Hertz Fund 445 Dept. 5597 Project K0136
Maia Learning, Inc.	6/24/20 through 6/30/21  Option to renew for four additional one-year terms through 6/30/25	Digital Resource DR 69685	License and implementation of College and Career Readiness Tool.  Request for Proposals 2019-2706	Original Term: \$104,350 Total through renewals: \$390,000	K. Cuellar Fund 101 Dept. 5424
Rip City Transit, Inc.	7/1/20 through 6/30/25	Services S 69690	Provide transportation to District students who are unable to be served by a school bus and as determined by their IEPs.  Special Class Procurement  Secure, Specialized Transportation for Special Needs Students  PPS-47-0288(19)	\$500,000	C. Hertz Fund 101 Dept. 5560

Radio Cab Co.	7/1/20 through 6/30/25	Services S 69691	Provide transportation to District students who are unable to be served by a school bus and as determined by their IEP.  Special Class Procurement Secure, Specialized Transportation for Special Needs Students  PPS-47-0288(19)	\$3,800,000	C. Hertz Fund 101 Dept. 5560
Office of the General Counsel Network	7/1/20 through 12/31/20	Legal Services LS 69692	Contracted General Counsel services.  Direct Negotiation – Legal Services  PPS-46-0525(13)	\$180,000	S. Soden Fund 101 Dept. 5402
Republic Services, Inc.	6/24/20 through 6/30/22  Option to renew for three additional one-year terms through 6/30/25	Services S 69632	District-wide waste hauling services.  Request for Proposals 2020-2734	Original Term: \$2,000,000 Total through renewals: \$5,000,000	C. Hertz Fund 101 Dept. 5596
ALC Schools, LLC	7/1/20 through 6/30/25	Services S 69698	Provide transportation to District students who are unable to be served by a school bus and as determined by their IEP.  Special Class Procurement Secure, Specialized Transportation for Special Needs Students  PPS-47-0288(19)	\$500,000	C. Hertz Fund 101 Dept. 5560
Glumac	6/24/20 through 12/31/24	Related Services RS 69684	Commissioning services on the Benson High School Modernization Project – Multiple Pathways Building.  Request for Proposals 2020-2763	\$206,700	C. Hertz Fund 455 Dept. 3115 Project DA005
Glumac	6/24/20 through 12/31/24	Related Services RS 69680	Commissioning services on the Benson High School Modernization Project.  Request for Proposals 2020-2763	\$349,500	C. Hertz Fund 455 Dept. 3115 Project DA005

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Multnomah Education Service District (MESD)	7/1/20 through 6/30/21	Master Contract MSTR 69681	Master contract with MESD to cover all services MESD provides to District. Services will be ordered by Service Referral and Quote forms which will identify funding source.	\$3,200,000	C. Hertz Funding Source Varies
Portland Community College	7/1/20 through 6/30/21	Intergovernmental Agreement IGA 69682	Jefferson Middle College program, offering students access to college-level courses at PCC Cascade campus.	\$470,000	K. Cuellar Fund 101 Dept. 5438

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
Architectural Resources Group, Inc.	6/24/20 through 12/31/20	Architecture ARCH 68923 Amendment 1	Architectural services to assess the historic windows at Roosevelt. This amendment adds construction phase services to the existing contract.  Direct Appointment	\$63,060 \$144,070	C. Hertz Fund 452 Dept. 5511 Project DA003
Balfour Oregon	7/1/20 through 6/30/22	Master Contract MSTR 64746 Amendment 1	Provide yearbook services to schools on an as-requested basis. This amendment extends termination date and adds funds to the contract.  Request for Proposals 2016-2099	\$700,000 \$800,000	C. Hertz Funding Source Varies
Herff Jones	7/1/20 through 6/30/22	Master Contract MSTR 64813 Amendment 1	Provide yearbook services to schools on an as-requested basis. This amendment extends termination date and adds funds to the contract.  Request for Proposals 2016-2099	\$55,000 \$155,000	C. Hertz Funding Source Varies
Jostens	7/1/20 through 6/30/22	Master Contract MSTR 64760 Amendment 1	Provide yearbook services to schools on an as-requested basis. This amendment extends termination date and adds funds to the contract.  Request for Proposals 2016-2099	\$400,000 \$500,000	C. Hertz Funding Source Varies
Lifetouch National School Studios, Inc.	7/1/20 through 6/30/22	Master Contract MSTR 64713 Amendment 1	Provide yearbook services to schools on an as-requested basis. This amendment extends termination date and adds funds to the contract.  Request for Proposals 2016-2099	\$1,800,000 \$1,900,000	C. Hertz Funding Source Varies

June 23, 2020

Rubicon West LLC	6/24/20 through 9/1/22	Digital Resource DR 68575 Amendment 1	Atlas digital licensing, maintenance, and support for two additional years.  Special Class Procurement  Copyrighted Materials and Creative Works  PPS-47-0288(4)	\$285,000 \$433,000	K. Cuellar Fund 191 Dept. 5555 Project B1001
First Student, Inc.	7/1/20 through 6/30/22	Services S 58799 Amendment 4	Extending the student transportation contract with annual rate increases.  Request for Proposals 09-09- 063	\$0 \$176,207,000	C. Hertz Fund 101 Dept. 5560

**RESOLUTION No. 6132**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Portland General Electric (PGE)	6/24/20 through 10/12/21	Revenue R 69672	A grant from PGE for the acquisition of one electric school bus, installation of EV charging infrastructure to support electric school bus charging, and any associated trainings.	\$196,573	C. Hertz Fund 299 Dept. 9999 Project S0416

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

No New Intergovernmental Agreements/Revenue Contracts

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts

**RESOLUTION No. 6133**

Settlement Agreement

The authority is granted to pay a total of \$56,547.36 to resolve a disputed contractual matter with Quest Corporation related to contracted services with the Office of Technology and Information Services, Settlement Agreement and Release. The settlement agreement will be in a form approved by the General Counsel.

**RESOLUTION No. 6134**

Resolution to Approve the Revised 5.10.060-P Workplace Harassment Policy



### **RECITALS**

- A. The 2019 Oregon Legislature made a number of revisions to statutes related to employment. The amendments were enrolled in SB 479 and SB 726. The focus of the bills is to provide greater protections against workplace discrimination and harassment, including sexual assault, in the workplace.
- B. The District has updated its Sexual Harassment Policy to provide protections against all workplace harassment and discrimination. The policy now includes requirements to provide information to employees who complain of workplace discrimination and harassment, including the District's policy, supports and resources, and legal remedies that may be available to them.
- C. The revised policy also provides that employers may not include nondisclosure/nondisparagement/no-rehire provisions in settlement agreements for employees who have made a complaint of workplace discrimination or harassment unless agreed upon by the employee.
- D. On May 11, 2020, the Policy and Governance Special Committee met to review proposed revisions and its alignment to current law. It recommended to move forward the proposed policy to the full Board for approval.
- E. On May 26, 2020, this policy went before the Board for a first reading and was posted on the Board website for public comment. The District has received no public comment since its posting.

### **RESOLUTION**

The Board of Education hereby moves to approve the revised 5.10.060-P Workplace Harassment Policy

June 23, 2020

Items for individual consideration

Resolutions Number 6135 through 6136

As a committee of the whole, Director Lowery moved and Director Brim-Edwards seconded the motion to approve resolutions 6135. The motion was put to a voice vote and passed unanimously, (yes-7, no-0), with Student Latterell voting yes, unofficial.

As a committee of the whole, Director Brim-Edwards moved and Director Scott and DePass seconded the motion to approve resolutions 6136. The motion was put to a voice vote and passed unanimously, (yes-7, no-0), with Student Latterell abstaining.

**RESOLUTION No. 6135**

**Impose Taxes and Adoption of the 2020-21 Budget for School District No. 1J, Multnomah County, Oregon**

**RECITALS**

- A. Oregon Local Budget Law, Oregon Revised Statute (ORS) 294.428 requires that each legal jurisdiction's Budget Committee approves a budget and specifies the *ad valorem* property tax amount or rate for all funds.
- B. The Board of Education (Board) serves as the Budget Committee for the school district. The Board appointed a Community Budget Review Committee (CBRC) to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- C. On June 11, 2020, the Board, acting in their capacity as the Budget Committee, received testimony and a report on the current year Local Option Levy expenditures and testimony and recommendations from the CBRC.
- D. On June 11, 2020, by way of Resolution No. 6129, and under the provisions of Oregon Local Budget Law (ORS Chapter 291), the Budget Committee for School District No. 1J, Multnomah County, Oregon ("District"), approved the 2020-21 budget and tax rates.
- E. Oregon Budget Law, ORS 294.431, requires submission of the budget document to the Tax Supervising Commission (TSCC) by May 15 of each year. ORS 294.431 allows taxing jurisdictions to request an extension of the submission date. Portland Public Schools ("PPS") applied for, and was granted an extension to this deadline, and submitted the PPS budget to TSCC as required.
- F. The TSCC held a public hearing on the Approved Budget on June 23, 2020.
- G. ORS 457.445 (6) (d) provides the opportunity for a school district to be excluded from urban renewal division of tax calculations with a statutory rate limit on July 2003 that is greater than \$4.50 per \$1,000 of assessed value. To the extent that the rate limit was increased under section 11 (5) (d), Article XI of the Oregon Constitution, property tax revenue from said increase is excluded from local revenues. The District will notify the county assessors of the rate to be excluded for the current fiscal year no later than July 15.
- H. Portland Public Schools has a statutory rate limit that is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI of the Oregon Constitution.

**RESOLUTION**

- 1. The District's Board of Education hereby adopts the budget for the fiscal year 2020-21, as summarized in Attachment A, in the total amount of \$2,725,777,000.
- 2. The Board appropriates for the fiscal year beginning July 1, 2020, the amounts summarized by function in Attachment A to this resolution for the fiscal year 2020-21, School District 1J, Multnomah County, Oregon.

3. The Board resolves that the District hereby imposes the taxes provided for in the adopted budget:
  - a. At the rate of \$5.2781 per \$1,000 of assessed value for operations;
  - b. At the rate of \$1.9900 per \$1,000 of assessed value for local option tax for operations;
  - c. In the amount of \$136,000,000 for exempt bonds.

And that these taxes are hereby imposed and categorized for tax year 2020-21 upon the assessed value of all taxable property within the district.

4. Taxes are hereby imposed and categorized as for tax year 2020-21 upon the taxable assessed value of all taxable property in the District, as follows:

	<b>Education Limitation</b>	<b>Excluded from Limitation</b>
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$136,000,000

5. The Board further resolves that \$0.5038 per \$1,000 of taxable assessed value is excluded from the division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d). Article XI of the Oregon Constitution (such increase is a result of the expiring Gap Tax Levy). The District will notify the county assessors that for the 2020-21 fiscal year \$0.5038 of the District's permanent tax rate levy is to be excluded from the urban division of tax calculations under the provisions of ORS 457.445 (6) (d).

Attachment "A" to Resolution No. 6135				
2020-21 Adopted Budget				
(in thousands)				
Schedule of Appropriations and Other Balances				
	Proposed		Approved	Adopted
100 - General Funds	Original	Adjustment		
1000 - INSTRUCTION	373,928	0	373,928	373,928
2000 - SUPPORT SERVICES	311,832	0	311,832	311,832
3000 - ENTERPRISE AND COMMUNITY SVCS	1,814	0	1,814	1,814
5200 - TRANSFERS OF FUNDS	1,134	0	1,134	1,134
6000 - CONTINGENCIES	40,946	0	40,946	40,946
<b>Fund Total</b>	<b>729,654</b>	<b>0</b>	<b>729,654</b>	<b>729,654</b>

<b>200 - Special Revenue Funds</b>	<b>Original</b>	<b>Adjustment</b>		
1000 - INSTRUCTION	84,568	0	84,568	84,568
2000 - SUPPORT SERVICES	54,750	0	54,750	54,750
3000 - ENTERPRISE AND COMMUNITY SVCS	23,861	0	23,861	23,861
4000 - FACILITIES ACQUISITION AND CON	14	0	14	14
7000 - UNAPPROPRIATED FUND BALANCE	28,641	0	28,641	28,641
<b>Fund Total</b>	<b>191,834</b>	<b>0</b>	<b>191,834</b>	<b>191,834</b>
<b>300 - Debt Service Funds</b>	<b>Original</b>	<b>Adjustment</b>		
5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	191,444	0	191,444	191,444
7000 - UNAPPROPRIATED FUND BALANCE	10,228	0	10,228	10,228
<b>Fund Total</b>	<b>201,672</b>	<b>0</b>	<b>201,672</b>	<b>201,672</b>
<b>400 - Capital Project Funds</b>	<b>Original</b>	<b>Adjustment</b>		
1000 - INSTRUCTION	0	29,644	29,644	29,644
2000 - SUPPORT SERVICES	1,524	58,428	59,952	59,952
4000 - FACILITIES ACQUISITION AND CON	419,663	911,928	1,331,591	1,331,591
5200 - TRANSFERS OF FUNDS	617	0	617	617
7000 - UNAPPROPRIATED FUND BALANCE	172,281	0	172,281	172,281
<b>Fund Total</b>	<b>594,085</b>	<b>1,000,000</b>	<b>1,594,085</b>	<b>1,594,085</b>
<b>600 - Internal Service Funds</b>	<b>Original</b>	<b>Adjustment</b>		
2000 - SUPPORT SERVICES	3,763	0	3,763	3,763
6000 - CONTINGENCIES	4,769	0	4,769	4,769
<b>Fund Total</b>	<b>8,532</b>	<b>0</b>	<b>8,532</b>	<b>8,532</b>
<b>All Funds</b>	<b>Original</b>	<b>Adjustment</b>		
<b>All Funds Total</b>	<b>1,725,777</b>	<b>1,000,000</b>	<b>2,725,777</b>	<b>2,725,777</b>

**RESOLUTION No. 6136**

Superintendent's Performance Appraisal 2019-20

**RECITALS**

A. In December of 2019, the Board of Education adopted an evaluation tool that acknowledges the complexity of the role of the Superintendent and establishes performance expectations for the Superintendent of Portland Public Schools.

B. The evaluation framework is based on the Student Performance Goals adopted by the board in October of 2019 and is aligned to core standards identified by the Oregon School Boards Association.

C. The Board has reviewed the Superintendent's performance in light of the performance standards and the progress of the District, and has reviewed this evaluation with the Superintendent.

**RESOLUTION**

The Board hereby adopts the 2019-20 Superintendent performance appraisal, a copy of which is on file in the District office.